

THE CANTERBURY WEEKLY

WEEK 1, TERM 4

FRIDAY 9 OCTOBER 2026





The One Percenters

Welcome back to Term 4. It was great to see our students back on campus this week after the break.

Many schools are quietly watering down what they expect of student presentation and uniform, and calling it a wellbeing initiative while they do it. It is easier to let a haircut run long, wave through the untucked shirt, and let the makeup and earrings slide, than it is to hold a standard every single day. Easier is not the same as better. Canterbury has not taken the easier path in forty years, and that is not something I intend to change.

Everyone at Canterbury wears the same uniform. Worn properly, presentation is about showing pride, in yourself, in your family, and in your school, all at once.

Comfort means being spared the effort altogether. Wellbeing is the capacity to meet what is asked of you, and that capacity only grows through practice, not through being excused from it. Tucking your shirt in when you would rather not, or getting a haircut before you feel like it, is exactly the kind of small, unremarkable moment where a young person builds that capacity.

This is why we keep tackling the one percenters: haircuts and fades for our boys, makeup and earrings for our girls, an untucked shirt, no belt, a loose tie, no blazer in Terms 2 and 3.

Each one looks like nothing on its own, but if we get the little things right, the big things have a way of looking after themselves. None of this is only talk.

We send boys home for a haircut that does not meet the standard, and girls home to have fake eyelashes removed or hair colour brought back to something natural. We keep razors and makeup remover on hand for those who need them.

None of this is really about the haircut or the earrings themselves. What we do think is that a young person who has practised doing the small right thing, morning after morning, has practised something worth having. They have learned they can do hard things because they are asked to, not only when they feel like it.

There is character in that too: handing over a small piece of independence, whether that is the haircut you would choose or the jewellery you would prefer to wear, without complaint, teaches a young person that what you want and what is best are not always the same thing.

Most of our own students do not want us to let this go either. Watch our senior students quietly check that the younger ones have their top button done up before assembly, or hear a teammate pull another one up about a scuffed shoe before a photo, and you see young people who take real pride in getting it right.



The One Percenters

Our firsts teams travel to games on Saturdays in full formal uniform, blazers included, whatever the sport and whatever the weather. That is not a tradition every school keeps. Ours do, willingly, because our students understand what it says about who they are representing. There is something almost magical, too, in pulling out a photograph of Canterbury students from 1987, 1996, 2006, or 2016 and standing it next to one taken this year: the same uniform, worn the same way, by generations of students who never met one another.

So we will keep asking for shirts tucked in and haircuts kept within the standard for our boys, makeup and jewellery kept simple for our girls, and the correct shoes worn every day in the Junior School.

These expectations apply right across the school, from Prep through to Year 12.

In a landscape where more schools are trading their standards for an easier life, what we ask here says something about what we ask everywhere else: a Canterbury education is demanding, deliberate, and unapologetic about the high standard it holds.

The high jump bar is high at Canterbury. It has been for 40 years, and I am confident this is what our community consistently demands of us. I thank our parents and staff for their commitment to this shared belief. It is a belief that continues to shape who we are, what we value, and the expectations we set for every student.



FROM THE HEAD OF SENIOR SCHOOL

NICK STANSBIE



2027 Prefects Leadership Development Camp

The recent 2027 Student Leadership Camp provided a wonderful opportunity for our newly announced student leaders to begin their journey together and lay the foundations for what promises to be a significant year ahead, particularly as Canterbury College prepares to celebrate its 40th year in 2027.

We are especially grateful to The Southport School for generously allowing us to visit their Dux Anchorage campus on South Stradbroke Island. Nestled amongst the dunes and coastal bushland, with the ocean stretching along one side and the Broadwater on the other, it provided a spectacular setting for reflection, connection, and growth.

Transported by Jet Boat, our students arrived safely and certainly well hydrated, both by the sky and the sea. Over two days, they participated in challenging games and activities designed to strengthen teamwork, communication, and trust. Just as importantly, they spent time getting to know one another more deeply, exploring the values and beliefs that shape who they are and discussing the culture they hope to foster within our community.

Service was a key element of the camp. Students contributed through activities such as weeding gardens and repairing the many bandicoot-made holes scattered across the campus lawns. On Tuesday evening, we were joined by Mr Dan Walker, who outlined his goals and aspirations for 2027. As Canterbury's 40th year approaches, he challenged our leaders to think ambitiously, embrace opportunities and help drive the continued growth of our community.

