

THE CANTERBURY WEEKLY



WEEK 6, TERM 1, FRIDAY 6 MARCH 2026



FROM THE DEPUTY PRINCIPAL
MEGAN KING

At Canterbury College, we know that a child's education is strongest when school and home work in genuine partnership. Parents, carers and teachers working together play a vital role in shaping not only academic success, but also confidence, character and a strong sense of belonging.

One of the great strengths of our community is the way families actively engage in College life. The re-launch of our Supporters BBQ at home round TAS games is a wonderful reminder that connection truly matters. Seeing parents, students and staff come together in a relaxed and welcoming environment reflects the shared commitment we have to supporting every young person's journey.

While these occasions may seem simple, they build trust, strengthen relationships and model the value of community involvement. When students see their families present and engaged, they feel supported, encouraged and proud to belong to Canterbury College.

Please keep an eye on myCC for volunteer calls to assist with the BBQ, your support will help make this initiative a continued success for our College community.

Please also remember to come and visit us, buy some breakfast and have a chat. This Saturday 7 March is International Women's Day, so we have an extra treat this week with a complimentary coffee for all the ladies.

I look forward to seeing everyone there.

A photograph of a volleyball game in progress. In the foreground, two players in dark blue jerseys with white numbers 65 and 22 are jumping with their arms raised towards a yellow and blue volleyball. A player in an orange jersey is also jumping in the background. The net is visible in the middle ground. The background shows a gymnasium with blue walls and a scoreboard.

**TEAMWORK ON
THE COURT,
COMMUNITY ON
THE SIDELINES.**

**CANTERBURY
HOME GAME
SPIRIT**



PRIDE IN PRESENTATION: THE IMPORTANCE OF OUR COLLEGE UNIFORM

For many families, part of their decision to enrol at Canterbury College is the way our students present themselves. Their neat and consistent appearance reflects a shared sense of **pride, belonging,** and **respect** for the standards we uphold. The uniform is a daily reminder of these expectations and helps students develop a strong sense of connection to the College community.

Our school uniform is more than simply a dress code; it is a symbol of the College's history, traditions and values.

Each element has been carefully selected to reflect who we are as a community and what we stand for. When students put on their uniform each morning, they connect with the generations of learners who have come before them, while contributing to the culture we continue to build together.

A well-designed uniform also serves a practical purpose. It ensures students are comfortable and able to focus on learning rather than worrying about what to wear. It also reduces the pressure of fashion trends and helps minimise inequalities that can arise when clothing becomes a marker of social or economic difference.

However, the benefits of the uniform are diminished when requests for variations increase. Small deviations, though they may seem minor, can gradually erode the cohesive and polished standard our community values.

The College uniform policy outlines clear expectations agreed to at enrolment, and we thank our families for their continued support in upholding these standards.



TEACHER JUNIOR SCHOOL **MONIQUE CHARLTON**

WHY WOULD A RAINCOAT NEVER BE MADE OF PAPER?

WHY ARE WINDOWS MADE OF GLASS INSTEAD OF FABRIC?

WHY IS PLASTIC OFTEN USED FOR CONTAINERS?

This term in Science, our curious Year 2 students have been diving into the fascinating world of materials, and what an exciting adventure it has been. Through hands on investigations and clever experiments, students have been discovering that every material has its own special properties, and these properties influence how we use them in the world around us.

From testing how stretchy rubber can be to exploring why metal is perfect for strong structures, students have been acting as junior scientists, predicting, observing, comparing and recording their findings with great enthusiasm.

Students were amazed to discover how these characteristics affect everyday objects. The children quickly realised that the right material can make something work brilliantly, while the wrong material can be a disaster.

Our Year 2 learners are well on their way to becoming thoughtful problem solvers who understand that science is all around us. We look forward to continuing to explore, question and discover together.

YEAR 2 EXPLORE



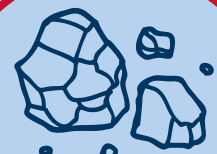
Is it flexible or rigid?



