

THE
CANTERBURY
WEEKLY



WEEK 9, TERM 1, FRIDAY 27 MARCH 2026

FROM THE PRINCIPAL
DAN WALKER



THE SENIOR SCHOOL STEAM PRECINCT

As part of our ongoing Campus Master Planning, the College has been working through a carefully considered redevelopment of the Senior School, focused on consolidation, quality and long-term learning needs rather than short-term fixes.

At the centre of this work is the proposed construction of a new three-storey STEM building on the site of the current P Block. While the start date for the project is not yet locked in, the purpose of the project is clear. The new I Block, “Infinity Centre”, will provide purpose-built facilities for Science, Technology, Engineering and Mathematics, designed specifically for senior secondary learning and located in the heart of the Senior School.

“Tech Deck” and replace them with permanent, well-designed learning spaces. It also enables a broader reorganisation of existing buildings to better reflect how subjects connect and how students learn.

Creative Industries will move into L Block, currently the lower level of the library, and K Block, which presently houses Science. Along with M Block and the new I Block, these buildings will form a clearly defined “STEAM Precinct”, bringing Science, Technology, Engineering, Arts and Mathematics into close proximity.

Food and Hospitality will move into the ground floor of the new building, with two beautiful new kitchens,

right next door to a new Senior School canteen and relocated Yalburru Café, overlooking Laurie Maetam Oval. This will improve access and flow for older students and staff, while allowing the current canteen to be used exclusively by the Junior School, easing pressure across the campus.

As with all major projects,

careful planning, consultation, and financial stewardship will guide each step forward.

This redevelopment is not about expansion for its own sake. It is about creating a coherent and higher-quality Senior School campus that replaces very old infrastructure and inspires our students and staff to be at their very best every day.



NEW STEM BUILDING DESIGN

Inclusions:

- 5 Maths & Commerce GLAs
- 5 Science Labs and generous prep rooms
- 2 Hospitality Kitchens
- Yalburru Café and Senior School Canteen
- 2 large zones of FLAs (learning commons)
- 2 House areas (including 300 lockers)
- Maths & Science Faculty Staffroom
- Student Futures Department
- Covered Outdoor Learning (COLA) in two large zones



HEAD OF JUNIOR SCHOOL
KAREN ROMAN

YEAR 6 OUTDOOR EDUCATION

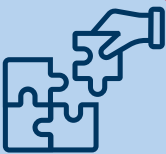
BENEFITS OF OUTDOOR EDUCATION



*Experiential
Thinking*



*Critical
Thinking*



*Real World
Application of
Knowledge*



*Sense of
Community*



*Self
confidence &
Resilience*

Our Year 6 students left for camp on Wednesday morning. It was wonderful to hear the excited chatter as they boarded the buses. Our Year 5 students are heading to camp next week, what an amazing way to end the term. Across the course of the year, all students in the Junior School from Years 3 through to Year 6 participate in the College Outdoor Education Program.

There are many benefits to outdoor education, and our students are fortunate that Canterbury College prioritises their learning and development in this very special environment.

Outdoor education offers a comprehensive approach to learning that integrates physical, mental, social, cognitive, and environmental development. It promotes physical fitness, enhancing strength, endurance, and coordination. Socially and emotionally, outdoor education fosters teamwork, communication, and problem solving, cultivating trust, resilience, leadership, and self-confidence. Collaborative outdoor challenges help learners form meaningful interpersonal connections and a strong sense of community among their peers. Academically, it encourages experiential learning that strengthens critical thinking, creativity, and real-world application of knowledge.

Teachers value the experience of camp too. Camp provides an opportunity to build and strengthen relationships in a way that is different from the experiences that happen in school. For many of our children, going away on camp is their first real experience of independence, and they benefit greatly from this. It is a step away from what is, for many of our students, a highly scheduled life, to a place where they have just enough freedom to build confidence in their ability to manage themselves without their parents for those few days. Many of us hold fond memories of our own school camp experiences. They are an essential part of the journey through school, and we consider these experiences formative in developing World Ready citizens.



