

## Canterbury News – Term 4 Week 6, 2020

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## Principal

### Aquatic and Tennis Centre Opening Ceremony

This week we were able to come together and celebrate the official opening of our magnificent Aquatic and Tennis Centre. We were blessed to have almost 50 guests join us; Board members past and present, the Chair of the Board Mr Jeff Thomas, His Worship Bishop John Roundhill, Bishop of the Southern Region, Mrs Sherril Molloy, Executive Director of Anglican Schools Commission, Olympian and Gold Medallist Jessica Schipper, officials from Tennis Queensland, including Mark Handley, the CEO, Warwick Nicol, the President, Paul Hanley, Tennis Olympian, Reverend Hoyt, Reverend Palmer and Father Talbot, and alumni including Mr Warick Fawkes, President of the Alumni Consultative Committee.

I paid tribute at the ceremony to the forward thinking and passion of the Board Chair, Mr Jeff Thomas, for putting this project on our radar many years ago. A project of this magnitude takes years to conceptualise, then to guide through environmental, town planning, council and construction approvals, followed by the construction and completion of the project itself. It has been a Herculean effort to deliver this project for our College and its community. I have been blessed as the Principal to have a Board who have prioritised the expansion of Canterbury's facilities, especially its sporting facilities, over the past few years. I was so pleased that Martin Cichero, son of the College's founder, Reverend Trevor Cichero, himself I'm told an accomplished swimmer and surf life saver, could join us for the event. Reverend Cichero, I am sure, would be astounded to see this project delivered at the school he founded some 35 years ago in the office behind the Beenleigh Pharmacy.



It is, as anyone who has visited so far can see, a facility to inspire and motivate our students to rise to greater heights in swimming and tennis. And so it should be. But by hosting a vibrant community Tennis Club, Swimming Club and Learn to Swim School, for both Canterbury and non-Canterbury families, it becomes yet another hub of our expanding community. Community is of course one of our six values - we talk about it to our students as "being involved in something bigger than yourself. That by joining together we can achieve so much more." So these are courts and pools that will be used in a curriculum sense, during the day by PE classes, in a co-curricular sense for our TAS tennis and swimming squads, and then in an extracurricular sense for new members of the Canterbury community, who become members of our new Canterbury Taipans Club. Truly walking the talk that by joining together we can achieve so much more.

Facilities, many of you have heard me say before, are one thing though. Great outcomes are driven by people, not buildings. We are blessed to have a team of great operational and sporting minds assembled here to help us turn great facilities into great programs for our students and our community. Our community includes marginalised and disadvantaged groups and we look forward to this facility being a

destination for a range of different local and Queensland groups and organisations. Our community is growing rapidly. Five of the fastest growing suburbs in Queensland - Waterford, Holmview, Bahrs Scrub, Logan Village and Park Ridge - are Canterbury suburbs and this facility and our College are centrally located in this growth corridor.

We anticipate that at peak usage, somewhere in the near future, we will have 500 students a week through our Tiny Taipans Swim School, 50-100 through our Taipans Swimming Club, and more than 200 through our Taipans Tennis Club. This will be in addition to our own students and athletes using the facility in school hours. I am told that in the first weekend of advertising and our website going live, we had 117 swimming squad registrations and 87 learn to swim registrations and enquiries. In the first weekend. The scale of our program here is potentially one of the largest of its type in Queensland. It is a facility that Logan has been crying out for and as the leading school in Logan, we are pleased to be serving our community.

Big plans require great facilities - and so it will be that in April next year, our new amenities and Club offices will be open for business, providing a kiosk, service counter and increasing our change and toilet facilities by 400%. Construction commenced on these extensions almost as soon as our event was concluded on Tuesday.

To the joint contractor effort that created this facility - Rohrig Constructions, Jordin Sports, Woodeson's Civil and Baldwin Aquatic, with the whole project managed by our architects, Biscoe Wilson, I say thank you. It was delivered on time, on budget and with great levels of cooperation. I thank Lee Ryan, our Director of Property and Works who project managed this construction and showed great patience, resilience, ingenuity and lateral thinking at times, to keep the project on track.

This may well be one of the best pool and tennis facilities of its type in a Queensland school. The opportunities for our students and our community at large are endless. We hope that Logan is able to produce a new generation of tennis and swimming champions, due to their early exposure with these great facilities and great coaches at our College. In 10 years, it would be a thrill to know that this facility and this club is a great breeding ground for the best in Queensland. Thank you to all who were present at the opening ceremony to celebrate a great new chapter in the Canterbury story.