Is it waterproof or absorbent?



Is it strong or delicate?



Is it rough or smooth?



Is it transparent, translucent, or opaque?



WHY HIGH EXPECTATIONS HELP ADOLESCENTS THRIVE

Adolescence is a time of rapid emotional, social, and cognitive growth, and teenagers benefit from clear and consistent boundaries.

Predictable expectations at home and school help reduce risk-taking, strengthen self-regulation, and support better decision-making.

At Canterbury, our values-based behavioural expectations help students learn how to navigate community life responsibly. Uniform, grooming, jewellery, phone, gum and haircut guidelines further reduce distractions and support a focused, equitable learning environment.

Consistency in these standards helps build self-discipline, organisation, and respect for community expectations.

Together, our behavioural, technology and appearance standards create a strong framework that supports confidence, character, and a sense of belonging.

This culture is built by upholding the “little things”.

Every day, I speak with students to remind them of these expectations. As teenagers, they will sometimes push boundaries, but maintaining high standards helps preserve the calm, well-presented environment visitors so often comment on.

With this in mind, we will continue reinforcing expectations such as boys being clean-shaven, wearing correct socks with ties properly fastened, and girls avoiding loosened ties, non-approved hair clips and half-up styles.

We will also refocus on locker locks, students in Years 7–9 handing in phones, driving processes, the enforcement of no gum rules and non-physical play.

These may not directly affect grades, but they absolutely create the conditions in which our adolescents thrive.

I hope you will join me in supporting this mission to ensure our Canterbury students continue to be recognised and noticed for all of the right reasons.

DIRECTOR OF PERFORMING ARTS
KATRINA PEDDELL



A VIBRANT SEASON IN MUSIC

One of the great joys of working in the Music Department is hearing the many ensemble rehearsals taking place, often simultaneously, before and after school.

The energy and enthusiasm our students bring to these sessions create a wonderfully vibrant atmosphere each day. We continue to welcome new students who are eager to join an ensemble, and we encourage this wholeheartedly.

The next opportunity for students to join a Senior School music ensemble will be in **Week 9** of this term.

The benefits of ensemble participation are immense. Making music together enhances mood and strengthens memory. It is no surprise that so many students choose to be part of these experiences, which build confidence, foster a sense of community and develop resilience

as students work through challenges to create a polished final performance.

Our Senior School ensembles are currently preparing for their upcoming performances across three concerts in this year's **Autumn Music Festival** in Week 8 of this term.

With additional ensembles joining us in 2026, the program now features two Symphonic Splendour concerts, one showcasing our Bands and the other highlighting our Strings, alongside the Heavenly Voices concert.

We look forward to these performances and warmly invite you to join us, as they offer a valuable opportunity to see and hear the benefits of group music making first hand.



FROM THE CHAPLAIN
FR. DAN TALBOT



GOLDSWORTHY HOUSE CHAPEL

Goldsworthy families gathered for the first Family House Chapel of 2026, sharing in a meaningful service of prayer, praise, and reflection together.

It was a joy to see the Chapel filled with students, parents, and staff united in prayer, praise, and proclamation. I am especially grateful to our Goldsworthy student leaders who partnered with me in leading worship, serving with confidence and authentic faith.

We explored the most well-known verse in Scripture, John 3:16, but we spent much of our time reflecting on the verses surrounding it. In particular, we focused on John 3:15:

“And just as Moses lifted up the serpent in the wilderness, so must the Son of Man be lifted up, that whoever believes in him may have eternal life.”

This verse draws us back to Numbers 21:4-9, where the Israelites, weary and discouraged in the wilderness, turned against God.

In response to their rebellion, venomous snakes came among them. When the people recognised their sin and cried out for mercy, God did not simply remove the snakes. Instead, He instructed

“Make a fiery serpent and set it on a pole; anyone who is bitten can look at it and live.”

