



**Canterbury**

# World Ready Report

CLASS OF 2024



**World  
Ready**

# Congratulations

## Canterbury Class of 2024



**99.95 ATAR**

**Alec Dyer:**

Dux of the College

Alec is one of only 36 students across Queensland who achieved a 99.95



**11%**

Achieved an ATAR of 97.00 or above



**16%**

Achieved an ATAR of 95.00 or above

**213**

**83**

Subject results of 90 or above



**96**

VET certificate-level qualifications



**8**

Perfect EA scores



**140**

A results in General and Extension Subjects

**99.75 ATAR**

**Zachary Vasquez:**

Proxime Accessit to the Dux

**99.45 ATAR**

**Lucas Consolati**

**13%**

Awarded with Certificate of Academic Commendation for six A results in General and Extension Subjects

84% Canterbury ATAR eligibility  
Queensland ATAR eligibility only 51%

## From The Principal

At Canterbury, we are laser-focused on ensuring all our students – not just high-achieving students, are engaging and thriving across a full range of academic, co-curricular, leadership, service and entrepreneurial activities.

This ‘all-rounder’ approach sits at the heart of a Canterbury education.

In a world which is increasingly polarised, and in which young people can ‘choose their own adventure’ through music, television programs, news media, films and friendships online, I know how important it is to consider exposure to a wide range of pursuits while at school.

Once described as a ‘broad liberal education’, we now use the term ‘all-rounder’ and our system of awards and recognition put the *Canterbury All-Rounder* at the heart of our schooling strategy.

All-Rounders are more able to navigate ambiguity, uncertainty and complexity because they have a broader set of dispositions and contextual thinking.

All-Rounders are able to learn in a variety of different contexts – in the workplace, at university and on the job site.

So I am extraordinarily proud of the academic achievements of our Class Of 2024 and revere the 16% of students achieving ATARs above 95.00 – essentially putting them in the top 5% of students in Queensland.

But it is always **character and resilience**, shaped by engagement in the full range of Canterbury activities, that sets up students to be truly ‘World Ready’.

We have a great track record of getting students into the top university courses, and also lining up employment, traineeships and apprenticeships for our graduating students with wonderful local, statewide and interstate employers.

Wherever our Class of 2024 roam into the future, I know they will acquit themselves brilliantly, with their ‘World Ready’ attitude to whatever challenges they confront.

**Mr Dan Walker**  
*College Principal*

### Our Motto

*Fortior Quo Paratior* – The better prepared, the stronger.

### Our Vision

To nurture and inspire confident, optimistic and compassionate young people who are World Ready.

### Our Values

The strength of our Canterbury Community is built on: Integrity, Respect, Gratitude and Effort.



# Our Student Futures



- Five students gained School-Based Apprenticeships or Traineeships (SBATs) in the areas of Construction, Tiling and Digital Technology.
- Various students were also involved in work experience throughout 2024 in the Construction, Animal Care, Tiling, Hospitality, ADF, Aircraft Maintenance, Real Estate and Electrical industries.
- Other students progressed onto full-time apprenticeships in the fields of Construction, Carpentry, Plumbing, Heavy Vehicles and Electrical.
- All 2024 QTAC applicants with auditions and creative works portfolios successfully met their entry requirements, with a number receiving offers in their chosen courses – including Film and Screen Media, Design and Performance Music.
- 35 early offers were presented in November via Griffith University, QUT, Bond University and various interstate colleges.

## Vocational Education & Training (VET) Qualifications Awarded

Qualification	Awarded	Qualification	Awarded
Certificate II in Aircraft Line Maintenance	1	Certificate II in Sport and Recreation	9
Certificate II in Animal Care	2	Certificate II in Tourism	1
Certificate II in Applied Digital Technologies	1	Certificate III in Aviation (Remote Pilot)	1
Certificate II in Automotive Cylinder Head Reconditioning	1	Certificate III in Business	12
Certificate II in Community Services	1	Certificate III in Fitness	12
Certificate II in Electrotechnology (Career Start)	2	Certificate III in Health Services Assistance	14
Certificate II in Health Support Services	16	Certificate III in Hospitality	10
Certificate II in Hospitality	8	Certificate III in Visual Arts	1
Certificate II in Public Safety (Aquatic Rescue)	1	Certificate IV in Business	1
Certificate II in Skills for Work and Vocational Pathways	1	Certificate IV in Dance Teaching and Management	1

