

THE CANTERBURY WEEKLY

WEEK 8, TERM 3

FRIDAY 4 SEPTEMBER 2026



FROM THE DEPUTY PRINCIPAL

MEAGAN KING



This Week at Canterbury: Community, Celebrated

As you read this edition of The Canterbury Weekly, many of us will be gathered together celebrating one of the highlights of the Canterbury calendar: our Father's Day BBQ and Dance Spectacular.

This year's Father's Day celebrations have been levelled up again, alongside the Dance Spectacular and BBQ, we have created an opportunity for our Canterbury student entrepreneurs to showcase their businesses to the wider community. As a school, we often speak about developing young people who are future-ready and willing to take initiative.

Watching our students share products, discuss their ideas, and interact with customers brings those aspirations to life. These young entrepreneurs are demonstrating creativity, confidence, resilience, and business acumen, and it has been wonderful for our community to support their efforts.

I often speak about the importance of the full Canterbury experience. While academic excellence remains central to our mission, some of the most powerful learning occurs through co-curricular programs, community events, sporting opportunities, cultural performances, leadership experiences, and entrepreneurial ventures.

These experiences allow students to discover passions, develop character, and build the confidence to contribute positively to the world around them.

That spirit of community was also on display during our recent home game against Ormiston.

Thank you to our Director of Sport, Arnie Marraiya, who has worked so hard to bring the energy to home games at Canterbury this term. Our parent volunteers who assist with the home game BBQ also play an important role in creating that welcoming environment, and I am incredibly grateful for the time and energy they contribute.

One of the highlights of the season has been seeing so many parents proudly embracing our new Canterbury supporter merchandise. It is a visible reminder of the strong sense of belonging that exists within our community and the genuine support that surrounds our students.

As I reflect on these recent events, I am reminded just how fortunate we are to have a community where families actively engage, students eagerly embrace opportunities, staff invest so deeply in young people, and parents generously give their time. It is both a pleasure and a privilege.

The Father's Day BBQ, Dance Spectacular, entrepreneurial showcase, and our sporting events may seem like separate occasions, but together they tell a much bigger story. They reflect who we are as a community. A community that celebrates achievement, values connection, supports one another, and believes that the most meaningful educational experiences extend well beyond the classroom. For that, I am deeply grateful.

FROM THE HEAD OF JUNIOR SCHOOL

KAREN ROMAN



Student Led Conferences: Leading Their Learning

This week, the Junior School welcomed our community into our classrooms for the Student Led Conferences. These conferences are a great opportunity for our students from Prep through to Year 6 to showcase their learning.

They are an important event in the life of our students. The structure of the conferences is deliberately very different to a simple show and tell. Our students select between three and five lessons or assessment tasks they have completed during the term. We then ask our students to talk to their parents about the learning intent of the activity.

This mirrors the process undertaken during explicit teaching lessons conducted by their teachers.

We have found that when students clearly understand 'what they are learning to do' in a lesson, they are better able to focus their attention on the key concepts or skills being presented.

Following this, they reflect on what they did well as part of the activity, and what they still have to work on to learn or understand.

Student Led Conferences are not only a great opportunity for parents to talk to their children about learning, but an excellent opportunity for students to take responsibility for their own learning journey. This leads to greater independence, which is always an important goal throughout the educational process of our students.



FROM THE COLLEGE CHAPLAIN

FR. DAN TALBOT



Chapel: A Place to Connect, Reflect, and Grow

At Canterbury College, our Chapel Program continues to be a vital part of school life, providing students with opportunities to reflect, connect, and grow in character and faith. More than simply a gathering, Chapel is a space where students are encouraged to explore the values that help shape compassionate, respectful, and resilient young people.

Woven throughout the life of the College, the Chapel Program takes many forms and offers opportunities for students, staff, and families to engage with faith, reflection, and community. Students regularly gather in the Chapel of the Good Shepherd during Form classes and Religious Values and Ethics (RaVE) lessons, where they explore themes of faith, service, wellbeing, and personal growth.