Wednesday began with a beachside communion service led by Fr Dan as the sun rose over the water, creating a memorable and meaningful start to the day. Students then turned their attention to planning for their leadership portfolios and considering how they could support one another in their work over the coming year.

Throughout the camp there was a strong sense of gratitude: gratitude for Canterbury College, for the sacrifices our families make to provide such opportunities, for the beauty of the environment in which we gathered, and for the privilege of serving others through leadership.

We look forward to next week's Investiture Assembly, where Rose and Noah, speaking on behalf of the Prefects, the 2027 Year 12 cohort, and the wider student body, will set the scene for 2027 and all that is to come in Canterbury College's landmark 40th year.



FROM THE DIRECTOR OF STUDENT DEVELOPMENT

AMANDA VON KANEL



Canterbury Students Attend the Round Square International Conference



During the holiday break, Mr Mark Hoppe and I had the incredible opportunity to accompany some of our Canterbury students to the 2026 Round Square International Conference, hosted by Barker College in Sydney.

As our first year as a Round Square Candidate School, the conference marked an exciting step in Canterbury's connection with a global network of more than 300 schools. Round Square brings schools together around six core IDEALS: Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service, providing opportunities for young people to learn from one another and put these ideals into action.

The conference brought together 1,500 delegates from 152 Round Square schools across 30 countries, creating an extraordinary opportunity for our students to meet young people from different cultures and communities.

Throughout the week, Canterbury students participated in the opening and closing ceremonies, explored Sydney and formed new friendships with students from around the world. They also heard from an incredible line-up of keynote speakers, including Sir Peter Cosgrove, Samantha Gash, Benson Saulo, and Lisa Sthalekar, who shared personal stories and reflections on leadership, resilience, service, and making a difference.

Students also had the opportunity to put the Round Square IDEALS into action through a dedicated day of service. Working with Anglicare, they helped sort clothing for local op shops, contributing to efforts to reduce fast fashion and support the local community. The afternoon was spent at Hornsby Park Quarry, where students participated in activities focused on caring for and rejuvenating the local environment.

The experience provided our students with opportunities to learn, lead, and explore, while developing a deeper understanding of their place in an increasingly connected world. We are incredibly proud of the way our students represented Canterbury throughout the conference. Their enthusiasm, curiosity, and willingness to embrace new experiences reflected the very best of what it means to be World Ready.

As we continue our journey as a Round Square Candidate School, we look forward to creating even more opportunities for Canterbury students to connect, collaborate, and make a positive difference, both locally and globally.

FROM THE ASSISTANT HEAD OF JUNIOR SCHOOL (PREP - YEAR 3)

BRITTANY SINCLAIR



Prep Orientation Day: A Wonderful First Taste of Prep

There was plenty of excitement in the air on Tuesday as we welcomed our incoming Prep students for their first 2027 Prep Orientation session!

Our future Preps had a fantastic morning getting their very first taste of the Prep experience. From the moment they arrived, the children eagerly explored their new learning environment, met new friends, and participated in a range of engaging activities. These included craft experiences, practising name writing, fine motor activities, and construction tasks.

The morning also provided children with the chance to begin learning some of the important routines that will help them feel confident and successful when they start school next year. They listened to stories, followed teacher instructions, enjoyed playtime, shared a snack, and learned to be part of a classroom community.

While the children were busy exploring Prep, families joined us to learn more about Canterbury College and the exciting journey that lies ahead. It was wonderful to see so many families connecting with one another and sharing in this special milestone.

Getting Ready for Prep at Home

As your child begins preparing for their Prep journey, there are many simple and enjoyable activities you can do at home to help build their confidence and independence. Some of the things you can do at home include:

Play games that involve taking turns and sharing.

Practice writing their first name, using a capital letter at the beginning and lowercase letters for the rest.

Encourage independence with dressing, including putting on shoes and clothing.

Visit local playgrounds to develop strength, coordination and gross motor skills.

Practise following three-step instructions, such as “put your hat away, wash your hands and sit at the table.”

Encourage your child to eat from a lunchbox and independently open and close containers, packets and drink bottles.

Spend time drawing together and talking about their creations to build vocabulary and communication skills.

Read high-quality children’s literature every day and discuss the story. Ask questions about characters, events and predictions.

These small experiences help children develop the independence and resilience needed for a positive start to school. We look forward to continuing this exciting journey with our newest Canterbury students and their families!



