

THE CANTERBURY WEEKLY

WEEK 6, TERM 3

FRIDAY 21 AUGUST 2026



FROM THE DEPUTY PRINCIPAL

MEAGAN KING



Canterbury's Got Talent: Celebrating Courage, Creativity, and House Spirit

This week, we had the pleasure of enjoying the Senior School Canterbury's Got Talent Final, an afternoon dedicated to celebrating the incredible talents, creativity, and courage of our students. With the Junior School Final still to come in a few weeks' time, there is much more excitement ahead as we continue to showcase the remarkable gifts that exist across our school community.

Canterbury's Got Talent is much more than a House competition. It is an opportunity for students to step into the spotlight, challenge themselves, and share a part of who they are with others. This year's finalists captivated the audience with an impressive range of performances, demonstrating not only talent and skill, but also the confidence required to perform in front of their peers.

At Canterbury, we believe every student has strengths worth celebrating. Events such as Canterbury's Got Talent allow students to express themselves creatively, develop self-belief, and discover what is possible when they embrace new opportunities.

The performing arts nurture confidence, resilience, communication, and creativity, providing valuable experiences that extend well beyond the stage.

Equally inspiring was the House spirit on display throughout the event. Students enthusiastically cheered on their fellow House members, creating an atmosphere filled with energy, encouragement, and joy.

It was a wonderful reminder that while competition can be exciting, the true value of House events lies in bringing people together, strengthening connections and creating memories that last long after the final performance.



FROM THE DEPUTY PRINCIPAL

MEAGAN KING



A special thank you to our student prefects, Ashutosh, Cooper, and Kiya who joined me in emceeing the event and to Destinee, Diya, Maya, Finlay, and Zander who joined me on stage for a performance. Their bravery to perform with humour and enthusiasm helped create an engaging and enjoyable experience for everyone who attended. Thank you also to our Heads of House for their work in getting their finalist ready and the incredible support they provide to students throughout the year, helping them step forward with confidence and pride.

Finally, I would like to acknowledge Dr Peddell, whose tireless dedication to the arts continues to enrich the lives of our students. Her passion, vision, and commitment ensure that opportunities for creativity and performance remain an integral part of the Canterbury experience.

Sianna Kim, Zoe Yang, Constance Lao & Lily Wong Performing <i>Ceilings</i> by Lizzy McAlpine BECKET	Ryden Clarke, Isabella Oxenbridge, Mikael Sandanayake, Henry Zhang & Taylor Wheatley Performing <i>Murder on the Dance Floor</i> by Sophie Ellis-Bextor CRANMER
A-Rin Kang, Lyvea Boulton & Violet Du Performing <i>Too Little Too Late</i> by Laufey GOLDSWORTHY	Destinee Pickvance-Yee & Brody Huckin Performing <i>Nice to Each Other</i> by Olivia Dean KIME
Bear Newsham Performing <i>Something in the Orange</i> by Zach Bryan RAMSEY	Ava Young Dancing to <i>Nocturne No.2</i> by Chopin TEMPLE

Canterbury's Got Talent 2026 Senior School Winner:
Cranmer



Congratulations to every student who performed. Your willingness to take a risk, share your talents, and bring joy to others reminds us of what makes Canterbury such a vibrant and connected community.

We now look forward to seeing our Junior School students take the stage and continue this wonderful celebration of talent, creativity, and House spirit.



FROM SENIOR SCHOOL TEACHER AND HEAD OF FACULTY (SCIENCE)

NICK GILLIN



Happy National Science Australia Week 2026!



This week, Canterbury celebrated National Science Week with the theme 'Nurturing Knowledge For All', highlighting the idea that science belongs to everyone and should be accessible to everyone. Throughout the week, our students were reminded that science is not confined to laboratories, textbooks, or people in lab coats and safety goggles. It is all around us and connects with almost every aspect of life at Canterbury.

From Mrs Baiada's Year 12 Chemistry classes, Mrs Crooks with her Year 5 students, Mr Penny in the garden, Ms Cooper in the kitchen, Mr Maxfield on the ovals, Mrs Lee in Music and Mr Walker exploring the nuclear age in History, our community demonstrated the many ways science shapes what we learn and experience every day.

One of the highlights of the week was seeing our Year 9 students share their enthusiasm for science with younger students through engaging Science Shows in the Junior School. It was a wonderful opportunity for our older students to become science communicators and inspire the next generation of curious minds.

Students also had the opportunity to explore the world of 'popular' science through a virtual treasure hunt. Using engaging science stories, podcasts, and other forms of modern science communication, students followed clues, explored fascinating scientific ideas, and tested their knowledge along the way.

Science Week was a wonderful reminder that science is for everyone, and that curiosity and discovery can happen anywhere, from the classroom, to the garden, the kitchen, the sporting field, and beyond.



FROM ASSISTANT HEAD OF JUNIOR SCHOOL (LEARNING)

CHRISTINA JASEM



The Value of Productive Struggle

One of the most important lessons I have learned as an educator is that meaningful learning often happens when students are challenged. While it can be tempting to step in and make a task easier, carefully supported struggle is often where the greatest growth occurs.

