

World Ready by Design:



A Vision for Canterbury's *future* Master Plan Update August 2026

Since opening our doors in 1987, Canterbury College has continually evolved to meet the needs of future generations.

As we approach our 50th year, we are entering the next chapter of Canterbury's journey.

This Master Plan outlines how we will continue to create learning environments that support every dimension of a student's experience: Academics, Sport, Performing Arts, and Character, Service and Leadership.

It is a vision that recognises that learning happens everywhere. In classrooms, on sporting fields, on performance stages, through service, through collaboration, and through meaningful connections with others.

The developments outlined in this Master Plan have been carefully designed to support Canterbury's commitment to developing World Ready graduates. From new learning precincts

and specialised facilities to spaces that promote wellbeing, creativity, leadership and innovation, every investment is driven by our educational purpose.

Inspired by Yugambah language and culture, our precinct model provides a powerful framework for the student journey. Each precinct reflects a stage of growth and learning, creating a campus that honours our local heritage while preparing students for the opportunities and challenges of tomorrow.

Together, these developments will ensure Canterbury remains a place where students are challenged, supported and inspired for generations to come.

Dan Walker
Principal & CEO

"Learning happens everywhere. Our campus should inspire curiosity, creativity, collaboration and discovery at every stage of the student journey."

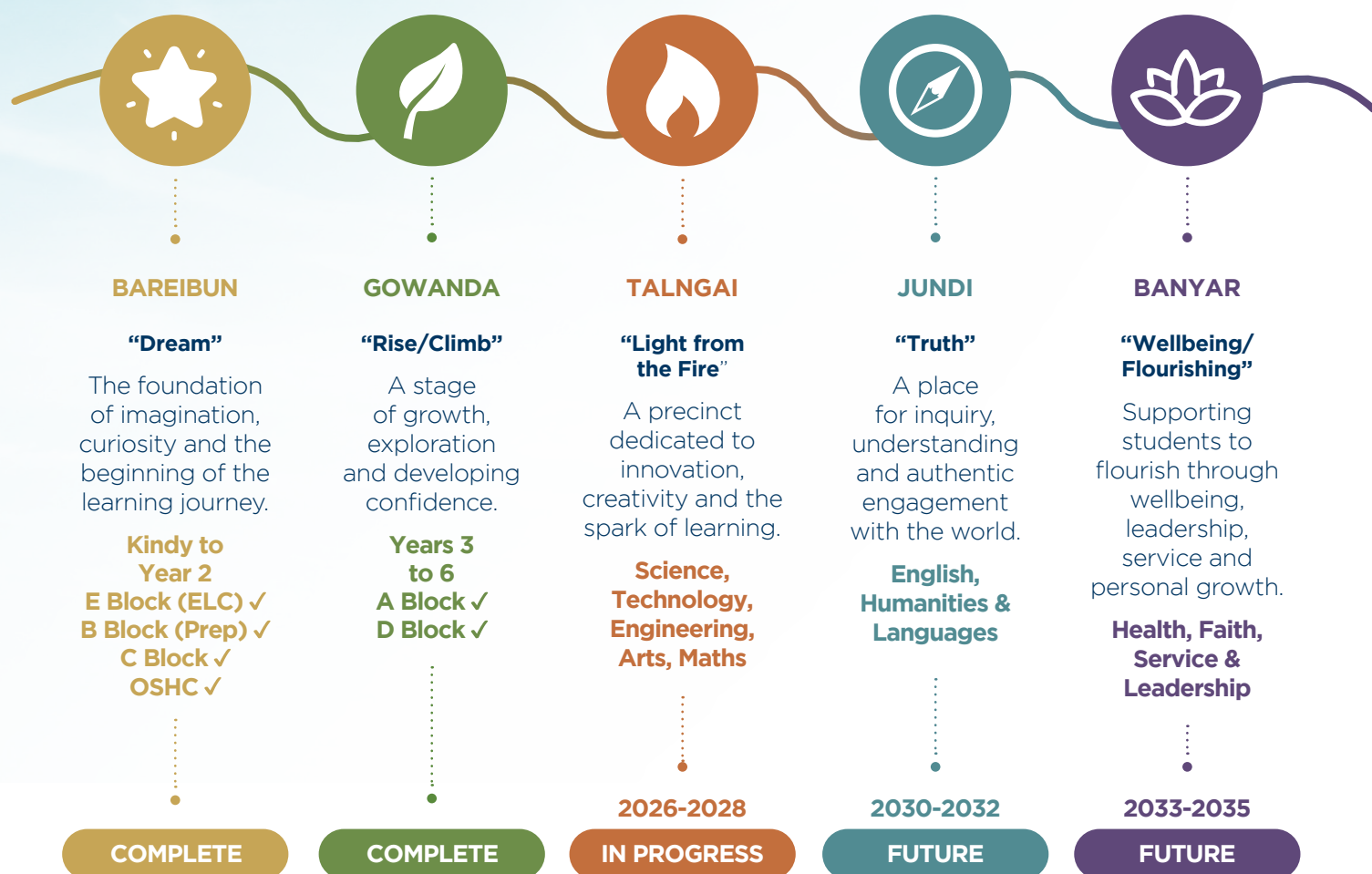


**World
Ready**

A Campus Designed Around *Learning*

Canterbury's Campus Master Plan is organised around a series of educational precincts, each inspired by Yugambeh language and culture. Yugambeh language has been spoken on this land for tens of thousands of years. It is absolutely fitting our campus plan honours this heritage.

More than a collection of buildings, these precincts have been designed to reflect the journey of learning, growth and development taken by every student. From the earliest years of curiosity and discovery through to leadership, wellbeing and future pathways, each precinct supports a distinct stage of the Canterbury experience.



Five precincts. One inter-connected learning journey.



Senior School West:

Talngai Precinct

Innovation • Discovery | 2027 - 2028 Construction

In the Yugambeh language, Talngai means light from the fire. It symbolises innovation, motivation and the spark of learning. The name reflects Canterbury's commitment to igniting curiosity, creativity and discovery through future-focused learning experiences.

The Talngai Precinct will become Canterbury's centre for Science, Technology, Engineering, Arts and Mathematics, bringing together innovative learning environments designed to inspire curiosity, collaboration and problem-solving.

At the heart of the precinct will be the new Infinity Centre, a purpose-built three-storey facility that will provide contemporary learning environments for Science, Mathematics and

