

THE CANTERBURY WEEKLY

WEEK 9, TERM 3

FRIDAY 11 SEPTEMBER 2026



FROM THE PRINCIPAL

DAN WALKER



Photographs of our students: An invitation to have your say

The College's approach to photographing students was settled in a time and place that unfortunately no longer exist. Anything published publicly can now be copied, collected at enormous scale, and altered by software anyone can download. That is why we are asking families what should change, and a short survey accompanies this article that will take about ten minutes.

None of this puts photography itself in question. Walk through Canterbury on any given week and you will find a photographer somewhere: a Year 3 science lesson, a First XI fixture, the ELC sandpit, a Chapel service or Assembly.

Photographs are how we notice what our students are doing, how we celebrate it, and how prospective families come to understand the place. That is not going to change, but how we do it might.

Privacy law has shifted, with stronger protections around the misuse of personal information and new rules on children's online privacy expected before the end of this year.

The technology has moved further and faster, and freely available tools can now alter an ordinary photograph, including in ways that are humiliating or sexual.

There have been serious incidents at Australian schools involving manipulated images of students, and the source photographs came from a range of places, including material published by schools themselves.

Schools across the country are arriving at quite different answers. Some have made no change. Others have stopped publishing children's faces altogether, moving to side views, distant group shots or blurring.

I am not yet proposing any of those for Canterbury, and I have deliberately not begun with a preferred destination. One reality is worth stating plainly. The College is not the largest publisher of photographs of Canterbury students. Parents post galleries from carnivals and concerts, students post constantly, and between them they publish far more than we ever will.

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We cannot regulate that, and we would not want to be policing what families share about their own children. What we can do is get our own house in order, help a family who asks us to, and give students the understanding to make sensible decisions about their own image. That last part may matter more than anything else here.

The survey covers eight areas. It asks how we should seek your permission, and whether that permission should be specific to each place a photograph might appear rather than given once at enrolment. It asks how students are identified publicly, and whether a first name and last initial is sufficient recognition on social media when full names continue in MyCC and the newsletter. It asks whether wider activity shots serve as well as close-up portraits, and how much say students themselves should have as they grow older.

It asks what you think of the system we use to recognise faces and gather your child's photographs for you, and how long the College should keep photographs once they are taken. It asks whether currently enrolled students should appear in advertising campaigns that run for several years. And it asks what families should expect of one another when a photograph taken at a College event includes somebody else's child.

The survey closes on Friday 25 September. The Parents Consultative Committee will consider what parents have said at its next meeting, and any changes drafted and communicated thereafter.

We are not necessarily seeking agreement to publish less, and we will not be withdrawing our students from public view. We are asking how to keep telling Canterbury's story well in conditions that did not exist when our current practices were set.

What families say will genuinely shape what we propose, and we hope to find an outcome that balances student care, privacy and the stories we need to tell about our wonderful school.

Parent Survey

[Photographs of Students at Canterbury:
Your Views](#)

FROM THE ASSISTANT HEAD OF JUNIOR SCHOOL (LEARNING)

CHRISTINA JASEM



Spark Expo Showcases Innovation and Possibility

The Junior School came alive with creativity, curiosity, and innovation at this year's Spark Expo, where students proudly showcased the remarkable projects they have been developing this year.

More than simply presenting finished products, the Expo celebrated the process of learning. Across STEM and Entrepreneur pathways, students demonstrated how they had identified problems, generated ideas, tested solutions, embraced setbacks, and refined their thinking to create meaningful outcomes.

One of the most rewarding aspects of the Expo was witnessing students confidently articulate their learning. Parents, staff, and peers engaged with students as they explained their thinking behind their projects, reflected on challenges they had overcome and shared the impact they hoped their work would achieve. These conversations showcased not only deep knowledge and understanding, but also the communication, collaboration, and critical thinking skills that are essential for future success.

The Spark program embodies Canterbury's commitment to empowering students as creators, innovators, and problem solvers. Whether designing solutions for farmers, launching a business, coding an educational game, or imagining life on Mars, students were challenged to think beyond the classroom and engage with real-world issues in meaningful ways.

The enthusiasm and pride evident throughout the Expo were a testament to the dedication of our students and the passion of the teachers who guided their learning journeys. We extend our sincere thanks to the staff, students, and families whose support helped make this year's Spark Expo such a memorable success.

As visitors explored the displays, one message became clear: when students are given the opportunity to pursue authentic challenges, explore their curiosities and develop solutions that matter, their potential is extraordinary. The Spark Expo was a powerful celebration of that potential in action.





