

THE CANTERBURY WEEKLY

WEEK 10, TERM 3

FRIDAY 18 SEPTEMBER 2026



FROM THE DEPUTY PRINCIPAL

MEAGAN KING



Looking Ahead to Term 4

As we move towards the September holidays, I encourage students, staff and families to use the upcoming break as an important opportunity to pause, rest and reset before the final chapter of the school year begins.

In schools, we often speak about growth, perseverance and achievement. Equally important, however, is the ability to recharge. Holidays allow young people the space to reconnect with family, pursue interests, spend time outdoors, catch up on sleep and return refreshed and ready to learn. For teachers and school staff, the break offers valuable time to reflect on the term completed and prepare thoughtfully for the opportunities and challenges that Term 4 will bring.

For our Year 12 students, this holiday period carries a unique significance. As they prepare for their final external examinations, they are entering the closing weeks of a thirteen-year educational journey. There is no doubt that these next few weeks will require focus, commitment and resilience. Yet alongside the study schedules and revision plans sits the excitement of all that awaits them. Graduation celebrations, farewell events and milestone moments are now firmly on the horizon.

These occasions provide an opportunity to celebrate not only academic achievement, but also the friendships formed, challenges overcome and memories created throughout their years at Canterbury.

Looking ahead, Term 4 promises to be another vibrant and exciting term for our community. Following the King's Birthday Public Holiday and Student Free Day, students will return for the first day of Term 4 on 7 October.

With plenty to look forward to, please save the following dates in your calendars:

Co-Curricular Awards Assembly

Thursday 8 October | 1:00pm - 3:00pm

Year 12 Prefect Handover Breakfast

Friday 9 October | 7:30am - 8:30am

Year 7 Orientation & Parent Information Session

Tuesday 13 October | 8:30am - 3:00pm

Senior Leaders Investiture

Thursday 15 October | 1:30pm - 2:30pm

Years 3-6 Interhouse Swimming Carnival

Friday 16 October | 8:30am - 2:40pm

Senior School Speech Night

Tuesday 20 October | 6:00pm - 8:30pm

Year 12 Graduation

Friday 20 November | 8:30am - 11:00am

Junior School Speech Day

Tuesday 24 November | 9:00am - 11:00am

ELC - Year 2 Christmas Concert

Friday 27 November | 5:30pm - 6:30pm

Year 6 Celebration Evening

Wednesday 2 December | 5:00pm - 7:00pm

While there is much to look forward to, my hope for every member of our community over the coming holidays is simple: take the opportunity to rest well. Read a book. Spend time with family and friends. Go for a walk. Put down the device and enjoy the small moments that often pass us by during busy school terms.

We look forward to welcoming everyone back for an exciting and rewarding Term 4. Until then, enjoy a well-earned break and return refreshed for the final weeks of another remarkable year at Canterbury.

FROM THE HEAD OF SENIOR SCHOOL

NICK STANSBIE



Service in Action: The Sudsy Challenge

Any visitors to Canterbury this week will observe a significant number of students and staff wearing orange T-shirts ... what's it all about?

At Canterbury, we believe that service is about far more than raising money. Meaningful service challenges students to grow in empathy, responsibility and understanding through authentic engagement with the experiences of others.

The most impactful service initiatives are those that move students from simply knowing about an issue to actively reflecting on it and responding with compassion and action.

Kime House's participation in the Sudsy Challenge, in support of Orange Sky, is a powerful example of this philosophy in action. For three days, students volunteer to forgo washing and changing their clothes.

While no simulation can replicate the realities faced by people experiencing homelessness or hardship, the challenge provides a valuable opportunity for students to step outside their comfort zones and consider the daily barriers and social stigma that many Australians experience.

Importantly, the Sudsy Challenge is not simply about sponsorship or fundraising. It is about developing understanding. Through conversations, reflection and shared experience, students are encouraged to think more deeply about dignity, human connection and the importance of community support.

The funds raised will assist Orange Sky in continuing its remarkable work of providing free laundry, shower services and genuine connection to people doing it tough.

As educators, our measure of success is not the dollars raised, but the growth we see in our students. Service projects such as the Sudsy Challenge help shape young people of character who understand that meaningful service is something we do with others, not merely for them.



