



Canterbury

World Ready Strategic Direction 2020 – 2023

Progress at end 2020

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The Canterbury College Strategic Direction was launched in November 2019. It is important to report back to the entire College community on a regular basis, regarding our progress in reaching our goals.

Not all goals can receive equal priority each year. However, by the end of 2023, our intention is for completion of every goal, with evidence of this progress shared with the community.

We continue to work tirelessly to make a Canterbury education the very best it can be, in the realisation of our vision.

Our Vision

To inspire and nurture confident, optimistic and compassionate young people who are ready for the world.



Student Programs



Student Development



Sustainability



People and Culture



Engagement



Operations and Infrastructure



Pillar/Element	NOT COMMENCED	SIGNIFICANT PROGRESS	COMPLETE	Comments
1.1 Distinctive Curriculum Offer and be known for, the widest offering of academic subjects of any school in Queensland.				New elective framework in 7-10, Year 5/6 Spark, Spanish K-6.
1.2 Feedback, reporting and tracking Track the achievement of every student throughout the year and provide a responsive and innovative continuous reporting platform for parents and students.				MyCC to launch in January 2021 which will provide continuous feedback and information about student learning and progress.
1.3 Instructional framework Use a research-based framework which promotes thinking and academic resilience, to inform classroom instruction.				
1.4 Sport Academy Nurture high performance in a select range of targeted sports through the Sports Academy.				Netball Academy launched. Rugby, 7s and Touch Academy launching in 2021.
1.5 Arts Academy Review and reposition the Arts Academy to focus on areas of strategic advantage.				
1.6 Entrepreneurship pathway Deliver a cohesive approach to entrepreneurship education which culminates in a viable 'third pathway' to complement academic and vocational streams.				
2.1 House system Embed the six Houses as the critical component of the pastoral and wellbeing system in the Secondary School.				Successful new pastoral care model in the Secondary School.
2.2 Wellbeing blueprint Support the overall wellbeing of all students by mapping individual student development across all domains of the Wellbeing blueprint.				
2.3 Academic resilience Deliver a study skills and academic resilience program which responds to the changing nature of assessment in Queensland.				Partnership with the University of Queensland Science of Learning Research Centre has delivered a Canterbury 'Learners Toolkit' for P-12.
2.4 Service and social justice Entrench a refreshed array of justice and community service partnerships linked to our Anglican values, emphasising transformational service.				COVID has affected our ability to implement all plans, but 2021 will see House and College-wide service partnerships launched.
2.5 Leadership and adventure Implement a new framework of 'adventure learning' which challenges students and builds grit, independence and interdependence.				New Year 3-11 Outdoor Education destinations and program for 2021 linked to Wellbeing Blueprint.
2.6 Spiritual development Expand the range and context of worship opportunities, whilst ensuring relevance and responsiveness to our community.				New St John's Cathedral service and House Chapel services began in 2020.
3.1 Plastic Eliminate 50% of single use plastics from College operations and purchasing procedures.				
3.2 Recycling Implement a successful paper, cardboard, can and bottle recycling program.				Partnership with JJ Richards has begun, with recycling trial launched.
3.3 Water Collect and store a greater quantity of rain water, for use in grounds and ovals.				

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3.4 Energy Utilise solar generation to reduce the College energy consumption by 25% by 2023, working towards self-sufficiency by 2035.				Already generating 38% of College's energy needs from solar panels.
3.5 Master plan Prepare a 20-year College Master Plan to revitalise the connections between indoor and outdoor spaces, as well as anticipate future priorities.				
3.6 Paddock to plate Implement an integrated model of sustainable farming, food technology and hospitality from Kindy to Year 12.				Stephanie Alexander Kitchen Garden Program to launch in 2021 in Year 3-6, with links into Secondary curriculum.
4.1 Teacher quality Be an employer of first choice for Queensland's best and brightest teachers.				High quality of applicants for vacancies has continued in 2020.
4.2 Retention and attraction Utilise an array of tactics to attract and retain talented staff, as well as improve leadership density.				Strategies to engage and inspire staff have been rolled out across the College.
4.3 Mentoring and development Use a coaching and mentoring model which nurtures early career teachers and motivates all teachers to continuously improve.				Significant development work in 2020 into a new system of appraisal and career development for all teachers.
4.4 Staff profiles and networks Ensure Canterbury teachers, middle leaders and Executive staff have well-developed profiles through professional associations and national conferences.				COVID has made this more difficult than usual due to number of cancellations of professional networking and meetings.
5.1 Logan City Contribute as a powerful advocacy voice for Logan and its future strategy and maturity as a growing, diverse and dynamic city.				Meetings with the Mayor and councillors hosted at Canterbury in 2020.
5.2 Canterbury Alumni Network Use the network of alumni to build a more powerful connection to Canterbury, its students and staff.				1500 members in CAN group (48% of all graduates) with new Executive group formed to generate strategy.
5.3 Canterbury Parent Supporters Groups Engage authentically with parents in their support of both the co-curricular program and the general life of the College.				
5.4 Canterbury Business Network Be known for our active and dynamic network of business owners and operators, which build a strong sense of community.				
5.5 Round Square = Student exchanges and global partnerships As a member of the Round Square alliance of schools, provide opportunities for students to collaborate with other students from around the world, in academic, outdoor education, service and leadership pursuits.				
6.1 Financial prudence Operate sustainably and within its means, whilst investing carefully in future programs and infrastructure which serve the best interests of students.				Successful stewardship of the school's finances through the COVID period including delivery of the \$9 million Aquatic and Tennis Centre on time, on budget.
6.2 Risk and compliance culture Establish a clear and accountable culture of risk and compliance management.				Significant progress in this area in 2020, including College-wide portal of policies and risk assessments.
6.3 Canterbury Clubs Operate a range of successful community sporting clubs, including Tennis, Swimming and Athletics in our world-class facilities.				Canterbury Taipans Sporting Club launched in 2020, to encapsulate club activities in tennis, swimming and athletics, with membership growing quickly. Tiny Taipans Learn to Swim School commenced November 2020.
6.4 Canterbury "After-Hours" Investigate the viability of offering Certificate level and other academic short courses in the evenings and during school holidays, to position the College as a true community hub.				