Recently, I was working with my Year 5 English Extension group on summarising a text. Their task was simple in theory: write one sentence that captured the main idea. What emerged instead were beautifully written, complex sentences filled with sophisticated vocabulary and intricate details.

The writing was impressive, but many students had missed the purpose of the exercise. They were demonstrating everything they could do as writers, rather than identifying the essence of the text. It took several attempts, discussion, reflection, and revision before they began to understand that effective summarising requires clarity, precision, and restraint.

In another lesson, a Year 3 student found himself staring at a blank page, unable to begin. His challenge was not writing itself, but generating ideas. Rather than immediately suggesting topics or sentences, I resisted the urge to jump in. Through questioning and conversation, he gradually uncovered his own ideas and found a starting point.

As parents, one of the most powerful ways to support learning at home is to resist the urge to solve challenges too quickly.



Instead of providing answers, try asking questions such as “What have you tried?”, “What could you do next?” or “Can you think of a similar example?” These conversations help children build confidence in their own thinking. It is okay for children to enter the learning pit. Growth often happens when they spend time grappling with a challenge rather than being immediately shown the answer.

With a busy assessment period approaching, it is also important to remember that children do their best when they feel calm and supported. Consistent routines, a good night’s sleep, healthy meals, and reassurance that effort matters more than perfection can make a significant difference. Rather than focusing solely on results, celebrate persistence, preparation, and growth.

In both the classroom and at home, productive struggle helps children develop resilience, independence, and the confidence to tackle challenges long after the task itself is finished.

FROM THE HEAD OF ATHLETES AND COACHING

NATHAN BURGESS



Canterbury on Show in Front of the Whole State!

It has been an exceptionally busy and successful period for Canterbury College sport, with students competing in state-wide competitions in netball (Vicki Wilson Netball), volleyball (Senior Volleyball Schools Cup), and basketball (CBSQ Shield Tournament) over the past fortnight.

We are extremely proud of how the students represented the College at some of the state's premier school sporting events.

The Vicki Wilson Netball Championship saw outstanding performances from both Canterbury teams. The Cup team enjoyed a remarkable campaign, remaining undefeated throughout the pool rounds and progressing all the way to the semi-finals, before ultimately securing an impressive third-place finish in Queensland. Equally impressive was the performance of the Shield team, which battled through a highly competitive field to reach the grand final and finish as Queensland runners-up.

Success continued at the Volleyball Schools Cup, where Canterbury's Open Girls team delivered a dominant tournament performance. Going undefeated throughout the competition, the team claimed the Division 2 Gold Medal and showcased resilience and growth.

The Open Boys team also achieved a significant milestone, finishing fourth in Division 1.

This result represents the College's highest placing in the competition for a number of years and reflects the continued growth of the volleyball program.

The Canterbury Basketball Squads then took part in the CBSQ Shield Tournament, a four-day competition as teams sought qualification for the prestigious CBSQ Major Tournament. All teams demonstrated improvement, determination, and spirit throughout the event. The final placings saw the Year 7/8 Girls finish 5th, the Open Girls finish 8th, the Year 7/8 Boys place 10th, and the Open Boys finish 12th.

These outstanding results highlight the dedication of our student-athletes, coaches, and support staff. Canterbury College congratulates all competitors on their efforts and achievements, which continue to strengthen the College's reputation for excellence in school sport across Queensland.





Kime House **CAPTAIN**

DESTINEE PICKVANCE-YEE

Kime House is once again bringing energy, spirit, and a sense of community to our Character, Leadership, and Service Weeks, proudly supporting Orange Sky through the Sudsy Challenge.

Over the past few years, our Canterbury community has come together with hundreds of students and staff engaging in the Sudsy Challenge and helping Orange Sky to provide free laundry, shower services, and meaningful connection to people experiencing homelessness. This year, we are proud to return and continue supporting a cause that makes such a meaningful difference in communities across Australia. We are encouraging all students in Years 5-12 in our Canterbury community to participate in the Sudsy Challenge by wearing your Sudsy shirt and Canterbury sports shorts for three days on 16 September - 18 September.

For Kime students, leading this service initiative is a reminder of our motto: We Will Always Come Back. We come back for our House, for our community and, most importantly, for the causes that need our support. The Sudsy Challenge gives us the opportunity to step outside our comfort zones, start challenging conversations with our peers, and gain a small insight into the challenges faced by people experiencing homelessness, whilst raising vital funds and exposure for Orange Sky.

It has been incredible to see our College community get behind the challenge. A huge shoutout to our Junior School, who are currently leading the way with an incredible \$12,565 raised and 123 participants! Their enthusiasm is so inspiring and shows just how much we can achieve when we come together. I encourage all my Senior School peers to sign up and get involved.

There is still time for anyone in Years 5-12, staff and families to sign up and show your support for Orange Sky. You can sign up with the link below and help us make this year's Sudsy Challenge our biggest yet. Collectively, we have already supported 524 loads of washing for those who are doing it tough.