FROM THE DIRECTOR OF SPORT AND ACTIVITIES

ARNIE MARRAIYA



Interhouse Athletics Carnival

In the final week of Term 2, our Senior School students took to the track and field for the Interhouse Athletics Carnival. It was a fantastic day of competition and participation, with students giving their best to earn valuable points for their Houses.

Due to wet weather in the lead-up to the Carnival, several pre-run events were rescheduled to Term 3, with the final results announced at the End of Term Assembly on Friday.

Congratulations to **Goldsworthy House**, our 2026 Interhouse Athletics Champions!

We also congratulate our Age Champions:

AGE GROUP	RANK	GIRLS	HOUSE	BOYS	HOUSE
12 YEARS	1ST	Amelia Lowe	Goldsworthy	Connor Daft	Becket
	2ND	Grace Barbosa	Cranmer	Kia Tudor	Cranmer
	3RD	Armani-Lei Cooper Kingi	Cranmer	Dallas Taubman	Temple
13 YEARS	1ST	Sienna Bowden	Goldsworthy	Riley Jordan	Temple
	2ND	Izabel Norcott	Goldsworthy	Mason Suckling	Becket
	3RD	Amity Lynch	Ramsey	Patrick Marr	Goldsworthy
14 YEARS	1ST	Chilli Roberts	Becket	Byron Rodgie	Goldsworthy
	2ND	Ava Bjerring	Kime	Nate Puhakainen	Cranmer
	3RD	Zahlia Thomas	Ramsey	Oliver Lowe	Goldsworthy
15 YEARS	1ST	Zarayah Williams	Kime	Finn Watt	Becket
	2ND	Kyla Diesing	Goldsworthy	Kadel Kypr	Ramsey
	3RD	Melita Dodd	Temple	Coda Lahrs	Cranmer
16 YEARS	1ST	Matilda Langley	Becket	Jed Bower	Temple
	2ND	Taylah Smith-Miller	Becket	Haidyn Caudle	Ramsey
	3RD	Rubie Newman	Temple	Prabnoor Shinjer	Temple
OPENS	1ST	Calise Kypr	Ramsey	Tyrese Ngaru	Cranmer
	2ND	Hayley Norcott	Goldsworthy	Elijah Woods	Kime
	3RD	Kayla McCormick	Kime	Noah Meier	Ramsey

JTAS & TAS Athletics

Brooke King

Junior School Sports Administrator | Coordinator of Athletics



TAS Athletics

On Tuesday 15 September, the Canterbury team brought the Canterbury Spirit to QSAC and delivered, claiming the TAS Athletics title for the third year running! Beyond the results, I couldn't be prouder of our team culture: with several athletes sidelined by injury this season, others stepped up and rallied around each other when it counted. Those missing out will be back stronger than ever.

Age Champions:

12 Yrs: Amelia L (1st)
13 Yrs: Izabel N (1st), Riley N (1st)
14 Yrs: Byron R (1st), Chilli R (3rd)
15 Yrs: Zarayah W (1st)
Opens: Hayley N (1st)

Team Results:

1st: 13-Yr Boys, 14-Yr Girls, 14-Yr Boys, 15-Yr Girls, Open Girls
2nd: 13-Yr Girls, 16-Yr Girls, Open Boys
3rd: 12-Yr Boys

Value Award Winners:

Luca B, Grace B, Patrick M, Mia C, Oliver L, Sienna B, Tej P, Melita D, James W, Taylah S.M, Abigail V, and Elijah W

Overall School Results:

Overall Champion School: Canterbury College
Overall Girls Champions | Overall Boys (3rd)

JTAS Athletics

On Friday 11 September, an excited and determined JTAS Athletics team arrived at QSAC ready to compete. I was incredibly proud of everyone's effort, sportsmanship, and leadership, particularly our Year 6 students, who supported our younger athletes and helped ease their nerves. We achieved some amazing results, with our boys ruling the track from start to finish and executing their relays to perfection.