**Mr Dan Walker**

**Principal**

## Chaplaincy

*But Jesus said, "Let the children come to me. Don't stop them! For the Kingdom of Heaven belongs to those who are like these children." Matthew 19:14.*

This week we had the blessing and official opening of our new Aquatic and Tennis Centre. What a glorious day it was, celebrated by many. With varied attendees and distinguished guests - we had alumni, Olympians, staff from the building companies, the son of the founder of Canterbury College, professional tennis representatives, the Chairman and members of the Canterbury Board and of course our Bishop of the Southern Region, His Worship, Bishop John Roundhill.

His Worship spoke on this above verse and how, when the children tried to approach Jesus, the disciples told them to go away and not to bother him. However, Jesus turned and said "No, don't stop them, let them come, for the Kingdom of God belongs to them!" It reminds me that in a life of Christ you don't have to be fast, rich, good-looking or the smartest, you don't even have to be a V.I.P. Jesus honours you as you are. In fact, you are The Kingdom of God.

The highlight for me at the opening ceremony was that it wasn't the special guests who were partaking in the first swimming race, and neither were the tennis professionals or the Bishop the first to grace the courts with the first game. No. Just like Jesus, our school made the conscious decision that our students be the first. The children were placed ahead of all guests and delegates.



In a world where we are constantly bombarded about image, influence and gain, please remind our students that: You are important, just as you are The Kingdom of God, you too are the future of Canterbury.

Blessings be unto you all, go safe and go well.

**Mrs Nia Vivian**

**Chaplain**



## Junior School

On Monday, our students took part in two wonderful events.

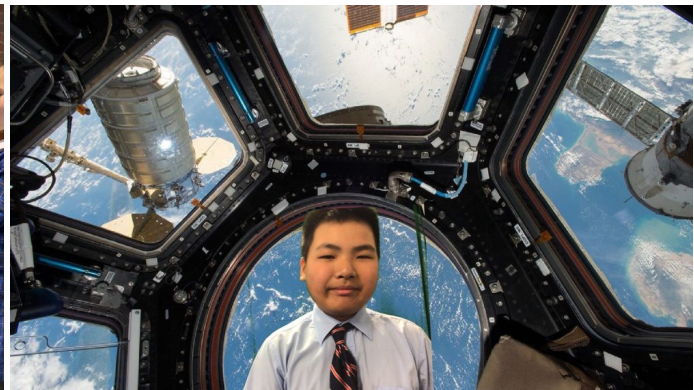
Our Prep to Year 2 students were involved in a Little Motors program, designed to enhance motivation, regulate the sensory system and create engagement through movement. Through the Physical Literacy framework, students were involved in specific domains and elements including circuits, mind challenges such as strategic games and social elements designed to develop relationships and connections with others, along with learning how to play fairly.

Students were also involved in the cognitive component of the program, enabling students to regulate their bodies and calm their central nervous system which is integral for student wellbeing. Students really enjoyed this experience.



On the same day, our Year 3-6 students came together to participate in an experience called "Find Your Flair". Over the course of the day, students rotated through various art and craft activities, providing them the opportunity to work with students from other classes and year levels, interact with different members of staff, and experiment with new art and craft techniques, showing their creativity. The day was a huge success, with students building new friendships and "finding their flair".





I would like to thank all our Prep-Year 6 students for the respectful manner in which they participated in our Junior School Remembrance Day Service on Wednesday. This service was beautifully led by our Junior School Captains and it was amazing to see how engaged and reverent our students were to mark such a significant occasion. Thank you to Mrs Joeline Anderson for overseeing this service.

Our Year 4 and Year 5 students have been involved in camps over the last few weeks and have had very enjoyable experiences. It is a fantastic opportunity for students to be in a different environment and

develop their independence and social skills. I had the privilege of attending the Year 4 Camp and our students should be so proud of the way they conducted themselves and represented Canterbury. A big thank you to all staff who attended, making sure the students were well looked after and encouraged to fully participate in all activities.

This week our students commemorated NAIDOC Week in celebration of the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. Thank you to Mrs Leanne Lyle and her team who have provided a number of opportunities for our students to be involved in a variety of activities to show our support for the Aboriginal and Torres Strait Islander communities. There is an amazing display in the Discovery Centre which all our Junior School classes contributed to.



Mr Bill Garland  
Head of Junior School



## Secondary School

### 2020 Year 11 Biology Camp

On 21 and 22 October, 45 excited Year 11 students and their teachers (Ms Moore, Mrs Musk and Mr Mills) boarded a bus to travel to the two day Biology Camp.