Beyond the school week, the Chapel continues to be a place of celebration and spiritual formation through Sunday Baptisms, Admissions to First Holy Communion, and House Family Services that bring together members of the wider Canterbury community.

Our diverse sacred spaces across the campus each offer unique opportunities for connection and reflection. The Bush Chapel provides a peaceful setting for special liturgies and events, inviting students to experience moments of stillness and spirituality within creation. At key points throughout the year, larger gatherings are held in the Canterbury Events Centre, where whole sections of the College come together for end-of-term Chapel services marked by prayer, celebration, and thanksgiving.

A defining feature of the program is the active involvement of our students. Many contribute by leading prayers and reflections, assisting with music, serving in liturgical roles, and helping to plan and present services. Through these experiences, students develop confidence, leadership skills, and a deeper sense of responsibility and service within the College community.

Grounded in the Anglican tradition of Canterbury College, the Chapel Program remains welcoming and inclusive of students and families from all faiths, spiritual backgrounds, and cultures. Whether gathered in the Chapel of the Good Shepherd, beneath the trees of the Bush Chapel, or together as a whole College community, each Chapel experience reinforces the values that lie at the heart of Canterbury College.

FROM THE DIRECTOR OF SPORT AND ACTIVITIES

ARNIE MARRAIYA



Term 3 Representative Sport Honours

STUDENT NAME	YEAR LEVEL	GENDER	AGE GROUP	SPORT	SOUTH COAST SELECTION	QLD SELECTION	NATIONAL SELECTION
Paige Simpson	10	Male	15-19	Cricket	✓		
Meg Reimann	11	Female	13-16	Basketball	✓		
Ariana Leota	9	Female	13-15	Netball	✓		
Isabella Westphal	9	Female	13-15	Netball	✓		
Harley Clifford	9	Male	13-15	Netball	✓	✓	
Arthur Swan	8	Male	13-15	Netball	✓		
Jasmine Fidow	12	Female	16-19	Netball	✓		
Harmony O'Brien	12	Female	16-19	Netball	✓	✓	
Jayda Penitani	12	Female	16-19	Netball	✓	✓	
Sophia Burton	7	Female	13	Swimming	✓		
Connor Daft	7	Male	12	Swimming	✓		
Harper Hannett	7	Female	12	Swimming	✓		
Vienna Lee	7	Female	12	Swimming	✓		
Keenan Ries	6	Male	11	Swimming	✓		
Aroha O'Brien	7	Female	12	Netball	✓	✓	
Isaac Clark	11	Male	16-18	Touch Football	✓		
Kayliss Anapa	7	Male	11-12	Rugby Union	✓		
Billy McCormick	9	Male	14-15	Rugby Union	✓		
Kaliel Vea	9	Male	14-15	Rugby Union	✓		
Ryder Smith	5	Male	10-11	Rugby League	✓		
Kayliss Anapa	7	Male	12	Rugby League	✓		
India Clifford	5	Female	10-11	Netball	✓		
Abigail Viriki	11	Female	17-18	Rugby 7s	✓		
Aimee Henry	12	Female	17-18	Rugby 7s	✓	✓	✓
Ethan Kiely	8	Male	13-15	Volleyball	✓		
Banjo Newton	10	Male	16-19	Volleyball	✓		
Ryley Egstorf	12	Male	16-19	Volleyball	✓		
Isabella Franklin	11	Female	16-19	Volleyball	✓		
McKynlee Franklin	9	Female	13-15	Volleyball	✓	✓	
Laurens Silaga	11	Male	16-18	Rugby Union	✓		
Max Newton	12	Male	16-18	Rugby Union	✓	✓	
Sitaleki Tafa	12	Male	16-18	Rugby Union	✓		
LeBron Tusitala	12	Male	16-18	Rugby Union	✓	✓	
Khalis Southon	11	Male	16-18	Rugby Union	✓		
Dejan Radocanov	6	Male	10-12	Football	✓		
Leila Dubiczki	6	Female	12	Cross Country	✓		
Patrick Marr	7	Male	13	Cross Country	✓		
Riley Jordan	8	Male	13	Cross Country	✓		
Finn Watt	9	Male	15	Cross Country	✓		
Peter Flaherty	9	Male	13-19MC	Cross Country	✓	✓	
Tiana Belcher	7	Female	10-19	Golf	✓	✓	
Kulshan Malhi	5	Male	10-12	Cricket	✓		
Oliver Wagstaff	9	Male	13-14	Cricket	✓		
Tiakina Toroa	11	Male	10-19	Athletics	✓		