## Key Study Fields: Based On QTAC Offers Received

- **Health** – 25%
- **Society and Culture** – 21%
- **Education** – 11%
- **Engineering** – 11%
- **Business Management and Commerce** – 11%
- **Natural and Physical Sciences** – 11%
- **Creative Arts** – 6%
- **Architecture and Building** – 4%

- The most popular chosen study areas for our 2024 graduates based on their QTAC offers were: Health, Society and Culture, Education, Engineering, then Business Management and Commerce.
- 25% are working towards servicing the demand for greater community Health Care through Medicine, Nursing, Physiotherapy, Paramedicine, Exercise Physiology, Exercise Science, Social Work and Psychology.
- Society and Culture proved a strong pathway for students, with study fields chosen in Law, Psychology, Economics and Sport and Recreation.
- Engineering was a popular choice for graduates, with some students selecting to do the combined Bachelors and Masters programs.
- Business and Commerce remains a strong career option, with potential Majors in Finance, Business, Economics, Accounting, International Relations and Data Analytics.

- A group of students have chosen the Creative Industries pathway with study offers in Film and Screen Media, Architectural Design and Music.
- Several students have chosen to pursue further education through TAFE Queensland, with Nursing and Vet Nursing proving popular.
- The preferred universities selected by our students were: UQ, Griffith University, QUT, Australian Catholic University, SAE, University of Southern QLD, TAFE Queensland, Bond University and the Southern Cross University.

*NB: Key Study Fields data based on QTAC offers received up until 16 January, with offers subject to change during future rounds. This information was sourced via QTAC with percentages based on offers from their networked institutions, excluding Bond University and interstate colleges*

## Performing Arts: Special Mentions

### Jasmine Wheatley

- Performing Arts Portfolio Captain
- Senior School Arts Person of the Year Award
- Rock Musician Award
- Music Excellence Award
- First in Subject: Music and Music Extension
- Gold Colour Awardee
- ‘Edgy and Hedgy’ Band Member
- Inaugural Canterbury Student Parliamentarian

A versatile musician, Jasmine’s involvement in the co-curricular music program has been extensive, having performed in multiple ensembles across Rock School, Strings and Choirs, and performed in the ensembles cast of the Mary Poppins Jnr School Musical, alongside numerous College events.

### Hannah Peddell

- Senior School Arts Person of the Year Award
- Encore Award: Theatre
- Vocal Music Award
- Hip Hop Varsity Dance Ensemble Spirit Award
- Gold Colour Awardee
- Community Vice Captain: Temple House

A well-rounded performing artist, Hannah participated in all dimensions of the Performing Arts, in the senior auditioned drama, music and dance ensembles and played the title role in the College production of Mary Poppins Jnr.



## Sport: Special Mention

### Aaliyah Frescon-Sheppard

Aaliyah proudly represented Canterbury College as an Australian Schoolgirls Rugby Sevens Player.

Her Rugby 7s pathway began with Pacific District, where her strong on-field performances gained her selection for South Coast – a traditionally strong Rugby 7s region.

At the State Championships, she was chosen to represent her mob on the Lloyd McDermott Rugby 7s Development Team, consisting of Australia’s best Indigenous players.

After an impressive showing at the National Championships, Aaliyah made the Australian Schoolgirls Rugby Sevens Squad, to attend a training camp in preparation for the World Global Youth Sevens Tournament being held in Auckland.

Aaliyah’s selection is a truly remarkable achievement considering she only took up the sport in Year 9 via Queensland Rugby 7s tournaments, as an opportunity to have fun with friends.