Father's Day Barbecue

Full Photo Gallery [Here](#)



FROM THE ASSISTANT HEAD OF JUNIOR SCHOOL (YEARS 4-6)

ANDREW POWELL



Year 4 Outdoor Education

Year 4 students recently packed their bags and crossed the border into New South Wales for an exciting camp experience at Tyalgum Ridge Retreat. Surrounded by the beautiful natural environment of the Tweed Valley, students embraced the opportunity to learn, explore, and challenge themselves outside the classroom.

Across the camp, students participated in a range of activities designed to build confidence, teamwork, and resilience. They laced up their shoes for hiking adventures, tested their balance and coordination while rock hopping, soared through the trees on the flying fox, and took to the water in kayaks. Students also developed practical bush skills, encouraging them to think creatively, work together, and make the most of the environment around them.

While the activities provided plenty of excitement, some of the most valuable moments came from the challenges along the way.



Whether it was taking that first step off the flying fox platform, navigating a kayak with a partner or working together to solve a problem, our Year 4 students continually demonstrated initiative, perseverance, and a willingness to step outside their comfort zones.

Camp also provided a wonderful opportunity for students to strengthen relationships with their classmates and teachers. Away from the familiar routines of school, they learned more about one another's strengths, discovered new friendships, and saw their peers and teachers in a different light. Importantly, many students also learned something new about themselves - what they are capable of, how they respond to challenges, and the important role they can play within a team.

Our Year 4 students should be incredibly proud of the way they approached every aspect of camp. They returned home with plenty of stories to tell, new skills, stronger friendships and, perhaps, a little more confidence than when they left. A huge thank you to the staff who supported our students throughout the experience and helped make Year 4 Camp such a memorable adventure!



FROM THE COORDINATOR OF CO-CURRICULAR DANCE

CATHY BROWN



Celebrating Canterbury Dance

It has been an exciting fortnight for Canterbury Dance, with students achieving outstanding results at the Gold Coast Eisteddfod before taking to the stage for our annual Dance Spectacular showcase. Our competitive ensembles demonstrated exceptional teamwork, commitment, and performance quality throughout the season.

Highlights from the Gold Coast Eisteddfod included 1st Place for Blaze and Show Team, 3rd Place for Ignite and Canterbury Dance Company, 2nd and 3rd Place results for Shine Dance Company, and a Highly Commended award for Varsity.

The celebrations continued at Dance Spectacular, where dancers from Prep to Year 12 crossed the stage with confidence and precision. While audiences see polished performances that appear effortless, every dancer knows what lies behind the scenes: up to 12 months of rehearsals, endless repetition, and a commitment to refining every detail.

Ask a Canterbury dancer what they hear most often in class and the answer is likely to be, “Just one more time!” or “Again... 5, 6, 7, 8!” It is this willingness to keep striving, improving, and working together that transforms hard work into performance excellence.

Perhaps the most special aspect of Dance Spectacular was watching each dancer cross the stage. Whether it was a first performance or a final bow as a Year 12 student, every moment represented growth, courage, perseverance, and achievement. Behind each performance were countless hours of rehearsals, early starts, after-school practices, and the encouragement of teachers and fellow dancers. From the energy backstage to the excitement in the audience, it was clear how much these performances mean to our students and the people who support them.

A massive congratulations to all our dancers, and thank you to the staff, volunteers, and families whose support makes these opportunities possible!





Spirituality **CAPTAIN**

CHLOE LOMAS

What is your favourite subject at Canterbury, and why?

Psychology is my favourite subject because I enjoy learning about human behaviour and what influences the way people think and act. I find it interesting being able to understand people and see how psychology applies to everyday life.

Which teacher has had the biggest impact on you, and why?

Mrs Bazaine, my English teacher, has had the biggest impact on me. She has always encouraged me to challenge myself and helped me grow in both my confidence and writing. Her support has helped me become a more confident student.

What made you put your hand up for your captaincy role?

I wanted the opportunity to give back to the school community and help create a positive environment for everyone. I also wanted to be someone others could look up to and feel comfortable approaching when they needed support.

What is one thing you are proud to have achieved in your role so far?

I'm proud of being someone that younger students feel comfortable approaching, and knowing I've been able to make a positive difference in the school community. It has been great to see the connections I've built with younger students throughout my role.

Is there a career or field you're excited to explore after Canterbury?

I'm excited to pursue a career in paramedicine, where I can help people during challenging situations



STAFF SPOTLIGHT

GETTING TO KNOW JUNIOR SCHOOL TEACHER & COORDINATOR OF
EARLY CAREER TEACHER PROGRAM
EMMA CROOKS



What is something you have changed your mind about as an educator, and what shifted your thinking?

