

# THE CANTERBURY WEEKLY

WEEK 6, TERM 2

FRIDAY 29 MAY 2026



FROM THE DEPUTY PRINCIPAL

## MEAGAN KING



### Honouring Remarkable Service at Canterbury

One of the things I reflected on in my last article was the calibre of the new staff who choose to join our Canterbury community. Their passion, expertise, and commitment enrich our College in remarkable ways.

But this week, my thoughts have turned to something equally powerful: the loyalty, dedication, and extraordinary service of the many Canterbury staff who have given not just years, but decades of their lives to this school.

We often hear statistics about the emerging workforce, particularly Generation Z (born between 1995 and 2009). Research tells us that this generation will work in 18 different jobs across six different careers over their lifetime. Mobility, reinvention, and constant change are defining features of the modern employment landscape.

And yet, at Canterbury, we have been blessed with staff who choose to stay. Staff who build their lives, their relationships, and their legacy within this community. Staff who have shaped generations of students not through brief encounters, but through years of steady presence, deep care, and unwavering commitment.

In the past 12 months, we have had the privilege of celebrating the retirement of four remarkable long-serving staff members, each of whom has left an indelible mark on our school.

Tammi Cooper, who served in the Junior School from 2007 to 2025, has guided countless young learners through their earliest years of schooling. She recently shared with me a heart-warming story about our current School Captain and her memories of him as a bright-eyed Year 2 student. It is these long arcs of connection, watching young children grow into leaders, that make Tammi's contribution so special.

We also celebrated Deanne Hamilton, who served Canterbury from 2006 to 2026. Deanne worked across a range of roles, including Director of Service and Director of Netball, and her influence has touched students in every corner of the College. Her commitment to student development has shaped the lives of young people for two decades.

Another extraordinary servant of our community, Lisa Dinsdale, retired this year after beginning her Canterbury journey in 1999. Lisa's work in the Junior School has impacted hundreds of students who have since gone on to achieve great things, many of whom still speak fondly of the foundation she helped lay.

And finally, we honoured the incredible service of Elaine Dobeli, who joined Canterbury in 1996 and served until 2025 as a learning assistant. Elaine's quiet strength, patience, and deep care have supported generations of students, particularly those who needed a steady hand and a kind heart beside them.

FROM THE DEPUTY PRINCIPAL

# MEAGAN KING



Tammi Cooper



Deanne Hamilton



Lisa Dinsdale



Elaine Dobeli

These four women represent more than 90 combined years of service to Canterbury. Their stories remind us that the strength of our school is not only found in the new energy of those who join us, but in the steadfast dedication of those who stay, those who build, nurture, and sustain our community over time.

These four are not alone. We are fortunate to have many staff who continue to serve Canterbury after 10, 15, 20 years, or more. Their loyalty is a gift. Their commitment is a blessing. Their impact is immeasurable.

As I look across our College, I am reminded once again that Canterbury is, at its heart, a community shaped by people, people who give their best, day after day, year after year, to help young people flourish.

We are deeply proud of our long-serving staff, and we honour the legacy they leave behind.



FROM THE HEAD OF SENIOR SCHOOL

## NICK STANSBIE



### Year 12 100 Days Cake Celebration!



This week, our Year 12 cohort marked a very special milestone: 100 days until the culmination of their Canterbury journey. To celebrate, students gathered for the traditional 100 days cake celebration.

Each student received a beautifully decorated cupcake, prepared by the Year 11 Food and Hospitality class, each reflecting creativity, humour, and shared memories built over many years together.

The occasion was more than simply a celebration of time passed. It was a moment to pause and recognise the dedication, resilience, and growth that have defined this group. As they approach their final months of school, there is a palpable sense of both excitement and reflection.

Excitement for the opportunities that lie ahead, and reflection on the friendships, challenges, and achievements that have shaped them.

It was wonderful to see such strong camaraderie on display, with students taking time to connect, laugh, and appreciate the journey they have travelled together. Events like this remind us that while academic success is important, the relationships and character built along the way are equally significant.

We are incredibly proud of our Year 12 students and look forward to supporting them through these final 100 school days, and celebrating all that they will achieve beyond Canterbury College.