# CLASS OF 2024 Representative Sporting Achievements

## South Coast Representatives

Ainslie Iva (Rugby 7s)  
Aaliyah Frescon-Sheppard (Netball & Rugby 7s)  
Joshua Noble (Rugby Union)  
Jorja Lockhart (Rugby 7s)  
Aroha Tipiwai (Rugby 7s)  
Alex Hamilton (Track & Field)  
Sarah Walker (Cricket)

## Queensland Representatives

Ainslie Iva (Rugby 7s)  
Aaliyah Frescon-Sheppard (Netball)  
Aaliyah Frescon-Sheppard (Lloyd McDermott Indigenous Rugby 7s)

## Australia Representatives

Aaliyah Frescon-Sheppard (Rugby 7s)

## Queensland Representatives

Kaylee Tamala

## Australian Representative

Aaliyah Frescon-Sheppard

## South Coast Regional Representatives

Year 7, 2019	Sarah Walker, Joshua Williams, Kaylee Tamala
Year 8, 2020	Sarah Walker, Joshua Williams, Kaylee Tamala
Year 9, 2021	Sarah Walker, Jorja Lockhart, Kaylee Tamala
Year 10, 2022	Sarah Walker, Kaitlyn Iva, Jorja Lockhart, Pippa Nelson
Year 11, 2023	Alex Hamilton, Kaylee Tamala, Sarah Walker, Lorren Ieli, Lara Mead, Kaitlyn Iva
Year 12, 2024	Aaliyah Frescon-Sheppard, Ainslie-Alyssa Iva, Jorja Lockhart, Aroha Tipiwai, Alex Hamilton, Joshua Noble, Emily Webb, Sarah Walker, Ella Furlong



2023 Girls Netball - First VII



2023 Girls Volleyball - First VI



2023 Girls Volleyball - Second VI



2024 QISSN Netball Champions (3 Consecutive Years)



2024 Girls Tennis - First IV

## The Associated Schools (TAS) & Other Premierships: Year 12 Students

## The Associated Schools (TAS) & Other Premierships

**2024:** 1st IV Girls Tennis

**2023:** 1st VII Girls Netball, 1st VI Girls Volleyball, 2nd VI Girls Volleyball

**2022:** Year 10 Girls Basketball, Year 10A Girls Netball, 2nd XI Girls Hockey, Year 10A Girls Volleyball

**2021:** Intermediate First Boys Cricket, Year 9A Girls Basketball, Year 9A Girls Netball

**2020: COVID Year**

**2019:** Year 7A Girls Basketball, Year 7B Girls Basketball

**Other:** QISSN Netball Champions 2024 (3 Consecutive Years), TAS Athletics Champions 2024



2024 TAS Athletics Champions



# Jefferson Fern Medal Recipients

Named after Mr Jefferson Fern – the first Dux of Canterbury College in 1991, and presented to those students who received an ATAR result of 90.00 or above.



- Lucas Consolati
- Roy McGregor
- Diya Patel
- Angelina Som
- Lilly Rider
- Joe Matsushita
- Ruby Wandschneider
- Samantha Grant
- Lachlan Trent
- Morwary Kamali
- Meeka Morrow
- Nina Burton
- Annabelle Clements
- Kate Caddy

- Gabrielle Watson
- Emerald Kaing
- Jackson Edser
- Claire Sanderson
- Reini Blackmore



**Dux of Canterbury College**  
Alec Dyer  
99.95 ATAR Score

**Proxime Accessit**  
Zachary Vasquez  
99.75 ATAR Score



# Year 12 Academic Award Winners

Presented at the Scholars Ceremony – Friday 31 January 2025 at the Canterbury Events Centre (CEC).