Age Champions:

9 Yrs: Malakai C (1st)
10 Yrs: Parker T (2nd)
11 Yrs: Owen L (2nd)
12 Yrs (Girls): Leila D (3rd)
12 Yrs (Boys): James-Brave N (1st)

Team Results:

1st: 9-Yr Boys, 11-Yr Boys, 12-Yr Boys
2nd: 12-Yr Girls
3rd: 10-Yr Boys

Value Award Winners:

Lilly R, Zenon W, Andrea A, Mosa A, Florence O, Ryder S, Ava T, and Xavier T

Overall School Results:

2nd Overall Championship School: Canterbury College
Overall Boys Champions | Overall Girls (5th)

Interhouse Swimming Carnival

Nathan Burgess

Head of Athletes and Coaching



This week was the fiercely contested Senior Interhouse Swimming Carnival. Held on a beautiful spring day, our Houses battled it out all day, and it came down to the very last relay to decide our winner.

Thank you to all the staff members who made the carnival possible, with special thanks to Ben Maxfield, Josh Afu, and Sue Weber for all their work behind the scenes.

We witnessed some high-level swimming throughout the day, highlighted by our Age Champion Winners.

Congratulations to following the students:

AGE GROUP	RANK	BOYS	HOUSE	GIRLS	HOUSE
12 YEARS	1ST	Connor Daft	Becket	Suah Cho	Becket
	2ND	Kai Tudor	Cranmer	Harper Hannett Vienna Lee	Kime Temple
	3RD	Hudson McCormack	Cranmer	N/A	
13 YEARS	1ST	Loki Carney	Kime	Sophia Burton	Becket
	2ND	Brody Huckin	Kime	Lelia Dong	Ramsey
	3RD	Austin Musk	Goldsworthy	Emma Fu	Ramsey
14 YEARS	1ST	Michael Ryan	Ramsey	Lilly Prewett Salita Smith	Becket Ramsey
	2ND	George Daft	Becket	N/A	
	3RD	Callum Jenkins	Becket	Pegella Beh Zara Sell	Becket Temple
15 YEARS	1ST	Ronald Li	Temple	Kyla Diesing	Goldsworthy
	2ND	Jonty McCormack	Cranmer	Keira Hannett	Kime
	3RD	Harley Clifford	Temple	Sophie Hunter	Goldsworthy
16 YEARS	1ST	Haidyn Caudle	Ramsey	Taylah Smith-Miller	Becket
	2ND	Jackson Bostock Austin Dyer	Cranmer Becket	Niamh Kerrigan	Ramsey
	3RD	N/A		Summer Clifford	Temple
OPENS	1ST	Riley Edwards	Ramsey	Elize Lee	Temple
	2ND	Tanerau O'Riley	Goldsworthy	Aoibhe Kerrigan	Ramsey
	3RD	Sebastian Keerie	Becket	Skye Dennis-Wesche	Kime

FROM YEAR 6 STUDENTS

KIANA AND EVIE



Play For a Purpose: An ELC and Year 6 Collaboration

As enjoyment sparked throughout the Junior School campus, laughter was shared amongst the ELC students and their fellow Year 6 peers. This unforgettable moment created a special connection, creativity, and compassion between all students.

Students were engaged with reading, tricky obstacle courses, playful photos & much more! Our wonderful Year 6 cohort organised exciting activities for the ELC community to thrive in. The Year 6 students brought out a thrilling experience for the younger students. Whether it was the great teachers, or the magical ideas, the event created a sense of belonging to the ELC students, preparing them for their next milestone: Prep. While some of the activities provided joy & memories, many lessons were created.

Play for a Purpose is more than just a day of fun; it is a chance to learn, raise awareness & make a difference. Through exhilarating activities & fundraising, our older and younger students came together to support people affected by cancer and help spread this important message. Ultimately, we came together to help our younger peers understand that people can sometimes become ill.

As the ELC community explored each activity, one message became clear: When older students have the opportunity to be able to give to their own community, it provides a day that benefits on the topic on leadership, experiences & a welcoming feel. Our Year 6s weren't just students, they were role models that shaped the Junior School as a whole.

One of the most rewarding parts of the day was watching the Year 6 students bond with students whom they've only just met. It showed that even people who are contrasting from one another can come together to enjoy a moment that'll truly last forever.

Beyond the games and giggles, Play for a Purpose reminded everyone that kindness has no age limit. The younger ELC students looked up to their Year 6 buddies with wide-eyed admiration, soaking in every ounce of encouragement and attention they received. For many, it was their first taste of what it means to be mentored, and for the Year 6 students, it was a powerful lesson in responsibility and empathy.