FROM THE COLLEGE CHAPLAIN

# FR. DAN TALBOT



## 2026 Anglican Schools Commission (ASC) Indigenous Games



On Tuesday 26 May, Canterbury proudly hosted the Anglican Schools Commission (ASC) Traditional Games Festival. The event brought together more than eight schools for a day of competition, cultural connection, and outstanding sportsmanship.

The festival began at 8:30am and ran through to 2:00pm, with students participating in traditional Indigenous games, including Buroinjin and Keentan. These games not only showcase skill and teamwork, but also provide an opportunity for students to engage with and appreciate Australia's rich Indigenous heritage.

Canterbury fielded two enthusiastic Year 7 teams, who competed with great energy throughout the day. A special acknowledgement goes to Andrew Porter's Year 11 Sport and Recreation class, who played an important role in officiating matches and ensuring the festival ran smoothly.

The standard of competition across all schools was exceptional. Results from the day were as follows:

### BUROINJIN

#### Year 7

- 1st: All Saints Anglican School
- 2nd: The Southport School

#### Year 8

- 1st: All Saints Anglican School
- 2nd: The Southport School

### KEENTAN

#### Year 7

- 1st: Canterbury College
- 2nd: The Southport School

#### Year 8

- 1st: Coomera Anglican College
- 2nd: The Southport School

### FAIR PLAY AWARDS

- Year 7: All Saints Anglican School
- Year 8: Coomera Anglican College

### OVERALL RESULTS

- 1st: The Southport School
- Runner Up: Coomera Anglican College

A key focus of the festival was the "Spirit of the Game," with students encouraged to demonstrate teamwork, respect, and fairness in every match. Teams were recognised not only for their performance, but also for their sportsmanship, reflecting the values at the heart of the ASC community.

The day concluded with presentations, celebrating both competitive success and the strong sense of camaraderie that developed between schools.

Canterbury is proud to have hosted such a meaningful and engaging event, and we thank all participating schools, staff, and students for contributing to a fantastic day of sport and community.



FROM THE ASSISTANT HEAD OF JUNIOR SCHOOL (LEARNING)

## CHRISTINA JASEM



### da Vinci Decathlon

The da Vinci Decathlon is an academic competition designed to challenge and stimulate the minds of school students. It is a competition held in each state of Australia. Canterbury competes in the Queensland competition against schools from all over the state including other independent schools, Catholic, and State schools.

Students compete in teams of eight across 10 disciplines: engineering, mathematics and chess, code breaking, art and poetry, science, English, ideation, creative producers, cartography and legacy.

There is something really special about those moments when a student realises, “this is hard, but I can do it.”

We see this every day across the Junior School, from our da Vinci Decathlon teams tackling complex, high-level challenges, to a Year 1 student proudly sharing writing that reflects remarkable growth and care.

Different ages, different contexts, but the same powerful message: every child is capable of achieving when the learning is right.

Following the da Vinci Decathlon, our Year 5 and 6 students returned not only with an outstanding result, but with a deeper understanding of themselves as learners.

They experienced challenge, grappled with demanding ideas, and discovered the value of persistence, teamwork, and deep thinking.

At the same time, moments in our younger year levels remind us that achievement is not defined by age or competition. It is seen whenever a student takes a meaningful step forward in their learning, builds confidence, and experiences success through effort.



FROM THE ASSISTANT HEAD OF JUNIOR SCHOOL (LEARNING)

## CHRISTINA JASEM



### Young Minds, Growing Through Challenge

At Canterbury, we believe that challenge matters for all students. Whether a child is crafting their first detailed piece of writing, or engaging in complex scientific problem-solving, growth happens when learning is intentional, explicit, and responsive. Our approach is grounded in:

- Explicit teaching that breaks learning into clear, achievable steps.
- High expectations for every student, ensuring all learners are both supported and stretched.
- Opportunities for extension and enrichment, allowing students to apply their thinking in meaningful ways.
- A culture of encouragement, where effort, persistence, and progress are recognised and celebrated.

At the same time, moments in our younger year levels remind us that achievement is not defined by age or competition. It is seen whenever a student takes a meaningful step forward in their learning, builds confidence, and experiences success through effort.

The Year 6 team's 1st place in Science is a wonderful example of what can be achieved when students are supported to think deeply. Equally, the progress we see every day in classrooms is just as important and worth celebrating.

### 1ST PLACE: YEAR 6 SCIENCE!



These moments remind us that success is not reserved for a few, it is built step-by-step, across every year level.