HEALTH UPDATE FEATURE IN PARENT ORBIT

I am pleased to remind families about the Medical Details feature available in Parent Orbit. This tool allows you to quickly update your child's medical information at any time, ensuring we always have the most accurate details to support their wellbeing at school.

We are incredibly fortunate to have skilled health professionals, including our dedicated school nurses, providing daily support to our students. School nurses play a vital role in ensuring children can learn in a safe, healthy, and well-supported environment. Alongside our specialised health hub, Care Central, this level of care truly sets our school apart.

With all of these responsibilities, having accurate, up-to-date medical information is essential. When families keep their child's details current in Parent Orbit, such as allergies, medications, or recent illnesses, it allows our team to respond promptly and provide the safest, most appropriate support.

If your child's health information has changed, or if it has been a little while since you last reviewed it, we kindly encourage you to log in and make any necessary updates. Your partnership helps us continue providing high-quality, student-centred care every day.

As always, if you need assistance accessing Parent Orbit or updating information, the Care Central team is here to help.

THE IMPORTANCE OF SCHOOL NURSES



IMMEDIATE HEALTH SUPPORT

Providing first aid and managing minor injuries or illnesses.



EMERGENCY RESPONSE

Acting quickly in medical emergencies to ensure safety until further care arrives.



MENTAL HEALTH SUPPORT

Identifying and assisting students experiencing stress or emotional challenges.



DISEASE PREVENTION

Monitoring for and responding to outbreaks to help maintain a healthy school environment.



HEALTH EDUCATION

Promoting healthy habits and wellbeing through education and guidance.



CHRONIC CONDITION MANAGEMENT

Supporting students with ongoing health needs such as asthma, diabetes, or allergies.



MEDICATION ADMINISTRATION

Safely managing prescribed medications for students.



PARENT AND STAFF LIAISON

Communicating health concerns and providing advice to families and staff.

DIRECTOR OF STUDENT FUTURES
TRACEY CLARKE



WORLD READY FUTURES EXPO

World Ready Futures Expo is an engaging day designed to connect classroom learning with real-world pathways for our Years 9-12 students. Bringing together industry leaders, universities, alumni, experts and key providers, the Expo encourages students to explore future opportunities and broaden their thinking about life beyond school.

This year's expanded program featured hands-on workshops, industry panels and a University and Industry Showcase, creating valuable opportunities for students to engage in authentic conversations about careers and further study. The industry panels were a standout, giving students first-hand insight into a range of professions. Students responded with thoughtful questions and left with a clearer understanding of how their interests and skills connect to the workforce.

Workshops also played a key role in the day's success. Year 10 students participated in a highly interactive branding and marketing workshop with BOP Industries, where they explored their personal brand and how it shapes future study and career pathways.

Year 9 students engaged in a diverse range of workshops spanning fitness, healthcare, trades, STEM and creative fields, encouraging them to try something new and begin thinking about future possibilities in a hands-on, supportive environment.

The University and Industry Showcase was full of energy, with students from Years 9-12 confidently engaging with representatives, asking questions and comparing pathways. The high level of collaboration and curiosity on display transformed the space into a hub of exploration and connection.

Overall, the 2026 World Ready Futures Expo reinforced the importance of meaningful connections, real-world experiences and informed conversations. Students left the day inspired and better informed to consider the many future pathways available to them.

Canterbury College sincerely thanks all industry partners, universities, alumni, experts and staff for their continued support in making the event a success.



CONNECTING LEARNING TO THE WORLD BEYOND THE CLASSROOM



FROM THE CHAPLAIN
FR. DAN TALBOT



SMALL MOMENTS, LASTING IMPACT IN PREP

Last week, Canterbury College's youngest learners enjoyed a very special moment as they welcomed The Most Reverend Jeremy Greaves, Archbishop of Brisbane into their classrooms.

As part of his visit to the College, Archbishop Greaves spent time with our Prep students, sharing in the simple joy of reading together. Sitting alongside the children, he listened, encouraged, and engaged with genuine warmth - creating a calm and meaningful experience that left a lasting impression.