- First in Accounting**  
Roy McGregor
- First in Biology**  
Annabelle Clements, Lilly Rider
- First in Building and Construction Skills**  
Charlie Newton
- First in Chemistry**  
Alec Dyer, Lucas Consolati, Diya Patel
- First in Dance**  
Ellerah McPhail
- First in Design**  
Lara Mead
- First in Digital Solutions**  
Lucas Consolati
- First in Drama**  
Joshua Fullard
- First in Economics**  
Joseph Hudgson
- First in English**  
Lilly Rider
- First in Essential English**  
Louis Platt
- First in Essential Mathematics**  
Louis Platt
- First in Film, Television and New Media**  
Jett Di Pasquale, Joshua Fullard
- First in French**  
Alec Dyer
- First in Furnishing Skills**  
Hannah Harlen
- First in General Mathematics**  
Hannah Harlen
- First in Health**  
Sahra Turner
- First in Japanese**  
Roy McGregor
- First in Legal Studies**  
Ruby Wandschneider
- First in Literature**  
Lilly Rider
- First in Mathematical Methods**  
Alec Dyer, Lucas Consolati
- First in Modern History**  
Ruby Wandschneider
- First in Music**  
Jasmine Wheatley
- First in Music Extension**  
Jasmine Wheatley
- First in Physical Education**  
Diya Patel
- First in Physics**  
Alec Dyer
- First in Psychology**  
Nina Burton
- First in Specialist Mathematics**  
Alec Dyer, Lucas Consolati
- First in Sport and Recreation**  
Ainslie-Alyssa Iva
- First in Visual Art**  
Meeka Morrow
- Certificate III in Business**  
JJ Hamilton
- Certificate III in Fitness**  
Ella Furlong
- Certificate III in Hospitality**  
Claudia Talty



# Year 12 Major Award Winners

Presented at the Valedictory Dinner – Wednesday 13 November 2024 at the Logan Entertainment Centre.



**Australian Defence Force  
Future Innovators Award**  
Lucas Consolati



**Ampol Best All-Rounder Award &  
Hayden Prior Memorial Prize**  
Lilly Rider



**Long Tan Leadership Award**  
Ella Furlong



**Quota Club Of Beenleigh Quiet  
Achiever Of The Year Award**  
Samuel McKee



**Senior School Arts Person  
Of The Year Award**  
Jasmine Wheatley  
Hannah Peddell



**Senior School Sports Person  
Of The Year Award**  
Aaliyah Frescon-Sheppard



**Senior School Spiritus Award**  
Kaylee Tamala



**The Archbishop's Award**  
Inushi Witharanalage  
Ella Furlong

# Silver and Gold Colour Awardees



Nina Burton



Grace Coy



Alec Dyer



Ella Furlong



Jackson Holland



Jorja Lockhart



Tylah Marshall



Ellerah McPhail



Lara Mead



Alex Orbitz



Hannah Peddell



Ella Reed



Lilly Rider



Claire Sanderson



Angelina Som



Kaylee Tamala



Sarah Walker



Jazz Webb



Jasmine Wheatley



Joshua Williams

# Community Service

Our Year 12s volunteered their time and effort towards the following community events and charities...



**Rosies - Friends On The Street Supervised Beenleigh Outreach Night Visits | Each Term**



**Year 12 Hospitality Student Services**

Various seniors provided catering support at campus charity breakfast, morning tea, lunch and bake sale fundraisers throughout the year.



## Orange Sky Australia's The Sudsy Challenge | Term 3

In 2024, Canterbury College was announced as Orange Sky Australia's highest fundraising school for the second year in a row, via The Sudsy Challenge campaign.

This remarkable achievement fundraising \$46,929 reflects the inspirational commitment and generosity of our students, staff, parents and carers, and the broader Canterbury Community.

Orange Sky Australia is a not-for-profit organisation that provides free mobile laundry and shower services to homeless communities around Australia, alongside genuine non-judgmental conversation.

Special acknowledgment goes to 2024 School Captain Lilly Rider, who initiated Canterbury's first Sudsy Challenge back in 2021, and continued to support and grow this community initiative.

Our Year 12s displayed leadership, compassion and dedication to social justice, and rallied our community behind the cause, where we directly funded 1,955 washing loads.

Nicholas Marchesi OAM, co-founder of Orange Sky Australia, visited Canterbury to personally thank our Year 12 students for their support.



## ANZAC Day Services & Marches: Canterbury College, ANZAC Square (CBD), Beenleigh | April

Our seniors joined many fellow students and staff to proudly represent the College at these major commemorations held on campus, in Brisbane's CBD and in our local Logan area.