Hospitality. Designed specifically for senior secondary learners, the Infinity Centre will replace ageing infrastructure and establish a modern hub for inquiry, innovation and future pathways.

Talngai will also bring together Creative Industries, Design Technology and Information Services within a connected STEAM ecosystem, across existing buildings, creating opportunities for interdisciplinary learning and authentic problem-solving. Through specialised facilities, collaborative learning commons and industry-connected experiences, students will be encouraged to think critically, create confidently and engage with the challenges of the future.



I BLOCK: THE INFINITY CENTRE

A new three-storey facility featuring:

- Five Mathematics and Commerce learning spaces
- Five Science laboratories with dedicated preparation rooms
- Two Hospitality kitchens
- Large collaborative learning commons
- Covered outdoor learning areas, overlooking the ovals
- Canteen, Yalburru Cafe and staff and student bathrooms
- Two House areas with HoH office and lockers



L BLOCK: THE EXCHANGE

A contemporary Information Services and collaborative learning hub incorporating Library collection, IT Services and Learning Support Department.



L BLOCK: THE STUDIOS

Specialist Visual Art and Film spaces supporting creativity, visual storytelling and emerging industries.



K BLOCK: INDUSTRIAL AND DESIGN TECHNOLOGY FACILITIES

Modern workshops and specialist learning environments supporting design thinking, furnishing, construction and technology.



Senior School East:

Jundi Precinct

Truth • Understanding • Global Perspectives | 2030 - 2031

In the Yugambah language, Jundi translates to truth or true. It represents the ultimate objective of the disciplines housed within, which is the pursuit of authentic understanding through literature, the humanities, and the shared medium of language.

The Jundi Precinct will become Canterbury's centre for English, Global Studies, Humanities, and Languages, providing students with learning environments designed to support inquiry, communication, and critical thinking.

The Jundi Precinct will contain 14 specialist teaching spaces for English, the Humanities, Social Sciences, and Languages.

A strong emphasis on connection between the indoors and outdoors will be a feature of these classrooms. New buildings will form a quadrangle with the Performing Arts block, which create an internal gathering space.

Designed around conversation, engagement, and debate, Jundi reflects Canterbury's commitment to developing thoughtful, articulate and globally minded young people.



THE FORUM

The Forum is proposed as the name for the two new 200 seat auditoria serving the Senior School. The name deliberately foregrounds ideas, voice and public discourse, positioning the spaces as places where students present arguments, tell stories, perform, debate and engage with complex ideas. Using Forum Lecture and Forum Performance clearly distinguishes function while keeping both spaces conceptually united around scholarship, expression and intellectual exchange. Development of The Jundi Precinct will include the demolition of the current F, G and H Blocks and new GLAS.