This year, due to COVID induced border closures, we had to move away from our regular venue at Hastings Point and organise a brand new camp at Burleigh Heads.

After a slightly delayed start, we headed down the road to Phil Hill Environmental Reserve where we explored the mangrove flats. The goal was to investigate how this vital ecosystem functions and to explore its role in the wider scheme of our planet. Tiptoeing around pneumatophores, dodging the fiddler crabs and licking salt excreted from the leaves of the *Aegiceras corniculatus*, the students literally immersed themselves in the habitat. All went well until the heavens opened and a torrential deluge doused our inquiry. Forced to retreat and shelter under a bridge, we took the opportunity to have a bite to eat.

With the stormy weather behind us, we moved on to Palm Beach where we went striding over the sand dunes to learn about succession and collect data to enable an analysis of the variances between disturbed and undisturbed ecosystems through transect studies. In the evening, the students explored the world of plankton, marvelling at the microscopic wonders that occupy sea water. Several of our students engaged in what should have been a relatively routine plankton fishing expedition to acquire our samples.

After a late night, many were not too impressed by the 5:30am wake-up call as we raced to meet the low tide at the rocky shore. Clambering over rocks at Burleigh Beach, we explored the rock pools, looking at the adaptations of the biota and describing zonation patterns. After a picturesque morning tea break, we trekked up into the forested national park for our interpretive walk. The last stop on the way home was Bond University where we were treated to a campus tour by some current students and a lecture on ecology by Dr Daryl McPhee, who is an Associate Professor in Environmental Science. Like the students, I was in awe of the facilities at Bond, but did feel a little underdressed in my daggy camp clothes.











The Biology Camp is a challenging academic experience and once again, the student biologists rose to the occasion, working hard, but with good humour, into the late evening to analyse and interpret their field work. I commend the students on their openness to new experiences and learning new things. Upon return to Canterbury, we will now spend several weeks dissecting and analysing the data collected on our camp as a means of developing a deep and real appreciation of the key ecological principles that underpin our studies. Hence, the educational value of the 2020 Biology Camp extends well beyond the two days that we were away.

Mr Tory Mills

Secondary Teacher

## Year 7 English

Our Year 7 students are currently studying the documentary *2040* in English. The documentary is by Damon Gameau, who aims to draw in younger audiences to not only educate them about the potential dangers of the changing climate, but to invite them to be environmentally responsible for their future.

Cleverly, Gameau uses documentary techniques catered to younger audiences, such as the use of montage to simplify complex concepts like the decentralised energy systems in Bangladesh or direct interviews with some of the leading experts on regenerative farming, marine permaculture and urban planning.

Students have learnt about some of the many solutions to our climate crisis from *2040*, however, we wish for students to be able to communicate these ideas to the people that we hope can make a difference.

As a result, students have been asked to write a letter to their local member of parliament about how Australia, as a nation, can act more environmentally responsible. To establish credibility, students will have to write formally, flawlessly format their letter and address their audience with respect and sincerity.





As such, students will have to find their local electorate, by following the prompts on the Australian Electorate Commission website to address their letter to. It is important for young people today to establish the skills they need to have their say and to be educated on the means of how to do so.

Mrs Linda Carroll  
Head of English Faculty

### NAIDOC Week in the Secondary School

This week we celebrated NAIDOC Week "Always Was, Always Will Be." Today in the Secondary School there was a BBQ lunch, paired with a face painting activity, where students could paint traditional Indigenous symbols on their faces or arms. The students embraced the activity and the BBQ was a sell-out. Thank you to all staff and students who participated in the various NAIDOC activities this week.





**Ms Amy Thompson**

**Secondary Teacher**

### **Beenleigh-Yatala Junior Chamber of Commerce**

For a number of years, Canterbury has had a connection with the Beenleigh-Yatala Junior Chamber of Commerce. The Junior Chamber provides an avenue for local students to interact within the business and broader community, enabling them to contribute meaningfully while earning valuable experience. They meet monthly to hear a range of motivational guest speakers and plan a range of community based events. We are pleased to announce the appointment of Year 11 student Jasper Calicdan as the Junior Chamber joint Vice-President for 2021 and Year 10 student Imogen Crawford as the Canterbury School Liaison Officer for 2021. We encourage all students from Year 9 through to Year 12 who are interested in developing their teamwork, leadership and community service talents to participate in the program in 2021. For more information please see Jasper, Imogen or Mrs Felicity Moser.



**Mrs Rebecca Adamson**

**Dean of Studies**



## Teaching and Learning

### Using Drones in the Curriculum

At Canterbury we have used drones in the curriculum for a variety of things in recent years.