The fundraising component added an extra layer of meaning to the day, teaching students that even small acts of generosity can ripple outward to support others facing hardship. Gold coin donations, sausage sizzles, and colourful stalls turned fun into purpose, showing students that celebration and compassion can go hand in hand.

As the day drew to a close, tired smiles and muddy shoes told the real story; one of connection, courage, and community spirit. Play for a Purpose wasn't just an event on the calendar; it was a heartfelt reminder that when we lift each other up, everybody wins.



Sports **CAPTAIN**

RYLEY EGSTORF

What is your favourite co-curricular activity at Canterbury, and why?

Volleyball is hands down my favourite co-curricular activity at Canterbury. I've been playing since Year 7 and am now in Year 12, competing in club and representative teams outside of school as well. I love the fast-paced nature of the game, the teamwork involved, and the energy it brings every time we step onto the court.

Which teacher has had the biggest impact on you, and why?

Mr Burgess has had one of the biggest impacts on me throughout my time at Canterbury. He was our first volleyball coach and played a huge role in developing the volleyball program as a whole. He helped build the foundations of the program and supported our team as it continued to grow. Beyond coaching us on the court, he has helped me develop as a player, teaching me the importance of teamwork, discipline, and leadership. His commitment to the program and the support he has shown our team have made a lasting impact on my volleyball journey and the person I am today.

What made you put your hand up for your captaincy role?

As the Volleyball Captain and Sports Captain, my biggest motivation was giving back to the sport and school community that has given me so much. I absolutely love working with the younger students and wanted to use my role to encourage participation, build excitement around Canterbury sport, and help take our programs to the next level.

What is one thing you are proud to have achieved in your role so far?

I'm most proud of the positive impact I've been able to make on the younger students. For me, it's not just about winning games; it's about how I interact with and support the younger students coming through the ranks. Seeing them build confidence, enjoy their sport, and look up to senior leaders has been incredibly rewarding.



SUDSY WEEK: RECAP

FROM YEAR 9 KIME CAPTAIN
EMMA BLACKMAN



Following on from Mr Stansbie's article earlier, one of the highlights of the year is the Sudsy Challenge, an initiative that raises awareness and funds for homelessness through Orange Sky. As part of our Service and Leadership Weeks, Kime House proudly leads this challenge, showcasing the compassion, leadership, and service that define our House.

Thanks to the generosity of our Canterbury community, we have raised over **\$55,000** so far! This outstanding effort will help provide more than 2,000 loads of laundry through Orange Sky's vital services for people experiencing homelessness and hardship.

The level of support has been inspiring, with more than 300 students and staff from both the Junior and Senior Schools taking part. Whether through donations, participation in the challenge, wearing orange, or helping spread awareness, every contribution has made a meaningful difference.

These results reflect the strong spirit of service within our community and demonstrate the impact that collective action can have. We are incredibly proud of what has been achieved and grateful for the support shown throughout the campaign. The continued growth of the Sudsy Challenge is a powerful reminder that small acts of kindness can create lasting change.

FROM THE DIRECTOR OF STUDENT FUTURES

TRACEY CLARKE



As part of The Canterbury Weekly, we will be introducing a special feature at the end of each term, providing an overview of the Student Futures Program and sharing information that may be of interest to our College community.

It will provide a window into the pathways our students are exploring, the experiences shaping their futures, and the opportunities available to support them along the way. This ranges from school-based traineeships and vocational courses, to career taster programs and industry connections.

Term 3 is a pivotal time for many of our Senior School students, particularly those in Years 10-12 who are beginning to think seriously about what comes next.

At Canterbury, we believe that preparing students for life beyond school is just as important as what happens inside the classroom, and our Student Futures program is built around exactly that.

Our students are already building the foundations of remarkable futures, and we believe their stories deserve to be shared.

This term, we are also sharing some important information about School-Based Apprenticeships and Traineeships (SBATs), the future of work, and what families can do to support their child in navigating the many pathways available after Canterbury.

We hope you enjoy exploring this section and find it both informative and inspiring.



STUDENT SPOTLIGHT



TAYLAH SMITH-MILLER

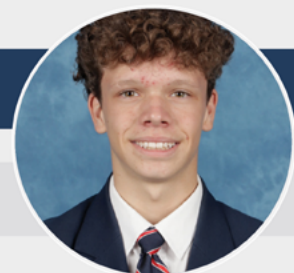
Year 11

Taylah is undertaking a school-based traineeship at Beenleigh Aquatic Centre, working towards her Certificate III in Sports, Aquatics, and Recreation. Driven by a lifelong love of swimming and a desire to help others build confidence in the water, Taylah works across customer service and delivers learn-to-swim lessons for children aged four months to eight years.