While we are one large Canterbury team, we have two sign-up links to help us manage the participant information. Family members who wish to sign up are encouraged to sign up via with the Junior or Senior School link. To ensure your official Sudsy Challenge shirt can arrive in time for the challenge, sign-ups will close by 9am Friday 11 September.

Years 5 and 6 students, Junior School staff and families can sign up [here](#).

Senior School students, staff and families can sign up [here](#).

More information on the Sudsy Challenge can also be found [here](#).



STAFF SPOTLIGHT

GETTING TO KNOW JUNIOR SCHOOL TEACHER
ALESHA ANDERSON



What is something you have changed your mind about as an educator, and what shifted your thinking?

As an early career teacher, I focused on maximising teaching time and curriculum coverage. While I always valued student wellbeing, I now believe a safe and supportive classroom is essential. When students feel secure, they are more willing to take risks, leading to deeper, more meaningful growth.

Describe a moment recently that reminded you why you do this work.

Seeing my Year 2 students independently write a paragraph showing a character's anger without using the word 'angry.' Their use of descriptive language and similes demonstrated impressive growth and highlighted the impact of consistent, explicit teaching.

What do you want students to still remember about your lessons in 10 years, and why that, rather than the content?

What I hope students remember in ten years is that they felt genuinely cared for and supported in my classroom. I want them to remember feeling safe to ask questions, take risks, and embrace challenges.

What is something Canterbury does that you have not seen done as well elsewhere?

What Canterbury does particularly well is educate the whole child. Through academics, sport, the arts, and service, students experience growth in many ways. I also love Canterbury's cultural diversity, which enriches learning and community. Every student is valued as a learner, contributor, and individual.

What is your hidden talent or fun fact about you?

I have always been a netballer, but I have been playing basketball for the last 3 years and I love it!

If you weren't working in education, what would you be doing?

That is tricky, as I have always wanted to be a teacher. Maybe a nurse.

What is your favourite Canterbury event or tradition?

I really enjoy House Choir and watching all the Senior School students work with their house in a creative way.

What is a subject you wish you had studied more seriously at school?

I was a bit nerdy and studied a lot at school, but I do wish I had learned to play a musical instrument.

What is a question a student asked that genuinely stumped you?

From a Year 2 student, "My dog is having puppies. How did they get in there?"

COMING UP NEXT

Book Week

Monday 24 August - Friday 28 August

Interhouse Chess Competition

Monday 24 August - Friday 28 August

Senior School Theatre Production

Monday 24 August

Junior School Loud Lunch

Tuesday 25 August

Year 12 Study Days

Wednesday 26 August - Thursday 27 August

Winter Music Festival: Symphonic Splendour Bands

Wednesday 26 August

ELC - Year 6 Book Week Parade

Thursday 27 August

Beginning of Year 12 Trial Exams

Friday 28 August

Year 5 Thrive Day

Friday 28 August

Year 7 2027 Interviews

Saturday 29 August

Trimester 3 Co-Curricular Photos

Saturday 29 August





Supporting safer digital habits at home

LEARN MORE ON MYCC





SUPPORTERS BARBECUE

BE A PART OF THE ACTION AT OUR
TERM 3 TAS HOME GAMES

SAT
25
JUL

SAT
1
AUG

SAT
29
AUG

SUPPORT OUR STUDENTS.
STRENGTHEN OUR CANTERBURY COMMUNITY.
YOUR TIME MAKES A DIFFERENCE.

TO ASSIST, SIMPLY FOLLOW THE LINK [HERE](#).

KEEP AN EYE OUT ON MYCC FOR SUPPORTERS' GEAR TO PURCHASE AHEAD OF NEXT WEEK'S TAS HOME GAME!



Canterbury

2026

FATHER'S DAY

CELEBRATION

**Celebrating the Dads in our
Canterbury Community**

Join us for a relaxed Father's Day **BBQ** before
enjoying our annual **Dance Spectacular** together.

Friday 4 September

BBQ: 4:00pm - 6:00pm

Dance Spectacular: 6:00pm - 7:30pm

[GET YOUR TICKETS HERE](#)

JOIN US FOR OUR 2026



DANCE *Spectacular*

Friday 4 September

Includes ***Father's Day BBQ*** from 4pm
Dance Spectacular from **6pm - 7:30pm**
Canterbury Events Centre (CEC)

Unmissable performances by Canterbury's very own:

Rise Dance | Shine Dance Company | Flame Dance | Ignite Dance Company | Show Team
Canterbury Dance Company | BoyzCrew | Hip Hop Varsity | Hip Hop Squad | Little Groovers - Prep
Blaze Crew | Canterbury Dance Troupe | BoyZone | Spark Dance | Phoenix Dance



Canterbury



IN CASE YOU MISSED IT

Senior School Winter Music Festival | [View More](#)

Uniform Expectations | [View More](#)

Prep - Year 6 Spanish Language Festival | [View More](#)

ELC - Year 6 Book Week Parade | [View More](#)

Interschool Spelling Bee Year Level Champions | [View More](#)

ELC - Year 2 Interhouse Athletics Carnival | [Photo Gallery](#)

Year 3 Wellington Point Farmhouse Excursion | [View More](#)

2026 Music at St Mary's | [Photo Gallery](#)