### Rosies - Friends On The Street

Community Outreach Work, Volunteers Assembly Presentation, Service-Learning Workshops | **May**



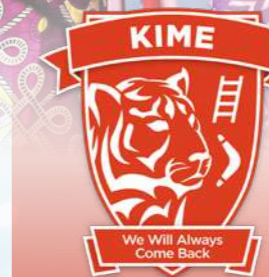
### Cancer Council's Daffodil Day

'Loud Lunch' Student Concert BBQ Fundraiser, Senior Library Origami Awareness Showcase | **August**



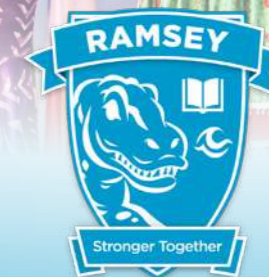
### International Women's Day

Global Themed 'Inspire Inclusion' Senior Student-Led Kindness Workshops, Lunch Break Sweet Treats Fundraiser | **March**



### Orange Sky Australia's The Sudsy Challenge | R U OK? Day

Helped Raise \$46,929 = 1,955 Mobile Van Laundry Loads | Depression Awareness Student-Led Games and Activities BBQ Lunch Break | **September**



### Beyond Blue & Queensland Mental Health Week

Bake Sale Fundraisers, Mindfulness Activities, Student-Led Awareness Video | **October**



### Containers For Change | St Patrick's Day | Doughnut Day

St Patrick's Day Fundraiser Feast - **March** | Containers For Change 'Wave Of Change' Student-Led Sustainability Workshops & Awareness Video - **April** | Doughnut Day Sales Fundraiser - **May**

**Canterbury United Nations Day Multicultural Festival | June**  
Our annual vibrant and inclusive multicultural celebration included our opening Flags Ceremony and Welcome To Country, followed by dance, music, art, culture, food and beverages from right around the world - all showcased in our CEC.



# Student Spotlights

## Lilly Rider

2024 SCHOOL CAPTAIN

**In 2016, I embarked on a transformative journey that presented endless opportunities, while igniting my passion for making a lasting impact.**

My time at Canterbury has been a period of self-discovery, growth and preparation for the future, where I've been encouraged to dream big, step out of my comfort zone, and embrace challenges confidently.

Canterbury hasn't just equipped me with knowledge; it has forged my character, instilling values that will guide every step I take in the real world.

I've had the opportunity to lead, serve and grow alongside others, and I've learnt that true leadership is not about standing out – but about empowering and lifting others, and inspiring change through action.

I aspire to continue this pathway of growth, with a focus on making a difference, and carrying forward the values I've learned here – compassion, integrity and perseverance.

With the honour of serving as School Captain, I never realised the difference it would make to me.

Through coaching, sport, dance and community service, the memories forged, and lessons learnt, have allowed me to not only grow, but strive every day to be the very best version of myself.

Canterbury has also taught me the importance of resilience and adaptability in an ever-changing world.

Although I'm not the loudest person, I've learnt that I'm stronger than what I ever gave myself credit for.

My involvement in social justice initiatives with Orange Sky Australia and Rosies has opened up doors, allowing me to meet inspiring leaders, appear on national platforms, and make a real community impact.

My aspiration is to study a Bachelor of Paramedicine at Griffith University, turning my desire to help others into a meaningful career.

As I step into this next chapter, I do so with a deep sense of gratitude and excitement, ready to embrace the future knowing that Canterbury has prepared me to face the world with courage and confidence.



## Christian Meyboom-Pijl

FIRST XI BOYS FOOTBALL,  
TAS CROSS COUNTRY, TAS ATHLETICS

**I commenced at Canterbury College in 2011 as a timid five-year-old, stepping into what has truly become my second home.**

Unlike many of my peers, I didn't have a standout talent or penchant for a particular subject early on, and I wasn't the most athletic, and nor was I the top of my class.

However, after spending 78% of my life so far at Canterbury, I can now proudly embrace my successes and strengths, and the diverse interests that I've developed.

Over my 14 years here, the nurturing environment, unwavering support, and broad curriculum have allowed me to explore my likes and dislikes, identify my strengths and weaknesses, and challenge myself to reach my highest potential.

From Volleyball to Soccer, Cross Country to Cricket, Canterbury's backing has empowered me to excel.