THE QUAD

Adjacent to The Forum, The Quad names the external gathering space designed for community interaction. Historically understood as a place of conversation, exchange and civic life, The Quad complements The Forum by extending learning beyond the walls of the auditoria.



STUDENT SUPPORT FACILITIES

Two House areas and a new Care Central facility integrated within the precinct.



Senior School North:

Banyar Precinct

Wellbeing • Faith • Service • Human Flourishing | 2032 - 2033

Banyar is the Yugambeh word representing good health, happiness and wellbeing in a holistic sense. It reflects the interconnected nature of physical, social, emotional and spiritual wellbeing.

The Banyar Precinct will become Canterbury's centre for wellbeing, health, faith and service, creating spaces that support students to flourish both personally and collectively.

Designed to bring together physical wellbeing, spiritual formation, leadership development, and community engagement, the precinct reflects Canterbury's commitment to educating the whole person.

Through a combination of contemporary sporting facilities, dedicated health and wellbeing spaces, and a new spiritual and community hub, Banyar will provide opportunities for students to grow in confidence, character, and purpose.



SPORTS HALL REDEVELOPMENT

A refurbished Sports Hall, with new two storey extension containing a high performance gym, indoor training areas, sport science lab, dressing rooms and a staff room for Sport and HPE, will sit at the heart of the new Banyar Precinct. Demolition of N Block and removal of the existing timber chapel will enable the redevelopment of this precinct.



BUJERUM CENTRE

Adjacent to this new sports facility will be the Bujerum Centre, a new spiritual and community hub designed to support worship, reflection, learning, and connection.

It will be created to reflect Christian theological identity while welcoming students and staff of all world faiths. It integrates sacred architecture, inclusive symbolism, and landscape design to support worship, reflection, learning, and reconciliation. Interior spaces will include modular seating, allowing for Eucharistic celebrations, multifaith services, meditative silence, and teaching events. The sanctuary platform is reconfigurable to support various liturgical arrangements.

Behind the 200 seat chapel will lie an educational and community wing including:

- Two classrooms for Religious Education and Ethical Studies
- Offices for the Chaplain, Director of Student Development, Head of Experiential Learning, Duke of Edinburgh scheme and interfaith guests
- Offices for visitors from partner organisations, Service partners and the Church
- A small kiosk with a shaded outdoor terrace for informal student gatherings





COMPLETE
BAREIBUN
Kindy to Year 2



COMPLETE
GOWANDA
Years 3 to 6



2026-2028
TALNGAI
Science,
Technology,
Engineering,
Arts, Maths

The Canterbury Campus of the Future

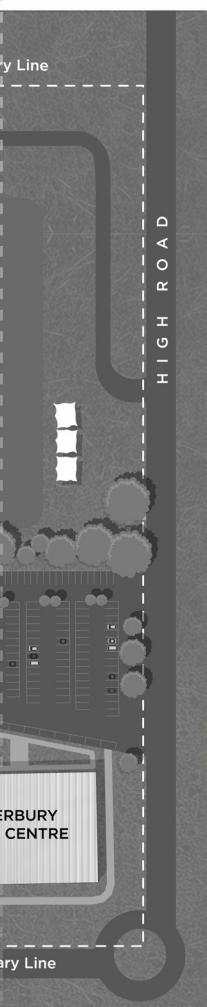
The Canterbury Campus Master Plan has been carefully designed to support the learning journey from the earliest years through to graduation and beyond.

Guided by our World Ready philosophy and inspired by Yugambeh language and culture, each precinct contributes to a connected educational experience that supports academic excellence, wellbeing, creativity, innovation, leadership and service.

The map to the left illustrates both completed and future developments that will shape the next chapter of Canterbury College.

Learning Precincts

1.  **BAREIBUN** | Kindy to Year 2
2.  **GOWANDA** | Years 3 to 6
3.  **TALNGAI** | Science, Technology, Engineering, Arts, Maths
4.  **JUNDI** | English, Humanities & Languages
5.  **BANYAR** | Health, Sport, Faith, Service & Leadership
6.  **BABIES & INFANTS DAY CARE CENTRE**
-  **BUILDINGS TO BE REMOVED**



2030-2032

JUNDI
English, Humanities & Languages



2033-2035

BANYAR
Health, Faith, Service & Leadership



FUTURE

BABIES & INFANTS
DAY CARE CENTRE



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