Grandparents Day

Full Photo Gallery [Here](#)



STAFF SPOTLIGHT

GETTING TO KNOW SENIOR SCHOOL TEACHER & ASSISTANT HEAD OF FACULTY (MATHEMATICS & COMMERCE)

LIZZIE SCHLUTER



What is something you have changed your mind about as an educator, and what shifted your thinking?

Whiteboards! It is rare that you see me walking around school without my box of whiteboards. They have become one of my most valuable teaching tools. Whiteboards allow every student to actively engage in learning, make their thinking visible, and provide me with immediate feedback. They help me identify misconceptions in real time and adjust my teaching to ensure every student can progress confidently.

What do you want students to still remember about your lessons in 10 years, and why that, rather than the content?

I hope my students leave my lessons liking maths just a little more than they did before. I also hope they remember feeling challenged but supported, and that they had (some) fun!

But mostly, I want them to remember the maths... A quote I often share is from Benjamin Franklin: *"Money makes money. And the money that money makes, makes money."* We spend a lot of time discussing compound interest because to understand it is such an important life skill. So, please do not buy that very expensive depreciating asset on a compounding loan, or at least understand what you've signed up for!

What is something Canterbury does that you have not seen done as well elsewhere?

I am a big fan of continuous improvement, and one of the things I value most about Canterbury is its commitment to delivering the highest-quality pedagogy, curriculum, and learning experiences for students.

The school's culture encourages staff to keep learning, refining, and improving their practice. As a result, I have learned so much about the science of learning, and working at Canterbury has sparked a passion for exploring how students learn. It has challenged me to become a better educator and has strengthened my commitment to helping students not only succeed in mathematics, but genuinely enjoy it.

Describe a moment recently that reminded you why you do this work.

I absolutely love mathematics and sharing this with students is endlessly rewarding. Maths is challenging, satisfying, and full of opportunities for curiosity. I love that "ahhh!" moment when something suddenly starts to make sense.

More recently, I've also been reminded how much joy students bring to my day. This week, I asked a Year 12 student to get back on task and he replied, "Absol-schlute-ly..." The creativity of this Year 12 cohort never ceases to amaze me. However, I'm still not quite sure about the nicknames "Schlulu" and "Schlizzie"...

STAFF SPOTLIGHT

GETTING TO KNOW SENIOR SCHOOL TEACHER & ASSISTANT HEAD OF FACULTY (MATHEMATICS & COMMERCE)

LIZZIE SCHLUTER



What is one thing that people would be surprised to learn about you?

I'm actually quite funny.
"You're so funny Miss," (Taylor Kirby, 2026).

What is your favourite way to spend your weekend?

Playing board games with my family and friends.

What is your favourite Canterbury event or tradition?

I especially love UN Day and seeing our amazing community showcase and celebrate their cultures.

What is the best piece of advice you were given early in your career?

Embrace change. My first year of teaching was during the COVID lockdowns, and since then I don't think any year of teaching has been the same!

If you weren't working in education, what would you be doing?

Finance. I already spend an unhealthy amount of time thinking about compound interest, so I might as well get paid for it.

What is a subject you wish you had studied more seriously at school?

Physics! I gave up on the sciences way too early at school.