For many of our Preps, this was a unique opportunity to connect with a significant community leader in a way that felt personal and accessible. The quiet moments spent reading together reflected the heart of learning at Canterbury - building confidence, fostering curiosity, and nurturing a love of storytelling.

Throughout the morning, Archbishop Greaves spoke with students across the College about the importance of trusting who you are and recognising that you are known and valued. Even for our youngest learners, this message was gently reinforced

through his presence, kindness, and willingness to connect at their level.

At Canterbury, we value opportunities like this that bring learning to life in meaningful and inclusive ways. Archbishop Greaves' visit to Prep was a beautiful reminder that even the smallest moments - like sharing a book - can have a powerful impact.

We thank Archbishop Greaves for taking the time to connect so thoughtfully with our youngest students.



HEAD OF FACULTY - ENGLISH

NIKKI BAZAINE



A STRONG FINISH TO A BUSY TERM IN ENGLISH

Our Year 7 and Year 9 students have now completed their NAPLAN assessments, with our Year 9 cohort marking this significant milestone as their final time undertaking the tests. We have been incredibly impressed by the calm focus, maturity, and resilience students demonstrated throughout.

Across the year levels, English assessments are now wrapping up. It has been particularly pleasing to see students applying themselves with increasing confidence, demonstrating independence in their thinking, and striving for a high standard in their responses.

The growth this term has been evident, and we commend all students for the effort and care they have invested in their learning. A highlight for our Year 7 cohort was the recent Shake & Stir performance, *Terrortorial*, which explored the ups and downs of starting high school. The performance was energetic, relatable, and laugh-out-loud funny, capturing many of our students' shared experiences as they navigate the transition into secondary school life.

As we bring the term to a close, our focus has centred on strengthening students' critical thinking while deepening their capacity for empathy and perspective-taking. Through engagement with a range of texts and rich classroom discussions, students are developing the ability not only to analyse ideas, but also to consider diverse viewpoints and respond with insight and understanding.

With just one week remaining, we encourage all students to maintain their focus and finish the term with reflection and purpose. We wish the Canterbury College community a restful and well-earned Easter break, an opportunity to recharge before the learning journey continues next term.



JUNIOR SCHOOL TEACHER

OLIVIA MCKENZIE



INTRODUCING PREP TO BRIDGE BUILDERS

This term in Prep, our students have been quietly doing something powerful: showing what Canterbury Pride looks like in action.

Through their learning in Bridge Builders, students have been building the foundations of respectful relationships by practising how to stay calm, make thoughtful choices, and show exemplary effort when challenges arise.

A key focus has been the idea of “Ignore and Don’t React”. While simple, this strategy requires real self-control. Students are learning that not every moment needs a response, especially when someone is seeking attention in an unkind way. Instead, they are choosing to stay composed, walk away, or refocus their energy.

What has been most impressive is the way students are taking ownership of their behaviour. We are seeing children pause before reacting, use their words with intention, and consider how their actions impact others. These are not small skills. They are the early signs of strong character.

Rather than focusing on who is right or wrong, students are learning to look for fair solutions, show empathy, and move forward positively. This is where Bridge Builders comes to life, not as a program, but as a mindset.

In Prep, this looks like quiet moments of courage: choosing not to engage, showing kindness when it is not easy, and demonstrating the kind of respectful behaviour that strengthens our whole community.

These are the building blocks of not only positive classrooms, but confident, capable young people.





YOUTH LEADERSHIP ACADEMY AUSTRALIA CONFERENCE

This week, Years 6, 9, and 10 students attended the Primary and Secondary Youth Leadership Academy Australia (YLAA) conferences, bringing together students from many schools across South East Queensland to develop their leadership skills. The day was filled with activities, discussions, and motivational speakers.

A special mention goes to Ashutosh Vaitha, who was an event volunteer and presented at the Dare to Dream Primary Conference as part of his role as a YLAA Youth Board Member and Founder of Ashan Industries.