Having worked in different countries with a wide variety of students, I realised early in my career that effective teaching is often about the how. It is the way we engage learners, nurture growth, build confidence, and develop meaningful relationships that often makes the greatest difference.

Describe a moment recently that reminded you why you do this work.

Success looks different for every learner, but it is almost always built on persistence and resilience. Recently, I watched a student who had been working very hard on fractions experience a genuine “a-ha” moment. Seeing their pride and excitement was a strong reminder of why I teach.

What do you want students to still remember about your lessons in 10 years, and why that, rather than the content?

I hope my students remember a classroom built on respect, encouragement, high expectations, and genuine care. While they may not remember every lesson or piece of content, I hope they leave with the confidence to be the best version of themselves, personally and academically.

What is something Canterbury does that you have not seen done as well elsewhere?

What stands out most to me about Canterbury is the genuine sense of community and belonging. There is a strong culture of support, with staff uplifting one another and students doing the same. This creates an environment where people feel welcomed and truly valued.

What is one thing that people would be surprised to learn about you?

At 11 years old, I was invited to join the New Zealand tennis development squad.

What is your favourite way to spend your weekend?

With my family, watching my boys play sport. A good movie and great food would top it off.

What is your favourite Canterbury event or tradition?

Hands down, UN Day. I smile so much my cheeks hurt.

If you weren't working in education, what would you be doing?

I can't imagine being far from education. I'd probably be working in teacher development or supporting future educators in a tertiary setting.

What is a subject you wish you had studied more seriously at school?

I would have loved to study either Ancient or Modern History.

COMING UP NEXT

TAS Athletics Carnival

Tuesday 15 September

Senior School Studio Recital

Tuesday 15 September

Prep - Year 4 Parent Teacher Interviews

Tuesday 15 September

Co-Curricular Photo Day

Wednesday 16 September

The Sudsy Challenge

Wednesday 16 September - Friday 18 September

Junior Chamber of Commerce Breakfast

Thursday 17 September

Senior School Interhouse Swimming Carnival

Thursday 17 September

Junior School Grandparents Day

Thursday 17 September

Last Day of Term 3

Friday 18 September



SAVE THE DATES

TERM 4 EVENTS

Senior School

8 OCTOBER

1:00PM - 3:00PM

CO-CURRICULAR AWARDS

15 OCTOBER

1:30PM - 2:30PM

INVESTITURE CEREMONY

20 OCTOBER

6:00PM - 8:30PM

SPEECH NIGHT

20 NOVEMBER

8:30AM - 11:00AM

YEAR 12 GRADUATION

Junior School

24 NOVEMBER

9:00AM - 11:00AM

SPEECH DAY

INCLUDES JS CO-CURRICULAR

27 NOVEMBER

5:30PM - 6:30PM

ELC - YEAR 2 CONCERT

2 DECEMBER

5:00PM - 7:00PM

**YEAR 6 CELEBRATION
EVENING**

IMPORTANT NOTICE

FOR MORE INFORMATION, FOLLOW
THE LINK [HERE](#).



High Road, Easterly Street and Old Logan Village Road Upgrade

Waterford



Division 4 Councillor Nathan St Ledger, together with Committee Chair for City Shape, Economic Transformation and Transport Committee, Deputy Mayor Scott Bannan, is pleased to let you know that works are planned for your area.

This upgrade means:



Safer active travel



Improved road drainage



Formalised street parking

What is happening?

We will soon start works to upgrade sections of High Road, Easterly Street and Old Logan Village Road adjacent to Canterbury College, to improve drainage and parking around the school, while creating safer active travel opportunities.

The project is jointly funded with the Queensland Government South East Queensland Community Stimulus Program.

We have appointed Doval to undertake these works.

When is it happening?

Construction will take place from August 2026 to April 2027, weather and construction conditions permitting.

Activities will generally occur from Monday to Friday, 9 am to 2 pm on school days and from 7 pm to 5 am for night works. Nearby residents will be notified before works start and if we need to work outside normal hours.

IN CASE YOU MISSED IT

Year 5 Character, Leadership and Service Development Day | [View More](#)

Celebrating Our GPA Big Improvers | [View More](#)

Father's Day Celebrations | [Photo Gallery](#)

Dance Spectacular 2026 | [Photo Gallery](#)

2026 Orange Sky Van Visit | [View More](#)

2026 Senior School Winter Music Festival | [Photo Gallery](#)

Junior School Family Movie Night | [View More](#)

Prep - Year 6 Grandparents Day | [View More](#)