Celebrating the Joy of Reading: Book Week and Book Fair



Last week, our College came alive with stories, imagination, and a shared love of reading as we celebrated Book Week and hosted our annual Book Fair.

Building on Mr Walker's article last week, Book Week provided a wonderful opportunity for students to engage with literature in meaningful and creative ways. Throughout the week, classrooms and library lessons were filled with activities, discussions, and learning experiences that encouraged students to explore new authors, genres, and ideas. The highlight for many was the much-anticipated Book Week Parade, where students proudly showcased their favourite book characters through an array of creative and colourful costumes.

Reflecting this year's theme, Symphony of Stories, the parade celebrated the many voices, characters, and narratives that create the rich tapestry of literature. Just as each instrument contributes a unique sound to an orchestra, each story contributes its own voice, perspective, and experience to our understanding of the world.

While the dress-up parade is a much-loved tradition, it serves a deeper purpose than simply wearing a costume. It encourages students to connect with books they have read, share stories that have resonated with them, and celebrate the characters and authors who inspire their imagination. A student's choice of book or character can also reflect aspects of their identity, culture, values, and interests, helping to celebrate the diverse stories within our community.

Together, these stories form a Symphony of Stories, where different voices resonate to create a richer and more harmonious whole.

Our sincere thanks go to our library staff, teachers, learning assistants, and families whose support of Book Week and the Book Fair helps nurture a lifelong love of reading in our students.





Years 5-6 SPARK Expo
Photo Gallery Coming Soon



HELEN TANI



Global Studies in Action

Highlights in Global Studies this month have included our Legal Studies students developing their understanding of the legal profession and future career pathways, while our language-learners have again found success at the annual LTQ Speaking Competition at Griffith University.

Year 11 Legal Studies Law Courts Excursion

Last week, our Year 11 Legal Studies classes visited the Brisbane Law Courts, bringing classroom theory to life. Students stepped into an empty courtroom and sat in the seats of key legal figures - judge, jury, prosecution, defence, witness stand, and the accused in the dock. This gave them an authentic setting to experience their very own fake trial. Unfortunately, photos weren't permitted on the day!

Beyond the simulation, students observed real proceedings, a sobering reminder of how the justice system affects real people's lives. Cases were at various stages: some concluded with sentencing, while others involved live witness testimony and evidence, including CCTV footage from a break-and-enter case. Altogether, the day gave students valuable insight into how the judicial system operates in practice, while highlighting the human impact behind each case before the courts.

QUT Law School Moot Competition

The QUT High School Moot Competition is an exciting opportunity for Year 11 and 12 students to engage with the law at a university level. This year, five Canterbury students stepped into the courtroom to take part, joining more than 54 teams from schools across Queensland.

Students were given a fictional criminal law matter and had the chance to argue both sides, prosecution and defence, across simulated court hearings. Not only were they competing against another school, but students also faced tough questions from the bench, to which they responded thoughtfully and confidently.

Participation in this competition allowed our students to build their legal reasoning, advocacy, and public-speaking skills. The experience was also invaluable as participants received feedback from judges, legal academics, practising lawyers, and law student mentors.

