

THE CANTERBURY WEEKLY

WEEK 1, TERM 3

FRIDAY 17 JULY 2026



FROM THE PRINCIPAL

DAN WALKER



Oxford, Canterbury and the Formation of Global Citizens

During the recent holiday period, I had the privilege of travelling to England with a group of Canterbury students from Years 10 to 12. Rebecca Adamson and I accompanied the first half of the tour, before Mitch Staples and Tracey Clarke joined the group for the remainder of the trip.

Our group will arrive home this weekend, and while Oxford was the focal point of the tour, the experience was about far more than visiting one of the world's great universities. It was an opportunity for our students to engage with centuries of intellectual, cultural, and spiritual history and, in doing so, to reflect on their own aspirations and place in an increasingly interconnected world.

Few places embody the pursuit of knowledge as powerfully as Oxford. For almost a thousand years, its colleges, libraries, and lecture halls have nurtured scholars, scientists, writers, theologians, and leaders whose ideas have shaped societies across the globe. During the summer university break, Oxford becomes a genuinely world city, its streets and colleges filled with high school students from countries across the globe, all drawn by the same aspiration to learn in one of humanity's great centres of ideas.

Throughout the journey, our students demonstrated the qualities we seek to cultivate at Canterbury: curiosity, resilience, intellectual courage, and a willingness to engage thoughtfully with complex ideas.



They asked insightful questions, embraced unfamiliar experiences, made friendships with students from around the world, and participated with confidence in settings far removed from their everyday lives.

A particularly significant moment was our visit to Canterbury Cathedral. As the seat of the Archbishop of Canterbury and the spiritual home of the Church of England, the Cathedral has occupied a central place in the religious, cultural and political history of Britain for over 1,400 years. Students encountered the story of Thomas Becket, whose martyrdom in 1170 transformed Canterbury into one of medieval Europe's most significant pilgrimage destinations, and whose story invites reflection on the enduring responsibilities of leadership, and the importance of acting with integrity under pressure.

FROM THE PRINCIPAL

DAN WALKER



The Cathedral also connects us to figures whose influence continues to shape Anglican education. Thomas Cranmer helped establish a tradition that values both faith and reason, scholarship, and service.

In later centuries, Archbishops William Temple and Michael Ramsey, articulated a vision of Christianity deeply engaged with education, social justice, and human flourishing; a reminder that learning is not simply about the acquisition of knowledge, but about the formation of character and a commitment to serving others. These connections are particularly meaningful for Canterbury. Our College takes its name not simply from a place, but from a tradition that has long valued intellectual inquiry and the development of the whole person.

While our group was exploring Oxford and Canterbury, another Canterbury cohort was undertaking an equally rewarding journey through Spain for our Spanish Language Tour.

Together, these experiences reflect the College's commitment to broadening horizons and nurturing confident global citizens, and you can look forward to learning more about the Spanish tour from Luke Harmer in this edition of The Canterbury Weekly.

Oxford and Canterbury Cathedral together offered a powerful lens through which students could consider both academic ambition and personal purpose. Both challenge us to think beyond ourselves, and to consider how our talents might be placed in the service of others.

I returned immensely proud of the students who represented Canterbury. They engaged deeply, conducted themselves with maturity, and reflected our values with distinction. They will have come home with a richer understanding of the world, a broader appreciation of history and culture, and a renewed sense of what will be possible in their lives ahead.

FROM THE HEAD OF SENIOR SCHOOL

NICK STANSBIE



The Parable of the Pencil: Values That Leave a Lasting Mark

Welcome back to everyone for another exciting term at Canterbury. As always, we continue to celebrate the multitude of achievements of our community, notably our girls' success in the QISSN netball tournament over the holidays, the highly successful overseas study tours to Spain and the UK, and the continuing stellar achievements of our musicians and performing arts community. We look forward to all that is to come both in and outside the classroom this term.

During the Chapel Service at the end of last term, Fr Dan delivered a sermon which made me think about our community and what really matters. Fr Dan told us about the Parable of the Pencil, suggesting that a pencil can actually be a valuable metaphor for our Canterbury community as a values-driven organisation, specifically that:

"You will be able to do many great things, but only if you allow yourself to be held in Someone's hand."