The experience has strengthened her communication skills, particularly her ability to adapt to customers of all ages and needs. Looking ahead, Taylah hopes to one day establish her own swim school, and the traineeship is giving her both the qualifications and practical experience to make that a reality.

Her advice to students considering a similar path is, "If you find a traineeship that you're passionate about, give it a go. You never know where it could take you."

CAREER TASTER: AUTOMOTIVE



KAI WHIBLEY

Year 10

This term, I took part in an eight-week Vehicle Trades Career Taster at TAFE, and it has been a great experience. Each week covered a different area of the automotive industry, from EV and hybrid vehicles, to auto-electrician and auto-engineering trades, light automotive mechanics, and finally heavy diesel and vehicle mechanics. Alongside each topic, we explored the certificates available at TAFE and the jobs and career pathways within each area.

What made it work so well was the mix of theory and hands-on practical learning each week, which kept things engaging and made the content easier to take in.

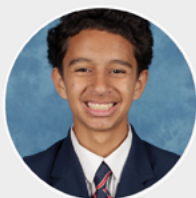
The program has genuinely helped me narrow down the pathway I want to pursue after school. Going in, I had a general interest in the automotive industry, but coming out, I have a much clearer picture of where I want to go and what I need to do to get there.

STUDENT SUCCESS: EXTERNAL COURSES

Congratulations to Jackson Bostock and Cooper Bridgeford who successfully completed a Certificate II in Electrotechnology at the Australian Trade Training College last term, to Tiakina Toroa and James Duffin for their Sport II Sport Coaching at the TAFE QLD Reds Rugby Academy, and to Leonard Ayres who completed a Certificate II and III in Sport Coaching at the TAFE Soccer Academy.

The students were all impressed by their experience with learning at an off-site campus and felt like they were adequately prepared to move into the workforce in the future.

Jackson wrote, "I was able to gain valuable knowledge about the electrical industry and the pathways available after high school. Through the course, I developed practical skills and learned what to expect in the workplace. The instructors were very supportive and taught me very important life skills such as creating a resume and completing workplace documentation. This experience has given me the confidence to pursue a successful career in the electrical industry."



THE FUTURE OF WORK

Qualifications and Experience: Key Factors Shaping Future Employment

Australia's labour market continues to evolve, with increasing emphasis being placed on post-school qualifications and practical workplace experience. Employment projections indicate that the vast majority of future job growth will occur in occupations, requiring education and training beyond secondary school.

The Growing Importance of Qualifications

Employment forecasts suggest that over 90% of projected job growth over the next decade will be in roles that require a post-school qualification. This includes university degrees, vocational education and training (VET) qualifications, apprenticeships, traineeships, and industry-recognised certifications.

The trend is reflected in national education data, with approximately 70% of Australians aged 15-74 either holding or studying towards a post-school qualification, compared to 64% ten years ago. This demonstrates the increasing importance of ongoing education and skills development in supporting career opportunities and workforce participation.

Experience Remains Highly Valued

While qualifications are important, employer expectations extend beyond formal education. Recruitment data indicates that workplace experience is a significant factor in hiring decisions:

- **40%** of employers require relevant experience.
- **39%** consider experience desirable.
- Only **21%** will consider applicants without relevant experience.

These findings highlight the value of opportunities that allow individuals to develop transferable and industry-specific skills through work experience, volunteering, part-time employment, internships, leadership programs, and other practical learning experiences.

Implications for Career Planning

The data reinforces several important considerations for career planning:

- Lifelong learning is becoming increasingly important.
- Post-school education and training continue to improve employment prospects.
- Practical experience is a key determinant of employability.
- Workforce pathways are diverse and may include university, vocational training, apprenticeships, traineeships, or a combination of work and study.
- Building transferable skills alongside formal qualifications can enhance long-term career opportunities.

As Australia's economy continues to adapt to changing technologies, workforce demands, and industry growth, the combination of qualifications and experience is expected to remain central to employment success.