Languages Speaking Competition

The annual Language Teachers' Association of Queensland (LTQ) Speech Competition, held at Griffith University, is a highlight on the Global Studies calendar and 2026 saw another standout performance by the College. This year saw our biggest entry, with 60 students participating, including 12 students from our Junior School.

Each student wrote and rehearsed their own speech, then had to think on their feet, responding to questions from the judges on the day. Canterbury competed against dozens of Brisbane schools across Mandarin, Spanish, and French, and medalled in every language.

The results consisted of ten gold, six silver, and five bronze medals, plus numerous placings and highly commended awards. A particular mention must go out to our Spanish students who attained gold medals for every grade in Years 4-10. What an outstanding achievement!

ALUMNI SPOTLIGHT

GETTING TO KNOW OUR COMMUNICATIONS AND ENGAGEMENT *specialist*

MADISON BARTON-HARRIS



Canterbury alumna Madison Barton-Harris has recently returned to the College as part of our Communications team. A member of the Class of 2019, Madi shares where life has taken her since graduation, what brought her back to Canterbury, and her plans to strengthen connections with our growing alumni community.

As a Canterbury College alumna from the Class of 2019, I certainly never imagined that a few years after graduating, I would eventually find my way back.

Since leaving Canterbury, I've completed a dual degree in Communications and Journalism/Business at Griffith University and began my career in marketing across industries including health and fitness, hospitality and, most recently, private aviation.

Along the way, I've gained experience across social media, partnerships, brand strategy and community engagement. Now, that path has led me back to Canterbury, where I have the opportunity to bring much of that experience into a community I already know well.

A key focus of my new role as Communications and Engagement Specialist will be our alumni community: reconnecting with former students, celebrating where life has taken them and finding ways those connections can benefit the Canterbury community of today.

Across four decades of Canterbury graduates are people working in different professions, building businesses, raising families and contributing to their communities.

Imagine what becomes possible when we connect those people back into Canterbury.

For our students, that could mean hearing from someone already working in a career they're considering, finding a mentor, gaining work experience or simply seeing the many different pathways life after school can take.

For our teachers, it could mean bringing alumni with real-world experience into the classroom. And for our parents and families, it's an opportunity to help us uncover the people and connections already within our wider Canterbury community.

For me, alumni engagement shouldn't simply be about hearing from the College when a reunion comes around. It should create genuine value in staying connected, while opening doors for the students coming through Canterbury today. There is so much history here, but there is also an exciting opportunity to think about what the next chapter of our alumni community could look like.

So, as you're reading this, think about the Canterbury alumni in your own networks. A former student you work with, a family member, a friend or simply someone with a story worth sharing. If someone comes to mind, I'd love to hear from you.

COMING UP NEXT

Year 4 Outdoor Education

Monday 7 September - Wednesday 9 September

Beginning of Year 11 Exam Block

Monday 7 September

ELC Family Picnic

Tuesday 8 September

Taipans Aspiring Athlete Program

Tuesday 8 September

Canterbury MIE Day

Wednesday 9 September

Queensland School Sport: Nationals Preparation

Wednesday 9 September - Friday 11 September

Years 9 and 10 Micro-Credentials

Thursday 10 September - Friday 11 September

Junior TAS Athletics Carnival

Friday 11 September

Year 8 Mandarin Dumpling Making Incursion

Friday 11 September



IN CASE YOU MISSED IT

Canterbury Supporter Wear Now Available | [View More](#)

Junior School Book Week Parade | [Photo Gallery](#)

Gold Coast Dance Eisteddfod Highlights | [View More](#)

Amplify Battle of the Bands | [View More](#)

Term 4 Lumina Years 1-4 Mathematics Offering | [View More](#)

Health Chats and Connections Explores Careers in Health | [View More](#)

Junior School Family Movie Night | [View More](#)

Prep - Year 6 Grandparents Day | [View More](#)

COLLEGE POLICY UPDATES

College Medication Policy | [View](#)

Acceptable Use of Technology | [View](#)

Whistleblower Policy | [View](#)