

THE  
**CANTERBURY**  
WEEKLY

---

WEEK 8, TERM 2

FRIDAY 12 JUNE 2026

---



FROM THE DEPUTY PRINCIPAL

## MEAGAN KING



### The Power of Small Moments: Known, Challenged, and Celebrated

Last week I had the privilege of spending the entire week immersed in the day-to-day life of our Junior School. Rather than simply dropping in for meetings or classroom visits, I worked alongside the team, spent time in the office, spoke with students, and experienced the rhythm of a modern Junior School from the inside.

It reminded me of something I already knew but perhaps had not fully appreciated for some time: great schools are built on thousands of small moments that often go unseen.

Having started my career as a Junior School teacher, returning to this environment felt both familiar and eye-opening.

There is an energy that is uniquely its own in Junior Schools. The enthusiasm of our youngest learners is infectious, but so too is the extraordinary skill required to channel that energy into meaningful learning every single day.

One of my strongest observations was the incredible planning undertaken by our teachers. Engaging young learners requires thoughtful curriculum design, careful differentiation, constant assessment, and an unwavering focus on the wellbeing of every child in the room.

The balance between academic challenge and emotional support is a remarkable professional skill, and our Junior School teachers demonstrate it with expertise.



I also found myself reflecting on technology. There is no doubt that digital tools have transformed education and opened opportunities that previous generations could only imagine. Used well, technology enhances learning. However, like many powerful tools, it can also become a distraction.

This is not simply a school conversation; it is a community conversation. Schools and parents share a responsibility to help young people develop healthy habits around technology, attention, and balance. The goal should never be to reject innovation, but to teach students how to use it wisely, purposefully, and with self-awareness.

Perhaps my biggest takeaway, however, was recognising just how similar our youngest learners are to our oldest ones. Whether they are in Prep or Year 12, young people are searching for many of the same things.

FROM THE DEPUTY PRINCIPAL

## MEAGAN KING



They want to feel known. They want positive reinforcement. They want to experience success. They want adults who believe in them, challenge them appropriately, and celebrate their progress. The methods may look slightly different across the year levels, but much else remains remarkably consistent.

Great teachers understand this instinctively. They create classrooms where students feel safe to take risks, where mistakes become opportunities for growth, and where belonging sits alongside high expectations.

As educational leaders, we often spend time discussing curriculum, assessment, and innovation. These conversations matter enormously.

Yet after a week in the Junior School, I was reminded that some of the most powerful ingredients of learning are timeless: relationships, encouragement, curiosity, and connection.

I would like to sincerely thank the entire Junior School team for welcoming me into their world for the week. Their professionalism, passion, and commitment to our students deserve recognition.

Watching their work up close reinforced my confidence that our youngest Canterbury learners are in exceptional hands and that the foundations being built today will shape confident, capable, and compassionate young people who are World Ready.



FROM THE HEAD OF JUNIOR SCHOOL

## KAREN ROMAN



### The Skills Behind a Successful Start: Prep in 2027

This term, we have completed the enrolment process for the students who will join us for the start of their formal educational journey in Prep 2027.

Next year, we will have over 100 four and five-year olds join the Canterbury community. We always look forward to welcoming our new preppies and their families here in the Junior School.

As an educator with close to 30 years of experience, I can certainly attest to the incredible changes that have occurred across this time. Schools have changed, the teachers' role has changed, and children, families, and parenting styles have changed.

What hasn't changed, however, is the fact that starting school is a key milestone in a child's life, which can be both exciting and challenging.

The transition to primary school from kindergarten requires a significant adjustment to a new environment, with less personalised relationships, a different education and care model, and the experience of interacting with more children of many different ages.

As a school, we are fully engaged with the research and data that helps us to support our students in their transition to school.

A child's readiness for formal schooling can be categorised in five broad areas:

- Physical health and wellbeing
- Social competence
- Emotional maturity
- Language and cognitive skills (school-based)
- Communication skills and general knowledge.

One key indicator of readiness is a child's social and emotional strengths. These include:

- Self-control
- Pro-social skills
- Respectful behaviour towards peers, teachers and property
- Curiosity about the world

Strong indicators of academic readiness include:

- Interest in reading
- Interest in numeracy concepts
- Having a good memory
- Having very good communication skills

What we know from the longitudinal data is that children who start school with strengths in the areas listed, typically continue to perform well in other standardised measures of achievement later in their schooling, such as NAPLAN.

Understanding this information can help parents support the development of their child at home and it also helps us as a Junior School provide the education and intervention needed to help our students thrive.

FROM THE DIRECTOR OF SPORT  
**ARNIE MARRAIYA**



## TAS & JTAS Cross Country Championships

On Monday 8 June, students from Years 3-12 represented Canterbury at the JTAS and TAS Cross Country Championships held at John Paul College.

The JTAS competition was held during the morning with some very strong performances from our Junior School students.

The TAS competition followed shortly after with our Senior School athletes rising to the challenge wanting to improve on last year's results.