Moses to raise a bronze serpent on a pole so that all who looked upon it in faith would live.

Healing did not come from the object itself, but through trust in God’s mercy.

This powerful image continues to echo through history, even reflected in the medical symbol of a serpent on a pole. For us, it points forward to Christ lifted on the cross—offering healing, hope, and eternal life to all who turn to Him in faith.



“STRENGTH IN COURAGE”



HELPDESK OFFICER
& HEAD COACH - BASKETBALL
JOSH WOLFF



STAFF SPOTLIGHT

Meet Josh Wolff, one of Canterbury's behind the scenes contributors. From solving tech issues at the IT Helpdesk to leading our basketball program as Head Coach, Josh supports students both on and off the court.

You work across two very different areas of the College. What does a typical day look like for you?

I typically start my day in the Sports Hall coaching one of the College's basketball teams. Currently, this is various teams in TAS Girls Basketball. I then head up to the IT Office where I work for the remainder of the day. On other days, this may be in reverse, where I start early in the office and finish my day on the courts.

What do you enjoy most about working with students through the Canterbury basketball program?

I love seeing players from all year levels continue to buy into the program's values, where they tally the small wins each day for the greater benefit of the group down the road.

Did you ever imagine your career would take you across such different fields, and where do you hope it leads next?

Not until very recently! I don't have a next career move in mind, however

I am thoroughly enjoying being a part of both worlds and hope to continue growing my skills in both fields, seeing where it takes me.

BEHIND THE BADGE

Coffee or tea?

Coffee

Early bird or night owl?

Early bird

Go-to weekend activity?

Relaxing on the property with the animals

Hidden talent or fun fact about you?

I love Australian country music

Favourite Canterbury event or tradition?

Player war cry after a TAS Win

Favourite way to unwind after a busy day?

Gym and Movie

If you weren't working in education, what would you be doing?

IT Project Management

Favourite food or go-to comfort meal?

Steak Sandwich

Three words students would use to describe you?

Competitive, Approachable, and Passionate



Canterbury

UNITED NATIONS DAY

MONDAY 30 MARCH

**PURCHASE YOUR FREE
TICKET [HERE](#)**





BECKET HOUSE CHAPEL

SUNDAY
22 March 2026
9:00 AM

To reserve your place, simply follow this link:
[Becket Family Chapel 2026](#)

COMING UP NEXT...

Fuse Cup Round 1: Monday 9 - 10 March

Year 5/6 'Spark' Launch Day: Monday 9 March

Year 6 Sacred Sisters Water Program: Wednesday 11 - 13 March

Year 10-12 Medicine/Dentistry Information Session: Wednesday 11 March

Year 10-12 Chapel Service Ramsey: Wednesday 11 March

Year 4-12 Goldsworthy Led Assembly: Thursday 12 March

Foundation Day Chapel Service & Cursus Magnus: Friday 13 March



2026 POLICY UPDATES

[Child Safe Anglican Education Policy](#) | [ASC Procedures: Child Safe Responses](#) | [Canterbury College Child Safe Action Plan](#) | [Canterbury Early Childhood Education Services Child Safe Action Plan](#) | [Canterbury College Commercial Operations Child Safe Action Plan](#) | [Outdoor Education Attendance Policy](#) | [International Student Fees Policy](#) | [Parent Code of Conduct](#)



IN CASE YOU MISSED IT

[Parent Teacher Interviews - ELC - Year 4](#)

[2026 Term 1 Approach to Learning Report Card | Now Available via Parent Lounge](#)

[Year 5 and Year 6 Spark Launch Day](#)

[2026 House Choir | Full Video & Photo Gallery](#)

[Kime House Spirit Breakfast | Photo Gallery](#)

[Junior School Canteen](#)

[UN Day Storytelling - Does your family have a story to share?](#)

[WANTED: Flag Bearers and Multilingual Students for United Nations Day 2026](#)

[Year 5 Camp & Year 6 Camp](#)