"You will experience a painful sharpening from time to time, but you will need it to become a better pencil."

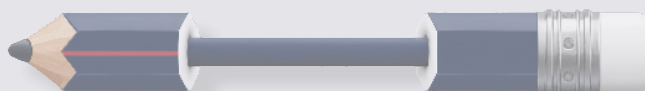
"You will be able to correct any mistakes you might make."

"The most important part of you, your values, will always be the lead of your pencil, what's inside."

"On every surface you are used on, you must leave your mark. No matter what the condition, you must continue to write and display your values."

What's Inside Matters Most

The pencil's value is not its colour or shape - it's the lead.



At the end of last term, there were some disappointing incidents, particularly the way in which a small number of students were treating both each other and our school facilities, by vandalising our bathrooms and leaving litter around the grounds.

These actions were directly contrary to our school values of gratitude, effort, integrity, and respect. This has meant that we have had to make some changes to the ways in which we operate. The pencil has needed to be sharpened, so that our values are clear and we are leaving the right mark.

Although these behaviours were disappointing, what was very reassuring to me was the leadership shown by a significant number of students in bringing attention to the problems and trying to find solutions.

We will always make mistakes from time to time, but they can be corrected. We can help each other to learn from them, so that our school values are clearly displayed. There is no point, if there is no point!

FROM THE DIRECTOR OF SPORT AND ACTIVITIES

ARNIE MARRAIYA



TAS and JTAS in Term 3

Term 3 TAS sport kicks off this weekend with an away game against St Paul's School at Bald Hills. This term we have 38 teams representing Canterbury across Girls Touch Football, Girls Volleyball, Boys Basketball, and Boys Football. It is certainly shaping up to be an action-packed term.

JTAS sport for our Junior School students will commence on Saturday 25 July. The draw is still being finalised and will be released shortly.

Later this term in Weeks 9 and 10, the Canterbury JTAS and TAS Track and Field Squads will be heading to the Queensland State Athletics Centre to defend their winning title at the JTAS and TAS Track and Field Championships.

Both teams achieved the remarkable feat of winning both championships in 2024 and 2025, something that has not been replicated by any other TAS school in the last decade.

Continuing on from the success of the Parent Supporters Barbecues in Term 2, we will also have three Parent Supporters Barbecues for Term 3 at our home games.

If you are able to lend a hand, even for a short time, we would greatly appreciate your support. Please click on the link on the Supporter's Barbecue page in this edition of The Canterbury Weekly to volunteer. Every bit of help goes a long way in supporting our students and school community.

ROUND	DATE	OPPOSITION	VENUE
1	18 July	St Paul's School	Away 
2	25 July	West Moreton Anglican College	Home 
3	1 August	St Columban's College	Home 
4	8 August	BYE	
5	15 August	St John's Anglican College	Away 
6	22 August	Cannon Hill Anglican College	Away 
7	29 August	Ormiston College	Home 
8	5 September	John Paul College	Away 



Canterbury Taipans Athlete Spotlight: Joshua Brass (Year 11)

Year 11 student, Joshua Brass, has been excelling on the tennis court, achieving what many athletes can only dream of.

In May, Joshua was selected to make his debut for the Australian team at the Junior World Cup held in Belgium. 15 teams across 10 countries attended this event, with the Australian team finishing in third place in the competition defeating USA in the third place playoff 2-1.

Furthermore, on the recent holidays, Joshua headed to the Sendai Open in Japan, where he competed in the first round of the Men's Singles and was a quarter finalist for the Men's and Juniors Doubles.

Under the tutelage of Canterbury Coach, Drew Parker, Joshua has certainly set the tennis world alight. Congratulations, Joshua, on these amazing achievements. We look forward to celebrating your future successes.