Entering the Workforce

For many job seekers, particularly young people entering the workforce, gaining initial experience can be one of the greatest challenges. Flexibility and persistence are often important factors in securing employment. Entry-level roles, casual positions, contract work, and shift-based employment can provide valuable pathways into industries and help build the experience employers seek.



SCHOOL-BASED APPRENTICESHIPS AND TRAINEESHIPS (SBATs)

A QUICK GUIDE FOR FAMILIES OF SECONDARY SCHOOL STUDENTS

What is a SBAT?

- A SBAT allows students to start an apprenticeship or traineeship while completing Years 10, 11, or 12.
- Students combine school, paid employment, and nationally recognised vocational training.
- On completion, students gain valuable workplace experience, industry contacts, and a nationally recognised qualification.
- Many students continue with the same employer after finishing school.

Apprenticeship vs Traineeship

Apprenticeships generally lead to trade careers such as electrician, chef, hairdresser, plumber or carpenter, while traineeships are available in non-trade areas such as business, IT, childcare, community services, retail, tourism and health. Both combine paid employment with formal training and result in a nationally recognised qualification.

Benefits of a SBAT

Students can earn a wage while completing school, gain real workplace experience and develop job-ready skills, build valuable industry networks and references, and get a head start on their future career pathway. They also receive employee entitlements, including leave, superannuation, and workplace protections.

Who Can Apply?

Students can usually begin an apprenticeship or traineeship in Years 10, 11, or 12, typically from age 15 onwards. Parent or guardian approval is required for students under 18, along with school approval, and students must have an employer willing to support their apprenticeship or traineeship. Australian citizens, permanent residents, and some eligible visa holders may also apply.

How Does it Work?

Students attend school while spending part of the week in paid employment and training, with the arrangement negotiated between the student, family, school, employer, and training provider. Training is delivered by a Registered Training Organisation (RTO), such as TAFE or an approved private provider, and students may need to adjust their school timetable depending on the pathway chosen.

Steps to Getting Started

1. Explore careers and identify an area of interest.
2. Prepare a résumé and any required supporting documents.
3. Obtain a Unique Student Identifier (USI).
4. Find an employer or Group Training Organisation (GTO).
5. Engage with an Apprentice Connect Australia Provider (ACAP), which is a mandatory support service.
6. Select an approved training provider (RTO).
7. Finalise and sign the training contract and training plan.

What Support is Available?

Apprentice Connect Australia Providers (ACAPs) offer free assistance to students and employers throughout the apprenticeship or traineeship process. They can help students find opportunities, arrange training, access financial incentives and support, provide mentoring and ongoing guidance, and manage contracts and administration.

Costs and Financial Considerations

Students are paid for their work while completing an apprenticeship or traineeship. Course costs vary between training providers, but government subsidies may reduce or eliminate fees for eligible qualifications.

Additional financial support and incentives may also be available for some apprentices and trainees.

SCHOOL-BASED APPRENTICESHIPS AND TRAINEESHIPS (SBATs)

A QUICK GUIDE FOR FAMILIES OF SECONDARY SCHOOL STUDENTS

Examples of School-Based Pathways

Trade Apprenticeships:

- Mechanic
- Chef
- Joiner/Builder
- Horticulturist/Landscaping
- Hairdresser
- Fitter and Turner

Traineeships:

- Business Administration
- Information Technology
- Community Services
- Education Support
- Retail
- Marketing and Communications
- Aged Care
- Events Management

Useful Websites

- Australian Apprenticeships: apprenticeships.gov.au
- Your Career: yourcareer.gov.au
- Fair Work Ombudsman: fairwork.gov.au
- Jobs and Skills Australia: jobsandskills.gov.au

Key Message

A School-Based Apprenticeship or Traineeship allows students to gain a nationally recognised qualification, earn an income, and build industry experience, while still completing their secondary education, providing a valuable head start toward employment and further training.

It is important for families to understand that apprenticeship opportunities vary significantly across industries. While occupations such as electricians are frequently promoted as high-demand careers, apprenticeship vacancies can be extremely competitive due to the large number of applicants compared to available positions.

Recent industry reporting highlighted that one Queensland electricity network received approximately 7,500 applications for around 125 apprenticeship positions. As a result, students interested in electrical trades should be prepared for a highly competitive recruitment process and also to consider alternative trade and vocational pathways that may offer stronger opportunities for immediate employment and training. Families are encouraged to remain flexible and explore a broad range of apprenticeship and traineeship options rather than focusing solely on the most popular trades.