With the right teaching, the right support, and a belief in their ability to grow, our students continue to show what they are capable of. That is something worth celebrating.

FROM THE HEAD OF FACULTY - ENGLISH

## NIKKI BAZAINE



**Shakespeare, suspense, and a murder trial. Here's what English looks like this term!**

### YEAR 10 LITERATURE

*Tales of Suspense: Gothic Fiction*

Creaking doors. Unreliable narrators. A sense that something is very, very wrong. Our Year 10 Literature students have spent this term studying Gothic fiction. From its Victorian roots to its modern reinventions, and now they are writing their own.

They have explored how the great Gothic writers built dread from the inside out: the decaying mansion, the unreliable mind, the secret that won't stay buried. They have asked why these stories still unsettle us, and what that reveals about the fears we never quite outgrow.

Now they are putting that knowledge to work. Each student is crafting an original short story incorporating the element of suspense, but told in their own voice, with their own twist.

Ask to read their story. You might want to leave the light on.

### YEAR 8 ENGLISH

*The Question of Justice: Macbeth on Trial*

Who gets to decide what justice looks like when God is the ultimate authority, and kings rule by divine right? That is the question our Year 8 students have been wrestling with this term through Shakespeare's *Macbeth*.

Before diving into the play, students stepped into the Elizabethan world. A world where everyone had a fixed place in a divine order, where killing a king wasn't just murder but a sin against God himself, and where ambition could destroy a man's soul. They have examined what drives Macbeth and Lady Macbeth to do the unthinkable, and who is really responsible.

Next week, it gets real. Students will be practicing their closing arguments for a mock trial for the murder of King Duncan, prosecuting or defending their character before an Elizabethan jury.

Families, you're the jury. Ask your child to deliver their speech to you at home. You don't need to know the play, you just need to decide: do you believe them?

# SKYE LOVE



## LOVES BEAUTY

@lovesbeautybyskye | [Booking Link](#)

### What inspired you to start your business, and how did the idea first begin?

Loves Beauty officially opened on 1 July 2025, but the idea started years earlier. Growing up, watching my dad build and run multiple businesses showed me what was possible and inspired me to create something of my own.

As a customer receiving beauty services, I fell in love with the industry. I first thought about starting a beauty business in Year 9, and after discovering TAFE at a school careers expo, everything fell into place. I began my Cert III in Beauty Services halfway through Year 10 in July 2024, and during those 18 months I also completed an online lash extension course and online brow course.

Loves Beauty was built from my passion for making girls and women feel confident and cared for, and that remains at the heart of what I do.

### Can you tell us about your business and the services you provide?

Every appointment is designed to feel like a full experience. Whether it's a hand massage while your brows process, a hot towel before we begin, or a small treat on the way out, I focus on the little details that make the service feel luxury.

I offer a range of lash extensions, all brow services including waxing, tweezing, tinting, dye and lamination, facial waxing, plus lash lifts, fillers, and tints. A spray tan booth is currently being built, and over the next year I'll be starting to get into skin services.



### What advice would you give to other Canterbury students who are thinking about starting their own business or pursuing a passionate idea?

My biggest advice is to think outside the box and be willing to do the things others are scared to do, because that is what makes you stand out. If you're going to start something, you need to give it 150%. You either go all in, or you don't do it at all.

You also must prepare for the quiet weeks. This is where most people give up, but showing up consistently even when it is slow is what builds a strong business. It takes years to grow a brand, so don't compare yourself to businesses that have been around forever. Focus on your own lane, stay committed, and your hard work will pay off.



# JENNIFER WU



## Why do you love working at Canterbury?

This is my 13th year working at Canterbury, and I have to say the biggest reason I'm still here is the connections I've made with the students. Canterbury students are incredibly diverse; they are kind, friendly, and down-to-earth. I also feel very fortunate to teach at a school where I have a lot of freedom in designing courses, including Japanese, Mandarin, and Legal Studies. Canterbury has given me so many opportunities to grow as an educator, and it's a community I want to continue giving back to.

## Where did you work before Canterbury?

I studied law and business at university and, after graduating, worked for the Japanese Government in international relations for a year. For me, that was a "gap year", an opportunity to live independently overseas before pursuing a career in law. After returning from Japan, I worked as a lawyer in Brisbane for three years before completing a Graduate Diploma in Education to become a teacher. I would definitely say that I'm doing my dream job now!