A big thank you must go to Coaches Lachlan Walker, Georgia Barlow, Alex Hamilton, Andrew Porter, and Coordinator of Athletics, Brooke King for all of their efforts over the Cross Country season.

## Honour Roll

In the Canterbury Weekly published last week, Mr Walker highlighted the incredible sporting talent at Canterbury. Without further ado, the Honour Roll for South Coast and Queensland Representative Sport is published below.

Please note, that there are further representative sporting events to be held and this list will again be published in Term 3.

### JTAS: Age Group Placings

	BOYS	GIRLS
9 YEARS	5th	6th
10 YEARS	1st	6th
11 YEARS	1st	6th
12 YEARS	1st	6th
OVERALL	1st	7th
<b>POSITION</b>	<b>3rd</b>	

- 10 Years** Harvey Cottle: 4th, Leo Marr: 5th
- 11 Years** Oliver Buckley: 3rd, Owen Lahrs: 4th, Keenan Ries: 5th
- 12 Years** Tate Huth: 1st, Leila Dubiczki: 1st, James-Brave Newsham: 5th

Athlete Highlights

### TAS: Age Group Placings

	BOYS	GIRLS
12 YEARS	2nd	5th
13 YEARS	1st	1st
14 YEARS	7th	3rd
15 YEARS	2nd	4th
16 YEARS	6th	1st
OPENS	4th	4th
OVERALL	4th	3rd
<b>POSITION</b>	<b>4th</b>	

- 12 Years** Dallas Taubman: 4th, Kai Tudor: 5th
- 13 Years** Patrick Marr: 1st, Riley Jordan: 4th
- 15 Years** Melita Dodd: 3rd, Finn Watt: 2nd
- 16 Years** Eloise McKean: 3rd, Matilda Langley: 4th
- Opens** Amelia Neumeister: 3rd

Athlete Highlights

# South Coast and Queensland Representative Honour Roll

STUDENT NAME	YEAR LEVEL	GENDER	AGE GROUP	SPORT	SOUTH COAST SELECTION	QLD SELECTION
Paige Simpson	10	Female	15-19	Cricket	✓	
Meg Reimann	11	Female	13-16	Basketball	✓	
Ariana Leota	9	Female	13-15	Netball	✓	
Isabella Westphal	9	Female	13-15	Netball	✓	
Harley Clifford	9	Male	13-15	Netball	✓	✓
Arthur Swan	8	Male	13-15	Netball	✓	
Jasmine Fidow	12	Female	16-19	Netball	✓	
Harmony O'Brien	12	Female	16-19	Netball	✓	✓
Jayda Penitani	12	Female	16-19	Netball	✓	✓
Sophia Burton	7	Female	13	Swimming	✓	
Connor Daft	7	Male	12	Swimming	✓	
Harper Hannett	7	Female	12	Swimming	✓	
Vienna Lee	7	Female	12	Swimming	✓	
Keenan Ries	6	Male	11	Swimming	✓	
Aroha O'Brien	7	Female	12	Netball	✓	
Isaac Clark	11	Male	16-18	Touch Football	✓	
Kayliss Anapa	7	Male	11-12	Rugby Union	✓	
Billy McCormick	9	Male	14-15	Rugby Union	✓	
Kaliel Vea	9	Male	14-15	Rugby Union	✓	
Ryder Smith	5	Male	10-11	Rugby League	✓	
Kayliss Anapa	7	Male	12	Rugby League	✓	
India Clifford	5	Female	10-11	Netball	✓	
Abigail Viriki	11	Female	17-18	Rugby 7s	✓	
Aimee Henry	12	Female	17-18	Rugby 7s	✓	✓
Ethan Kiely	8	Male	13-15	Volleyball	✓	
Isabella Franklin	11	Female	16-19	Volleyball	✓	
McKynlee Franklin	9	Female	13-15	Volleyball	✓	
Laurens Silaga	11	Male	16-18	Rugby Union	✓	
Max Newton	12	Male	16-18	Rugby Union	✓	✓
Sitaleki Tafa	12	Male	16-18	Rugby Union	✓	
LeBron Tusitala	12	Male	16-18	Rugby Union	✓	✓
Khalis Southon	11	Male	16-18	Rugby Union	✓	
Leila Dubiczki	6	Female	12	Cross Country	✓	
Patrick Marr	7	Male	13	Cross Country	✓	
Riley Jordan	8	Male	13	Cross Country	✓	
Finn Watt	9	Male	15	Cross Country	✓	
Peter Flaherty	9	Male	13-19MC	Cross Country	✓	

FROM COORDINATOR OF ROCK SCHOOL/MUSIC TECHNOLOGY

## SIMON LANE



### Friday Night Rocks: A Night to Remember!

Last week, Canterbury's Rock School took to the stage for the Friday Night Rocks Showcase at Distillery Road Markets.

This year marked the first time Friday Night Rocks has been held at an external venue, opening the event to the wider community. The result was a tremendous turnout, with an audience of over 500 people creating an electric atmosphere that our students will never forget.

Every group rose to the occasion, with students aged 12-17 performing across three guitar ensembles and five Rock School bands.