In just my two years as a senior, I've accomplished so much, including being part of the school's Football (Soccer) First XI, TAS Cross Country Team, and TAS Athletics Team.

I was also named Cross Country Age Champion in 2023 and 2024, played on the Volleyball Second VI, and competed with the Cricket Second XI – and that's just the start.

However, Canterbury's influence on shaping who I am today extends beyond the sports field, as the College transformed me from a young boy indifferent to school, into a passionate learner.

And throughout my academic and athletic pursuits, I've hopefully formed lifelong friendships – with those students I've known for 14 years, to those I've met in just six months – all of which I cherish deeply.

Each day at Canterbury held new challenges, fresh learning avenues, and a chance for personal growth.

And that ordinary five-year-old I once was, would never have imagined becoming the motivated and confident young man I am today, without the invaluable experiences that Canterbury College provided.

Next year I look forward to studying Psychology at either the University of Queensland or QUT.



## Lara Mead

2024 SCHOOL CAPTAIN

**My time at Canterbury has been amazing, beginning from Prep in 2011, and continuing my whole journey through to Year 12.**

Along the way, I was lucky enough to be involved across all four of the school's educational dimensions: Academics, The Arts, Sport, and Service and Leadership.

I loved engaging with the many co-curricular options, such as the Canterbury Dance Company – where I received the Spirit Award in Year 12, the Hip Hop Varsity Dance Group, First XI Football (Soccer) and First VI Volleyball in Years 11-12, plus Netball, Athletics and Swimming.

My subject teachers and co-curricular coaches over the years have been nothing short of major life influences and important role models, making school life easier, and very engaging along the way.

I've enjoyed the opportunity to compete at TAS Sports carnivals, Saturday sports, Districts and Regional sports from Years 5-12, making friends throughout Canterbury and with students from other schools.

Being given the chance to embrace and try new sports each term, and to watch, play alongside, and encourage my friends, was truly worthwhile.

I was also able to perform various volunteer services in Years 11-12 for Orange Sky's The Sudsy Challenge and Rosies – Friends on the Street, which opened my eyes to the number of people in need.

It was an amazing experience, and I recommend everyone to help when they can.

My experiences as a student leader through Years 6, 9 and 12 has helped me grow into my own person, discover who I am, and drove my desire to help people in the future.

Over my 14 years at Canterbury, I think it's almost impossible to pick only one highlight, as each memory is so different.

From making connections with younger year levels through dance, leadership and sports, to being able to brighten the wider Canterbury community through volunteering and even a dance flash mob.

In 2025, I intend on studying a Bachelor of Nursing at Griffith University on the Gold Coast.





# Student Spotlights

## Bailey George Gravenall

ROCK SCHOOL AWARDEE,  
AMEB GRADE 8 BASS DISTINCTION AWARD

**My Canterbury journey began with Year 7 in 2019 as a daunting experience trying to fit into existing friend groups, but the comforting and joyful atmosphere made it easy to meet and bond with new people.**

The aspect I loved most at Canterbury was the ability to sign up for anything you could imagine.

I participated in Rock School, Cricket, Football (Soccer), Tennis, Athletics and even Swimming, where I put the lifeguards to work while trying to master the Butterfly stroke.

Canterbury's push to give everything a go has truly instilled me with an open mind going forward.

I've had my fair share of hurdles throughout my high school years, as most students do, but Canterbury's supportive environment made it easy to overcome them, and now I am fully ready to graduate.

I have so many memories and relationships with great people that I know have my back when I need them most, which was tested at times, when I was finalising assignments just hours before the deadline.

I didn't find my passion in books, but I found it by constantly hanging around M Block's Music Rooms, where I picked up the bass guitar and was instantly hooked to play in my first band in Year 7 until now.

Music has taught me many lessons in life about dedication, persistence and performing under pressure, so I'm now proud to say I have my certificate in AMEB Grade 8 Bass awarded with Distinction.

Another important part of my schooling was on the football or soccer pitch with a great bunch of boys through high school, having some average seasons, but always being fun and competitive experiences.

Canterbury teachers – like Mr Lane my guitar teacher and mentor – are amazing people who've taught me a tremendous amount, and I know without them, I would not be as confident going into 2025.