A bird's eye view of the mangroves and rocky shore at biology camp provides extra insight into these ecosystems.

An aerial view of Canterbury reveals a wealth of information about water catchments across the campus for geography students.

We have recently purchased a DJI Mavic Air 2. This drone can take 48MP photos and 4K 60 fps video. It ascends at 4m per second, and has a flying time of about 30 minutes.

This week the Year 11 HPE students wanted some drone footage of their touch football game, to help analyse their performance to then create a strategy for improvement.

I look forward to seeing what other exciting ways the drone can be used across the curriculum in the future.

**Mr James Jenkins**

**Director of Teaching and Learning**





## Junior Sport

### JTAS Swimming Trials

This week it was great to see more than 70 Junior School students trial for the Junior TAS Swimming squad. Manager of Swimming, Mr Daniel Blackborrow, believes there is so much untapped potential in the Junior School, and he is looking forward to working with the students to improve their swimming ability. If your child did attend the trials, you will receive an email from Mr Blackborrow over the weekend with the squad level your child has been assigned to. Next week we will also start Tiny Taipans Swim School Learn to Swim assessments. To book your free assessment, please visit the [Canterbury Tiny Taipans Swim School webpage](#).

### Junior TAS AFL

Over the past two Friday nights, Canterbury has entered three teams into the Junior TAS AFL competition at St John's Anglican College. After a loss in their first game, the Year 4/5 Navy team bounced back to win their next three games. Highlights of the carnival were a Lenny Ayres goal just before the siren to put his team in front, Logan Eastwood's attack on the ball and Xavier Day demonstrating his skill and knowledge of AFL.

The 4/5 Red team almost completed an undefeated season, except for a 1 point loss to the Navy team. Lincoln Perry, Matthew Flaherty and Tai Robinson displayed great leadership skills and passed on the knowledge they have learnt over the past two years and assisted the Year 4 students to improve their game.

The Year 6 team won all 4 games convincingly to end their Junior TAS careers on a high. Max Newton used his size and strength to take many strong marks which allowed him to go back and kick plenty of goals. Cody Teece showed his class through the middle, winning clearance after clearance and Mikala Fox's speed to break away from many opposition tackles and handball off to her supporting players was another highlight.

Overall, it was a successful carnival, with Canterbury winning a total of 10 games and losing only 2 games. Thank you to Mr Garland, Mr Spearritt and Coach Ben for coaching the three teams.

### Junior School Swimming Carnival

The Junior School Swimming Carnival will be held on Monday 23 November. An email was sent to parents during the week with the information about the carnival. Due to the COVID-19 restrictions, no parent spectators will be allowed to attend. If you have not done so already, please make sure you nominate your child in the event they want to enter. This nomination form can be found [here](#).

**Mr Ben Maxfield**

**Director of Sport and Activities (Kindy-Year 6)**



## Performing Arts

### Rock School News

Rock School has continued a busy performance season, with students performing across the College at various events.

Loud Lunches have taken place in the Junior and Secondary Schools, providing entertainment for students and raising money for charity with BBQ lunch. These events continue to build music as part of the Canterbury community and showcase the opportunities available for students of all ages.





The opening of the Aquatic and Tennis Centre this week featured performances from Rock School students Briana Dinsdale and Nathaniel Harris, providing entertainment for guests as well as featuring as part of the ceremony.



Brekkie buskers had their final performance of the year at the Canterbury Café. This has been a very successful performance series and we look forward to continuing it next year.







Mr Simon Lane

Coordinator of Rock School

### The Year 5 Brilliant Beginner Band

This year, we started the Year 5 Band Instrument Immersion Program in Term 3 with 60 students commencing study on a band instrument of their choice. Students chose from brass, woodwind, and percussion instruments for their curricular Music exploration.

Through this exciting opportunity, the students have found a new challenge. Percussionist students have learnt the drums as well as the glockenspiel. Woodwind students have learnt either the saxophone, clarinet, flute, oboe or bassoon. Brass students have explored either the trumpet, trombone or euphonium.



Students have been able to study with specialists on each of their instrument types and have rehearsed together as an entire 60-piece Beginner Band. They have gone from first learning how to assemble their instruments and making their first sounds to performing music as a group with multiple parts. The program has truly flourished this year.

The Year 5 Band Instrument Immersion Program students will be presenting their first concert on Tuesday 16 November at 6:00pm in the CEC as part of the *Junior Stars of the Future* concert.



Mr James Temple

Coordinator of Bands