For some students, this was their very first live performance. Taking the skills they had developed in the rehearsal room onto a public stage was a significant milestone, demonstrating remarkable courage, confidence, and personal growth beyond the traditional classroom environment.

We extend our sincere thanks to the staff who generously dedicated their time, expertise, and support to help students prepare for this outstanding event. Congratulations to all performers on an exceptional evening. You represented Canterbury College with pride and showed that you truly belonged on that stage.



FROM JUNIOR SCHOOL VICE CAPTAINS

**KEENAN RIES & JAMES-BRAVE NEWSHAM**



## **An Insight from our Junior School Community Captain and Competition Captain**

This term has highlighted just how much our college has grown together. So many of you have shown kindness, courage, and resilience, whether it was trying something new in class, helping a friend, or giving something another go even when it felt tricky.

It has been a term full of learning, fun, and moments that show what great character looks like.

Something that has really stood out is how strong we are when we work as a team. Teamwork isn't just in sport, it's in everything we do. It's listening, sharing, taking turns, and making sure everyone feels included. When we do that, our school feels happier and more connected.

Here's my challenge for the week: Pick one positive action and do it everyday until the end of term. It could be kindness, teamwork, courage, or even just being patient. Whatever you choose, stick with it.

Thank you for making our school such an awesome place to be. Let's finish the term strong and keep showing what great 'Canterbury' character looks like.

To help us keep building our community spirit, here are some of my well working tips we can all try.

### **Lift Someone Up**

Say something kind, or notice when someone is trying their best.

### **Show Resilience**

If something is hard, take a breath and try again instead of giving up.

### **Be a Quiet Leader**

Do the right thing even when no one is watching.

### **Look for Small Moments**

Tiny acts of kindness can make someone's whole day better.

### **Be Brave Enough to Try**

Step out of your comfort zone, even if it feels a bit scary.

### **Take Pride in School**

Keep our spaces tidy, look after equipment and our uniforms, and care for our environment.

### **Show Gratitude**

Thank a teacher, a friend or someone who helped you this week.

### **Celebrate Effort**

Remember that trying your best matters more than being the best or winning at something.

# JACKSON ROSSI



This week, we catch up with Jackson Rossi, who teaches Science and Biology and coaches football at Canterbury. Known for his enthusiasm and approachable nature, Jackson is a valued member of our community.

## Why do you love working at Canterbury?

I love being surrounded by respectful, enthusiastic students who bring plenty of energy and fun to each day. The staff are incredibly friendly and supportive, and there is a genuine sense of community where everyone is willing to help one another.

## Where did you work before Canterbury?

Canterbury is the first school where I have taught full-time. Before teaching, I worked as an academy football coach with a number of schools and football clubs, including the Brisbane Roar.

## What does a typical day at the college look like for you?

Most of my day is spent teaching Science and Biology, which I absolutely love. One of the best parts of teaching science is that we can explore concepts through hands-on practical investigations, as well as helping students develop an understanding of how the world works.

## BEHIND THE BADGE

### Coffee or tea?

Neither, but if I had to choose, probably coffee.

### Early bird or night owl?

Night owl.

### Go-to weekend activity?

When I'm not playing or coaching football, you'll usually find me spending time with my dog, Zazu, or heading to the beach.

### Hidden talent or fun fact about you?

I love cooking and trying new recipes.

### Favourite Canterbury events or traditions?

UN Day. It's wonderful to see students proudly sharing and celebrating their cultures and traditions.

### If you weren't working in education, what would you be doing?

Probably working as a physiotherapist, combining my love of sport, science, and working with people.

### Favourite food or go-to comfort meal?

A roast lamb dinner or a good homemade bolognese.

### Three words students would use to describe you?

After a very unofficial survey of my students, the three words that appeared most often were: fun, approachable, and enthusiastic.

# COMING UP NEXT...

## **Year 9 Mandarin Excursion**

Monday 15 June

## **Canterbury Choreography Competition**

Tuesday 16 June

## **Tour a Trade TAFE Event**

Tuesday 16 June

## **Junior School Studio Recital**

Tuesday 16 June

## **Year 10 Subject Selection Evening**

Tuesday 16 June

## **AFLQ Primary Schools Cup**

Tuesday 16 June

## **QUT Creative Industries Experience Day**

Wednesday 17 June

## **Year 12 State of Origin Night**

Wednesday 17 June

## **Senior School Interhouse Athletics Carnival**

Thursday 18 June

## **Sudsy Challenge Workshop**

Friday 19 June

## **End of Term Chapel & Last Day of Term 2**

Friday 19 June

# IN CASE YOU MISSED IT...

[Friday Night Rocks | Event Recap & Photo Gallery](#)

[Taipan Tutors: Expressions of Interest | Read More](#)

[Postponed: Rock the Chop & Shave the World | Read More](#)

[Junior Ethics Olympiad Team | View Results](#)

[Free Canterbury College Shuttle Bus Service | Read More](#)

[Term 2 Studio Dance Recital | Photo Gallery](#)

[Temple House Spirit Breakfast | Photo Gallery](#)