Current priority trade areas include plumbing, carpentry, air-conditioning and refrigeration technology, fitting and turning, and engineering.

Questions Families Should Consider

- Does this pathway align with the student's long-term career goals?
- How will work and training fit around schooling commitments?
- What transport arrangements will be required?
- What support does the employer provide?
- What qualification will be achieved?
- Are there any course fees or equipment costs?

HEALTH CHATS AND CONNECTIONS

Earlier this month, students in Years 10 and 11 participating in the Health and Medical Science Pathways Program attended our Health Chats and Connections afternoon.

The event provided students with valuable opportunities to connect with professionals from a diverse range of health disciplines. Presenters represented chiropractic, physiotherapy, occupational therapy, speech pathology, medical imaging, psychology, and biomedical research, offering students a broad perspective on the many career pathways available within the health sector.

Through engaging conversations and career-focused discussions, students gained insight into the realities of working in different professions and heard firsthand about the experiences that shaped our guests' career journeys.

We extend our sincere thanks to those who generously shared their time, expertise, and advice.

This includes Dr Jeff Yadlosky (Chiropractor), Kate Lahrs (Physiotherapist), Sienna Smiley (Occupational Therapist), Rachel Tosh (Speech Pathologist), Steph Marr (Ultra Sonographer), Skye Brand (Psychologist), and Simone Reynolds (Biomedical Research Scientist). Their willingness to support and inspire the next generation of health professionals is greatly appreciated.

Events such as these play an important role in helping students explore future career possibilities, develop a deeper understanding of the health industry, and make informed decisions about their pathways beyond school.

As we begin planning for next year, we are looking to expand our network of presenters. If you work in a health-related field and would be interested in sharing your career journey with our students, please contact Rebecca Musk. We would love to hear from you!



IMPORTANT NOTICE

FOR MORE INFORMATION, FOLLOW
THE LINK [HERE](#).



High Road, Easterly Street and Old Logan Village Road Upgrade

Waterford



Division 4 Councillor Nathan St Ledger, together with Committee Chair for City Shape, Economic Transformation and Transport Committee, Deputy Mayor Scott Bannan, is pleased to let you know that works are planned for your area.

This upgrade means:



Safer active travel



Improved road drainage



Formalised street parking

What is happening?

We will soon start works to upgrade sections of High Road, Easterly Street and Old Logan Village Road adjacent to Canterbury College, to improve drainage and parking around the school, while creating safer active travel opportunities.

The project is jointly funded with the Queensland Government South East Queensland Community Stimulus Program.

We have appointed Doval to undertake these works.

When is it happening?

Construction will take place from August 2026 to April 2027, weather and construction conditions permitting.

Activities will generally occur from Monday to Friday, 9 am to 2 pm on school days and from 7 pm to 5 am for night works. Nearby residents will be notified before works start and if we need to work outside normal hours.

IN CASE YOU MISSED IT

Major Announcement: 2027 Year 12 Student Leadership Positions | [View Now](#)

Junior School Personal Safety Lessons - National Child Protection Week | [View More](#)

TAS Cross Country Values Awardees | [View More](#)

2026 Orange Sky Van Visit | [View More](#)

Canterbury Taipans September School Holidays Sporting Camp | [View More](#)

Upcoming Roadworks: High Road, Easterly Street and Old Logan Village Road | [View More](#)



The poster features a background of vertical stripes in shades of pink and orange. A central white cloud-like shape contains the event details. On the left, a pink circular badge says 'Save the Date & Donate!'. The Canterbury school crest is at the top of the central shape, followed by the text 'Canterbury Annual Pink Ribbon Breast Cancer High Tea'. Below this, it says 'Help us make this year's Pink Ribbon High Tea a success!' and 'We're seeking raffle prize donations, with all contributions supporting breast cancer research.' At the bottom of the central shape is the National Breast Cancer Foundation logo, which includes a pink ribbon icon and the text 'National Breast Cancer Foundation'.

Save the Date & Donate!

Canterbury

Annual Pink Ribbon Breast Cancer High Tea

Help us make this year's Pink Ribbon High Tea a success!

We're seeking raffle prize donations, with all contributions supporting breast cancer research.

National Breast Cancer Foundation