As I'm writing this, I'm two days away from finding out the results of my live audition for the Queensland Conservatorium of Music at Griffith University, studying a Bachelor of Music.

Finally, I could not be happier with everything Canterbury has given me over the last six years, leaving me feeling not only smarter, braver, and more confident, but also World Ready.



## Meeka Morrow

FIRST IN VISUAL ART, JEFFERSON FERN  
MEDALLIST, FIRST VI GIRLS VOLLEYBALL

**My Canterbury journey began with Year 7 in 2019, when I was fortunate for a new student to have some friends I already knew going to school here from day one.**

Being the shy and anxious student that I was, I never would have thought that I would talk to anyone outside that little group. So I'm happy to say that I was proven wrong almost instantly.

I was always a big sports enthusiast, so TAS Sport was for me, joining the Tennis and Volleyball teams.

From the first moment I could, I quickly stepped out of my comfort zone and made unforgettable memories and friendships along the way.

From my first Volleyball Schools Cup in 2019, to what was my last in December, we've had our share of gold medals, close matches and unlucky losses, but also experiences that shaped who I am today.

My competitive side didn't stop with sport however, as I constantly competed amongst my friends in academics and other co-curricular activities.

Participating in the Australian Space Design Competition, and winning the Junior Space Design Competition in 2020, only added to my fond memories of long Saturdays after sport, working vigorously as a team to meet strict deadlines and present a final idea in the hope of making it to the top.

Above all, Canterbury has taught me to seize every opportunity, and not be afraid of a busy schedule.

Having completed my Bronze Duke of Edinburgh Award over the course of a year, my commitments were at their peak, but that didn't stop me from enjoying every second of it.

I've always held a love for camping and the outdoors, so the outings we completed for this award rank among my top memories, along with our hiking adventures from Years 9-10 Outdoor Education.

The challenging moments helped me grow and learn to understand myself and the others around me.

These experiences also enabled me to realise my passion for helping others that I meet along my lifetime, which I hope to accomplish by completing a Bachelor's Degree in Physiotherapy next year.

I will never forget high school, but I am enthusiastically looking forward to my next big adventure.



## Jared Rooks

HOSPITALITY & IT INDUSTRIES

**I started at Canterbury College in 2010 as a young Kindy student, without knowing how significant a role this school would play in shaping me as a person.**

My time here has been a rollercoaster with so many different experiences and opportunities given to me.

I've always been encouraged to 'have a go' and get involved in various co-curricular activities, so I participated in Cross Country, Touch Football and Soccer across both Junior and Senior School.

These teams and competitions helped me cope with school life by giving me an avenue to enjoy time with my friends outside the classroom.

The coaches were really engaging and encouraged us to improve; proving to us each week that we can do more than we think is possible.

In addition, I have always been grateful for all the support from my teachers and learning assistants.

I really appreciated the learning opportunities I received by working with a variety of knowledgeable staff members, including the IT Dept, Canteen and Café teams, the Library team, and Kitchen Garden team.

I was also able to engage in a School-Based Traineeship, completing a Certificate II in Applied Digital Technology, while working one day per week with SubStation33.

I looked forward to attending this placement each Monday, and working with the SubStation crew to repurpose old donated technology for people in need, which gave me insights into potential IT careers.

In Year 12, I was lucky enough to attend the Hospitality Training Camp, which proved to be awesome.

I was nervous to begin with, but quickly felt confident in my hospitality skills, and soon succeeded.

This 'camp' opened pathways for me after school and has resulted in an employment opportunity.

I aspire to continue in the hospitality field and build strong relationships, just as I have at Canterbury.



# Student Spotlights

## Aaliyah Frescon-Sheppard

2024 SENIOR SCHOOL  
SPORTS PERSON OF THE YEAR

### I began my journey at Canterbury College as a Year 7 student in 2019.

Following in my sister's footsteps, I had no choice but to attend Canterbury, and I was anxious about transitioning from a small public primary school to a large private high school.

It was daunting only knowing two people, but I quickly realised Canterbury was the perfect choice for me.

The academic programs, sports opportunities, and overall staff support provided exactly what I needed.