## What does a typical day at the college look like for you?

My day always starts with the busy school drop-off for my own children at the junior school, followed by a quick rush to the office to prepare for the day. My day is then filled with language classes and Legal Studies, so it's always a bit of a mental workout switching between two very different fields of study. This year, my new role as an Assistant Head of House has also been an exciting challenge, allowing me to build connections and support students through pastoral care.

## BEHIND THE BADGE

### Coffee or tea?

Depends on the time of day. A long black in the morning, and bubble tea at any other time of the day!

### Early bird or night owl?

Early bird - although I also enjoy the quiet time after the kids go to bed, so sometimes I stay up a little later than I should.

### Go-to weekend activity?

Bike riding with my family.

### Hidden talent or fun fact about you?

I've eaten 100 bowls of noodles! I also love karaoke!

### Favourite Canterbury events or traditions?

UN Day for sure! It's a wonderful event that celebrates our diverse cultures and identities.

### If you weren't working in education, what would you be doing?

I honestly can't see myself doing anything other than teaching, especially after experiencing other careers. It's a job I feel genuinely passionate about.

### Favourite food or go-to comfort meal?

I definitely have Asian taste buds and enjoy all kinds of Asian cuisine. I particularly love a good hot pot shared with family and friends.

### Three words students would use to describe you?

Energetic, supportive, funny? (well, I hope most of the time students are laughing with me and not at me!)

# REMINDER!

**SCHOOL PHOTOS ARE STILL AVAILABLE TO PURCHASE.**

**SCAN BELOW:**



**OR CLICK HERE**

**ENTER CODE: QDF X8R P8Q**

## SCHOOL PHOTO DATES

JUNIOR SCHOOL PHOTO DAY: **POSTPONED (TBC)**

SENIOR SCHOOL PHOTO DAY: **3 JUNE**

ELC AND CATCH UP PHOTOS: **11 JUNE**

## IMPORTANT THINGS TO NOTE

- All photos will be taken place in the **Sports Hall**.
- Sibling photo orders will need to be completed the day prior.
- Cash order envelope forms are also accepted.



Canterbury

Distillery  
MARKET  
Road

# FRIDAY NIGHT ROCKS

**Next Friday 5 June, 6:00pm**

**FREE ENTRY! Don't miss out**

**Distillery Road Markets, Beenleigh**

**Plenty of On-site parking**

**Food and beverages available**



Canterbury



# SUPPORTERS BARBEQUE

BE A PART OF THE ACTION AT OUR LAST  
TERM 2 HOME GAME

SAT  
**6**  
JUN

SUPPORT OUR STUDENTS.  
STRENGTHEN OUR CANTERBURY COMMUNITY.  
YOUR TIME MAKES A DIFFERENCE.

To assist, simply follow this [link](#):  
[Canterbury College Supporters BBQ - Term 2](#)

# COMING UP NEXT...

## **Year 5 Gold Rush Excursion**

Monday 1 June

## **AFLQ Schools Cup Regional Qualifier**

Tuesday 2 June

## **Years 2-3 Winter Musical Festival: Kaleidoscope**

Tuesday 2 June

## **Senior School Loud Lunch**

Tuesday 2 June

## **Senior School Photo Day**

Wednesday 3 June

## **Year 6 Planetarium Excursion**

Thursday 4 June

## **Queensland Youth Musical Awards: Finals**

Thursday 4 June

## **Year 12 Chemistry Distillery Excursion**

Friday 5 June

## **Friday Night Rocks**

Friday 5 June

## **Trimester 2 Sport Photo Day**

Saturday 6 June

# IN CASE YOU MISSED IT...

[Canterbury Choreography Competition | Register Now](#)

[Year 12 100 Days Cake Celebration | Photo Gallery](#)

[Health and Medical Science Pathways Program: Work Experience Opportunities - View Now](#)

[Years 3-6 Athletics Carnival: Postponed | Read More](#)

[Postponed: Junior School Photo Day | View Now](#)

[Years 3-6 Disco | Read More](#)

[Friday Night Rocks | More Info on Venue](#)

[Rock the Chop and Shave the World | Read More](#)

[2026 High School Musical Jr | Photo Gallery](#)

[JS Parents & Carers Networking Evening | View Now](#)