We would also like to congratulate Grace McIntyre, who was selected to speak on the student panel. Both students were incredible and represented Canterbury so well.

A highlight of the conference was hearing from a range of engaging guest speakers. They shared valuable insights, and it was inspiring to hear about their leadership journeys and how they reached where they are today.

One quote that really stood out was from YLAA Founder Wil Massara, who shared, “Knowledge is knowing. Wisdom is doing.”

We learnt so much, and we also had so much fun along the way!

Overall, the Secondary Youth Leadership Conference was an amazing experience, and we can't wait to embed what we have learned into our Canterbury community.





Canterbury

UNITED NATIONS DAY

MONDAY 30 MARCH

**PURCHASE YOUR FREE
TICKET [HERE](#)**





UNITED NATIONS DAY



KEY EVENT DETAILS

UNITED NATIONS DAY

ASSEMBLY & CULTURAL PERFORMANCES



VENUE

Canterbury Events Centre (CEC)



DOORS OPEN

11.30AM



ASSEMBLY & PERFORMANCES

Commences: 12:05PM
Concludes: 3:00PM



TICKETING

Family members and external visitors are required to scan their [Humanitix](#) ticket upon arrival.



CAR PARK CLOSED

Please note: The Junior School carpark will be closed for general parking during this event.

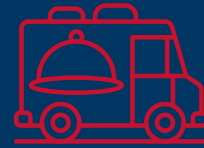
FOOD SERVICE

CANTERBURY FAMILIES & SENIOR SCHOOL



VENUE

Junior School Carpark



Food trucks accepting Canterbury Cash are available for Senior School students and families only. Meals will be served as smaller taste plate portions, each valued at five dollars.

FOOD SERVICE TIMES:

11:30AM

Families and Years 10, 11 & 12 students

12:00PM

Years 7, 8 & 9 students

Junior School students will have lunch under normal lunch supervision expectations.