I immersed myself into TAS Sports, participating in Netball, Basketball, Touch Football, Rugby 7s, Cross Country and even AFL.

Although I love a good sleep-in, I will miss those early Saturday morning games, where the competitive yet supportive atmosphere truly embodied the Canterbury spirit.

No matter the sport, there was always a crowd of peers, teachers, family and friends cheering our teams.

One of my best memories was the QISSN Netball Tournament playing alongside my sister in her final year, and winning both the QISSN and Vicki Wilson titles was an unforgettable experience for both of us.

Over high school, I have built connections, formed lifelong friendships, and created not just a 'girlhood', but a true sense of 'sisterhood'.

So I'm incredibly grateful for the opportunities Canterbury has provided throughout my schooling years.

Whether in sports, the classroom, preparing me for the future, or simply offering advice when I needed someone to talk to, there was always someone there for me.

I am forever thankful to have attended Canterbury as a truly memorable and cherished education, as I now look forward to my next chapter studying Social Work at Griffith University.



## Nishant Chand

ONLINE ENTREPRENEUR, DAY TRADER

### If I'm being totally honest, I wasn't the flashiest student in my classes – far from it.

While I saw my classmates taking naturally to Maths, Science and writing English essays, I struggled with my studies and faced more failures than I care to admit.

But Canterbury taught me something I could never get from a textbook: **resilience**.

In my years here, I learned that consistency and hard work will always beat raw talent.

Canterbury's vibrant community helped me discover that when things get tough, it's not about being the best or the smartest – it's about learning to push through, no matter the setbacks, and to be relentless.

Through supportive teachers, diverse co-curriculars, and classmates who believed in helping each other succeed, I felt empowered to chase goals that once seemed impossible.

I learned to stop focusing solely on marks, and to believe in my own progress, no matter how small it felt.

As I progressed through Canterbury, that desire to push boundaries led me beyond the classroom, into the world of online business and finance.

Some disappointing Maths results one day sparked my decision to create a dropshipping website, which led into day trading and forex finance – small online businesses that tested every bit of my endurance and time management skills around schoolwork.

These ventures didn't make much money at first, and was one more thing that didn't take off right away.

But I realised that failure wasn't the end, it was just a part of the journey, and with each challenge I leaned on the resilience Canterbury had taught me to keep going.

My story hasn't been the typical high school experience, but Canterbury has shown me that success doesn't necessarily come from having the best grades or being the most talented; it comes from grit, resilience and consistent hard work.

So here I am, a high school senior managing substantial funds in day trading, running multiple online businesses, and ready to take on the world with everything I've learned from Canterbury College.



## Gabby Watson

2024 CRANMER HOUSE CAPTAIN  
& DANCE CAPTAIN

### My Canterbury journey began from Prep in 2011, and as I finish 14 unforgettable years here, I'm proud of all that I'm leaving behind for others to build upon.

When I first entered Canterbury's gates, I was excited yet unsure of what the coming years would bring.

But now, as I prepare to leave, I feel gratitude for all the College experiences that have shaped me.

My education has been filled with challenges and accomplishments that I'll carry with me as I take my next steps into the world.

I was fortunate to serve as Cranmer House Captain, leading our 'Wolves' through events like the Cranmer Weeks and the Cancer Council's Daffodil Day fundraiser, which taught me about resilience, teamwork and the importance of community service.

These opportunities not only brought me a sense of joy, but also a deep sense of personal pride.

Being the school's Dance Captain was another major highlight, as working with Canterbury Dance showed me the power of dedication and creative collaboration.

From preparing for performances, to celebrating our achievements together, I learned to bring people together through passion and commitment.

These leadership roles, along with the incredible support from my teachers and peers, have given me the confidence to pursue my future ambitions.

My dream is to study Speech Pathology, inspired by my desire to help others communicate and connect.

Thanks to Canterbury, I am entering this new chapter equipped with invaluable skills and a strong educational foundation to build on.

I know that wherever the future takes me, the friendships, experiences and values I've gained here will guide and support me.



# *Congratulations!*

**Class of 2024.**

**We wish you all the  
very best for your  
future endeavours.**



**Canterbury**