COMING UP NEXT

Beginning of Year 12 Study Weeks

Monday 12 October

Year 12 Film Gala

Monday 12 October

Year 7 Orientation Day 1

Tuesday 13 October

China Tour Parent Meeting

Tuesday 13 October

CBSQ Junior Secondary Major Tournament

Thursday 15 October - Sunday 18 October

Years 4-12 Investiture Ceremony

Thursday 15 October

Year 3 Camp Parent Information Session

Thursday 15 October

Years 3-6 Interhouse Swimming Carnival

Friday 16 October

Friday Night Rocks

Friday 16 October

Year 4 First Holy Communion

Sunday 18 October





Canterbury

Join us for our

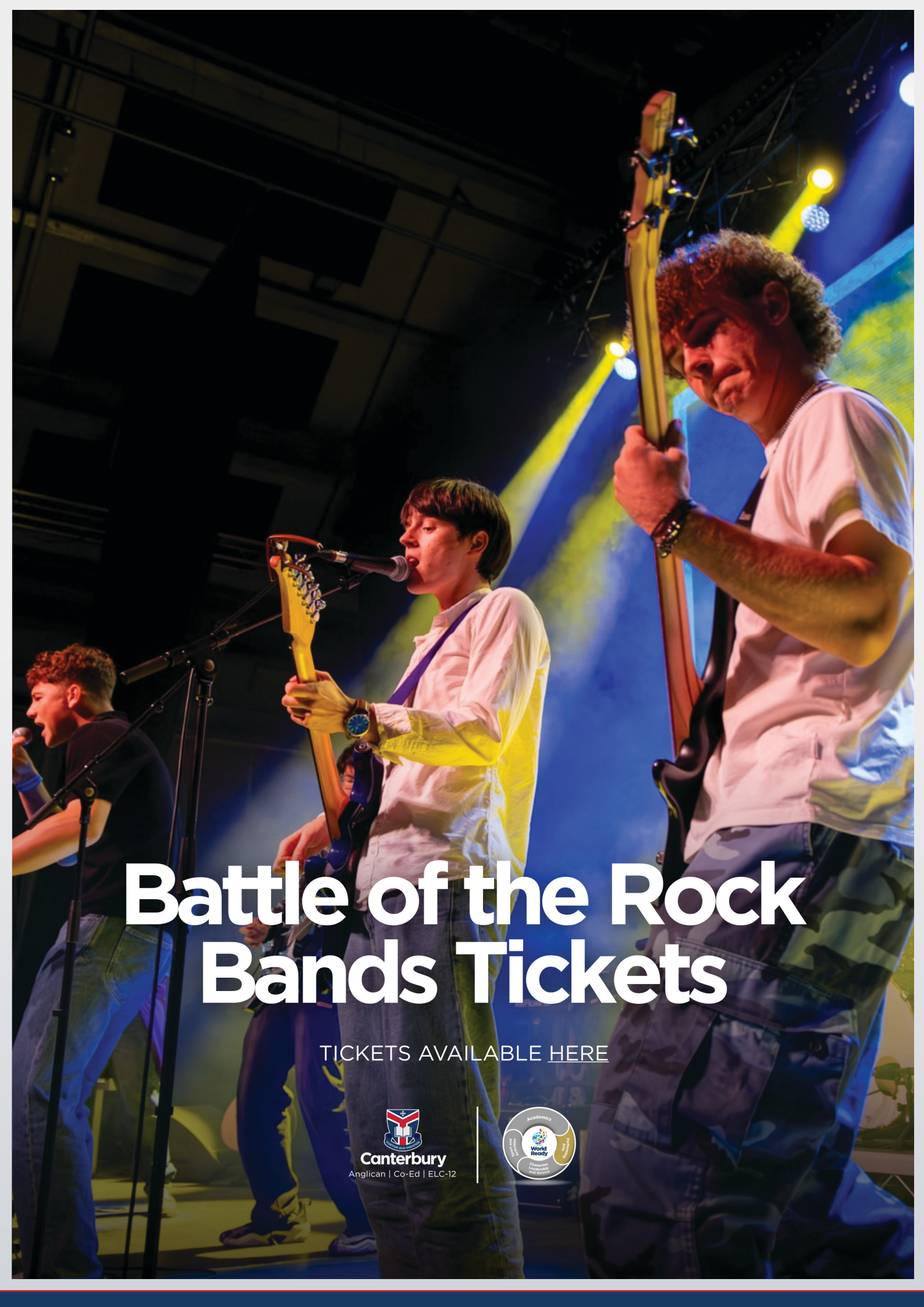
Annual Pink Ribbon Breast Cancer High Tea

**Thursday 29 October 2026
10:00am - 12:00pm**

Canterbury Function Centre

[Please RSVP here by Monday 26 October](#)





Battle of the Rock Bands Tickets

TICKETS AVAILABLE [HERE](#)



FRIDAY NIGHT ROCKS



Friday 16 October, 6:00pm

FREE ENTRY! Don't miss out.

Canterbury Events Centre

(via High Road)

Food and beverages available from 5:00pm



Canterbury

IN CASE YOU MISSED IT

Term 4 Welcome Message from Archbishop Jeremy Greaves | [View Now](#)

Head of Junior School Announcement | [Read More](#)

2027 College Fee Schedule | [View Here](#)

Roadworks Update - Term 4 Return | [View More](#)

Welcome Back from Karen Roman | [Read More](#)

Junior School 2027 Dance Auditions | [View More](#)

2026 Gold Coast Music Eisteddfod | [View More](#)

Battle of the Rock Bands - Saturday 10 October | [Read More](#)

ELC and Year 6 Play for a Purpose Day | [Photo Gallery](#)

2026 Junior School Grandparents Day | [Photo Gallery](#)

Year 3 Camp Parent Information Session | [Read More](#)