SUPPORTERS BARBEQUE

BE A PART OF THE ACTION AT OUR
TERM 3 TAS HOME GAMES

SAT
25
JUL

SAT
1
AUG

SAT
29
AUG

SUPPORT OUR STUDENTS.
STRENGTHEN OUR CANTERBURY COMMUNITY.
YOUR TIME MAKES A DIFFERENCE.

TO ASSIST, SIMPLY FOLLOW THE LINK [HERE](#).

FROM THE HEAD OF HOUSE - BECKET

JANA BARNIER



Becket House Spirit Breakfast



On Wednesday, Becket families braved the winter chill to come together for a special community gathering, providing an opportunity to reflect on the year so far, and celebrate the strong connections that make Becket House such a vibrant and supportive community.

The morning began with a chapel service honouring the patron saint of Becket House, Thomas Becket. Students, staff, and families joined together in reflection, considering the values of courage, faith, and service that continue to inspire the House community.

The service provided a meaningful opportunity to pause and acknowledge the many achievements and experiences that have shaped the year to date.

The service also provided an opportunity for House Captains, Cooper and Aimee, to reflect on the year and share insights from their journey as House leaders.

They spoke about the highlights of the year, the growth they have experienced through leadership, and the pride they feel in representing a House that consistently demonstrates enthusiasm, compassion, and support for one another.

Following the service, families gathered to enjoy a warm breakfast, generously prepared and served by our Year 10 and 11 students. Their welcoming hospitality and willingness to serve others reflected the spirit of Becket House, and helped create a relaxed and friendly atmosphere for all in attendance.

It was wonderful to see so many members of the Becket family taking the time to come together, despite the cold weather, and embrace the opportunity to connect. Events such as these play an important role in fostering a sense of belonging, and reinforcing the strong community spirit that is at the heart of Becket House.





FROM SENIOR SCHOOL TEACHER & LANGUAGES COORDINATOR

LUKE HARMER



Canterbury's Inaugural Spanish Language Tour

At the end of Term 2, Canterbury College proudly launched its first-ever Spanish Language Tour to Spain.

Seven years after the introduction of Spanish as a subject at the College, and with our inaugural cohort of Year 12 Spanish students completing their studies, it was the perfect opportunity for 32 students from Years 9-12 to put their language skills into practice while exploring the rich history, culture, and traditions of Spain.

The tour began in Madrid, where students explored the Royal Palace and visited the renowned Prado and Reina Sofía museums, admiring works by artists such as Velázquez, Goya, and Picasso. They also toured the recently renovated Santiago Bernabéu Stadium, home of Real Madrid, and visited Las Ventas, Spain's largest bullring.

A highlight was attending a traditional flamenco dinner and performance, experiencing one of Spain's most iconic cultural traditions.

The group then travelled by high-speed train to Valencia, a city known for its blend of history and innovation. Students visited the impressive City of Arts and Sciences, learned to cook authentic paella and tortilla española with a professional chef, and explored Albufera National Park, the birthplace of paella.

Continuing north to Barcelona, students visited Antoni Gaudí's architectural masterpiece, the Sagrada Família, took part in a mosaic workshop at the Poble Espanyol open-air museum, and concluded their Spanish experience with a visit to the stunning Montserrat Monastery in the mountains of Catalunya.



FROM SENIOR SCHOOL TEACHER & LANGUAGES COORDINATOR

LUKE HARMER



It was a joy to see students embracing every opportunity to communicate in Spanish and immerse themselves in local culture.

Throughout the tour, they demonstrated growing confidence, independence, and maturity as they navigated new experiences.

A key goal of Canterbury's academic program is to develop students who are world-ready, and international travel is one of the most effective ways to achieve this.

Such experiences broaden perspectives, foster intercultural understanding, and create lasting memories.

Students interested in similar opportunities can look forward to a Chinese Language Tour in 2027, a French Language Tour in 2028, and a return to Spain in 2029.



A MESSAGE FROM OUR SCHOOL CAPTAINS

Cooper McIntyre and Ashutosh Vaitha



Hello Canterbury!

First off, we would like to extend to you all a very warm welcome back for Term 3. We hope you all had a fantastic holiday, took the chance to recharge, and are ready to get back into what promises to be one of the busiest and most rewarding terms of the year.

