





Year 10 Psychology Semester Elective

**Senior Psychology** 



# Health Sciences Curriculum Areas

## **SPORTS ACADEMIES**

#### Sports Academy: Netball

- High level skills development.
- Netball specific game strategies.
- Enhancing students' understanding • of performance environments.

#### Sports Academy: Rugby & Touch Football

- Progressive development program.
- High level skills development. •
- Rugby and Touch Football specific game strategies.
- Physical and mental preparation. •
- Performance reviews. •

### **YEARS 7-9 HEALTH AND PHYSICAL EDUCATION**

- Experiential learning.
- Relevant, engaging, contemporary and physically active content.
- Acquiring movement skills, concepts and strategies.
- Participating in a range of physical activities.
- Developing knowledge, understanding and skills to support participants to be resilient, develop a strong sense of self, and to build and maintain satisfying relationships.

# **PHYSICAL EDUCATION**

- Knowledge, understanding and skills to explore and enhance the participant's own and others' health and physical activity.
- A philosophical and educative framework to promote deep learning in three dimensions: About, Through and In physical activity contexts.
- Engagement and performance in physical activity.
- Inquiry-based learning.
- Practical-based subject. •
- Strong focus on analysis and • performance improvement.

# **PSYCHOLOGY**

- Concepts that explain behaviours and underlying cognitions.
- Individual growth in the form of the • role of the brain, cognitive development, human consciousness and sleep.
- Investigate the concept of intelligence, the process of diagnosis, and how to classify psychological disorders and then determine an effective treatment.
- Study the impact of emotion and motivation on individual behaviour.
- Individual thinking, perception, memory and learning.
- Sports psychology.

#### **FITNESS**

- Certificate III in Fitness VET subject.
- Delivering a range of fitness programs and services to clients, within and beyond, the school community.
- Undertaking client health assessments.
- Planning and delivering fitness programs.
- Conducting group fitness sessions for a range of clients.

# **SPORT AND RECREATION**

- Learn in three dimensions: About, Through and In sport and active recreational activities.
- Examine the role of physical activity in the lives of individuals and communities.
- Study the relevance of sport and active recreation in Australia.
- Physical activities and performances, and how to plan and organise activities.
- Investigate the role of sport and recreation in maintaining good health.





#### HEALTH

- Strengths-based inquiry of the various determinants that create and promote lifelong health, learning and active citizenship.
- An action, advocacy and evaluation-oriented curriculum.
- Inquiry-based approach.
- Investigate sustainable health changes at the personal, peer, family and community levels.

## **HEALTH SERVICES**

- Certificate II and Certificate III qualifications to provide the foundational skills necessary to work in an assistant role in a health, aged care or residential care setting, or to undertake further studies in this field.
- Equipping you to work with people from diverse backgrounds, and to communicate and work effectively with others.
- Conducting manual tasks and delivering a service to customers.
- NB: This is an additional elective on top of the usual curriculum study workload.