PERFORMANCE SCHEDULE

12:05PM **EMCEE WELCOME**

Ms Wu, Mr Marraiya,
Kiya Watkins-Rameka and Max
Newton

12:44PM **INDIA**

Gidha
Gurleen Kang, Japreet Grewal and
Sukhman Kaur

12:07PM **KOREA**

Twice
Susie Kim, Angelina Som, Lily
Wong, Zoe Yang & Lyvea
Boulton

12:48PM **INDIA**

Manraz Sidhu, Armaan Benipal,
and Sahibpreet Baring, Nainam
Arora

12:10PM **FIJI**

Pacific Masala
Sonya Naidu-Ali, Adih Chand,
Tian Tarafdar and Shay

12:51PM **PACIFIC ISLANDS**

Niuean Group
Malama Taulalai-Tiatia, Roselani
Barnett, Alysiah Tuaoi

12:16PM **LANGUAGES GAME
SHOW**

Mr Harmer, Noah Meier and Rose
Pincott

12:55PM **PHILIPPINES**

Constance Lao

12:27PM **CHINA**

Ruoxi Chen

12:59PM **KOREA**

Twice
Susie Kim, Angelina Som, Lily
Wong, Zoe Yang & Lyvea Boulton

12:32PM **CHINA**

Lily Wong & Zoe Yang

1:04PM **CHINA**

Anyu

12:35PM **CHINA**

Sarah Zhang

1:10PM **AUSSIE ROCK
BAND**

Faultline

12:40PM **INDIA**

Bhangra Girls
Nainam Arora and Sehajreet
Sidhu

1:15PM **MALAYSIA**

Lion Dancers
Coordinated by Elize Lee

**PERFORMERS TO PRESENT THEMSELVES TO
STAGE STAFF 15 MINUTES PRIOR TO
PERFORMANCE**





ASSEMBLY PROGRAM

1:15PM - 3:00PM

WELCOME

Mrs King

WELCOME TO COUNTRY

Mununjali Elders

ACKNOWLEDGEMENT OF COUNTRY

Aaliyah Richardson, Hunter
Pennings, Logan Pennings

SMOKING CEREMONY & MUNUNJALI DANCERS

Mununjali Elders & Dancers

ACKNOWLEDGEMENT OF SPIRITUALITY

Fr Dan Talbot and Chloe
Lomas

PRINCIPAL'S ADDRESS

Mr Walker

MY ISLAND HOME PERFORMANCE

Canterbury Dance Students
Coordinated by Mrs Brown

CANTERBURY

KEYNOTE SPEAKER

Mr Afu

PARADE OF NATIONS

NEW ZEALAND

Coordinated by
Kiya Watkins-Rameka

AUSSIE ROCK BAND

Last Boys Standing

INDIA

Bhangra Boys
Coordinated by Harmanpreet
Dharan

PHILIPPINES

The Filipinos
Coordinated by Constance Lao

SAMOA

Coordinated by Anajeane Ioane
and Roselani Barnett

CLOSING

Mrs King



UNITED NATIONS DAY



FROM THE EVENTS AND ALUMNI COORDINATOR

A V E S S A J O H N S O N



FROM THEN TO NOW: THE NEWSHAM FAMILY

For **Hmily Newsham** (née Frost, Class of 1995) and **Andrew Newsham** (Class of 1996), Canterbury College is more than a place of education - it's where their story began, and where it continues today through their two sons, **Bear** (14) and **James-Brave** (11), who both commenced at the College this year.

Having met as students, Hmily and Andrew's connection to Canterbury has come full circle. Their decision to enrol their children reflects the value they place on the opportunities, experiences, and sense of belonging they themselves gained during their school years.

Both Hmily and Andrew were highly engaged members of the College community. Hmily was recognised as a consistent award recipient and high achiever, representing Canterbury at National and Australian Athletics Championships on three occasions and earning medals each year.

Andrew also made a significant contribution to school life, demonstrating leadership and initiative as Becket House Captain, alongside his active involvement in

the wider Canterbury community. His time at the College helped shape the entrepreneurial mindset and resilience that would later define his career.

These formative experiences laid the foundation for both Hmily and Andrew's future success, but more importantly, instilled the values they now see reflected in their own children.

Now part of the next generation of Canterbury students, Bear and James-Brave are already embracing the same spirit of participation, pride, and perseverance.

Together, they are continuing a proud family tradition - one built on making the most of every opportunity and striving to achieve their personal best.

For the Newsham family, Canterbury is not just part of their past, but a shared foundation for their future. Their story is a powerful reflection of how the College experience can shape individuals, strengthen families, and inspire the next generation to carry forward the values of Canterbury with pride.



**SHAPED BY CANTERBURY THEN,
GROWING WITH CANTERBURY NOW**



COMING UP NEXT...

UNITED NATIONS DAY

Monday 30 March

Year 5 Outdoor Education

Tuesday 31 March - 2 April

Years 2 - 4 Kitchen Garden Pizza Day

Tuesday 31 March

Year 7 THRIVE Incursion

Tuesday 31 March

Year 11 Cert III Health Excursion

Tuesday 31 March

Year 12 Formal

Wednesday 1 April

Year 11 Modern French Excursion

Thursday 2 April

Years 8 and 9 French Film Festival Incursion

Thursday 2 April

ELC - Prep Easter Hat Parade

Thursday 2 April

Years 8 and 9 Dance Excursion

Thursday 2 April

Last Day of Term

Thursday 2 April

Good Friday Public Holiday

Friday 3 April



IN CASE YOU MISSED IT

[Canterbury College Joins the Round Square Global Network](#)

[REMINDER: 2026 Prep Ball](#)

[Installation of the 106th Archbishop of Canterbury](#)

[Event Wrap | Medicine and Dentistry Information Evening](#)

[2026 Year 2 Beenleigh Historical Village | Photos](#)

[United Nations Day: Monday 30 March | Tickets & Event Details](#)

[2026 Cranmer House Spirit Breakfast | Photo Gallery](#)

[Sparking Curiosity in Years 5 and 6](#)

[2026 FUSE Cup Esports Tournament: Rocket League](#)

[Easter Hat Parade](#)