To our fellow Year 12s, I hope you are all ready for the term ahead. With mock exams just around the corner and external exams not far behind, the coming months will certainly challenge us. We know we will pull through and finish strong!

For us, Term 3 marks the return of the mighty 2nd XI football team, ready to grace the football pitch for another season. Whether your passion lies in academics, sport, performing arts, service, or another activity, we encourage everyone to get involved in something beyond the classroom this term.

Some of the best memories we will keep after we graduate will come from saying yes to things outside the classroom.

There is a lot to look forward to this term, with competitions and performances and plenty happening around the College. No matter what your goals are this term, we both encourage you to put your best foot forward and give something new a go!

Finally, keep an eye out for the mighty 2nd XI football team as we begin our inevitable premiership campaign.

Have a fantastic Term 3, and let's all get behind everything Canterbury has to offer.

- Cooper and Ashutosh

Canterbury *Parent Consultative Committee* (CPCC)

Parent Consultative Committee

As both a parent and the Chair of our Parent Consultative Committee, I know how important it is that families have opportunities to share their perspectives and contribute to the ongoing growth of our school community.

The Parent Consultative Committee provides an important forum for parents and school leadership to come together, share perspectives, celebrate successes, and discuss matters that are important to our families.

The committee offers a valuable opportunity for constructive dialogue and collaboration, ensuring that parent voices are heard and considered.

Our remaining meetings for 2026 will be held on Tuesday 21 July and Tuesday 27 October 2026.

If you have feedback, suggestions, questions, or concerns that you would like raised at either meeting, I encourage you to contact your Parent Representative.

Representatives will collate feedback from families and bring relevant matters forward for discussion.

Whether you have ideas about school initiatives, communication, student wellbeing, community engagement, or other aspects of school life, we welcome your input. The Parent Consultative Committee works best when it reflects the experiences and perspectives of our broader parent community.

Please visit the MyCC Canterbury Parent Consultative Committee page [here](#) to find contact details for the CPCC representatives, previous meeting agendas and minutes, and upcoming meeting details. By working together, we can continue to strengthen our community and provide the best possible experience for all students. Thank you for your ongoing support!

Natalie Williams
Chair, Parent Consultative Committee
Parent Representative

COMING UP NEXT

Year 11 Camp

Monday 20 July - Wednesday 22 July

Years 1-6 Enrolment Interviews

Monday 20 July

Year 10 Shake & Stir Incursion

Tuesday 21 July

Mandarin Hanfu Clothing Incursion

Wednesday 22 July

Prep 100 Days

Thursday 23 July

Junior Chamber of Commerce Networking Breakfast

Thursday 23 July

Junior School Lumina Public Speaking Competition

Thursday 23 July

Fuse Cup eSports Round 3

Thursday 23 July & Friday 24 July

Prep Incursion: Ocean Life

Friday 24 July

Temple Family House Chapel

Sunday 26 July

IN CASE YOU MISSED IT

Physical Education and Sports Polo | [View Update](#)

Logan Art Gallery's 'Where Do I Belong?' Exhibition | [View Here](#)

Principal's Welcome Video - Term 3 | [Watch Now](#)

Junior School - Welcome to Term 3 | [View More](#)

Message from Archbishop Jeremy | [Watch Now](#)

Spain Study Tour | [Photo Gallery](#)

QISSN Division 1 Champions | [View Here](#)

2026 Queensland Young Achiever Awards | [View Here](#)

Cranmer House Service Initiative: Rock the Chop | [View Recap](#)

Year 9 Mandarin Excursion | [Photo Gallery](#)

Junior School Term 3 Chess Programs | [View More](#)

The School Locker: Cashless Payments from 1 August | [Read More](#)

Year 5 Outdoor Education Camp | [Photo Gallery](#)

SCHOOL POLICY UPDATES

Student Disability Discrimination Policy | [View](#)

Complaints Management Policy | [View](#)

Domestic Students P-12 Fees Policy | [View](#)

Student Behaviour Policy | [View](#)